

EVOEXPLORER

An scaffolded inquiry-based interactive learning application aimed at remediating misconceptions in natural selection



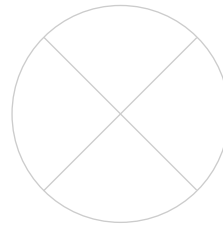
A MASTER'S RESEARCH PROJECT BY ANNIE TSENG

Wireframe / User Flow

March 12, 2018

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EVOEXPLORER

An inquiry-based learning application
on topics in evolution.

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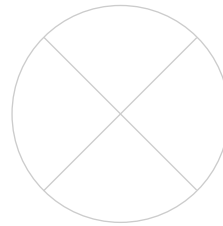
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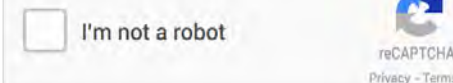
EVOEXPLORER

An inquiry-based learning application
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E-mail jane.doe@mail.utoronto.ca

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SIGN UP

[Login](#)

What is evolution?

Darwin defined evolution as “descent with modification”, referring to the idea that different species share common ancestors and these descendant species are different – modified – from the ancestral species. In narrower terms, evolution can be defined as the change in genetic composition of a population from generation to generation. Evolution can be broken down into **microevolution** (changes in gene frequency in a population from one generation to the next) and **macroevolution** (the descent of different species from a common ancestor over many generations). Evolution is responsible for the incredible biodiversity we see on earth.

This learning web app focuses on helping you build your knowledge, comprehensively understand and distinguish the nuances in the concepts of evolution. Now, let’s explore!

Mutations & 
Randonmess

RESUME

Natural
Selection

EXPLORE →

Sexual
Selection

EXPLORE →

Genetic
Drift

EXPLORE →



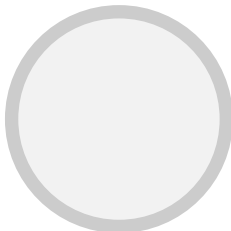
Natural selection: Adaptive evolution

In biology, **adaptation** has two meanings: it can refer to a state that has evolved because it enhances a population’s relative **reproductive success**, and it can also refer the process that produces that state. Natural selection is the only mechanism that consistently results in adaptations. Natural selection describes a process in which some individuals with certain inherited traits survive and reproduce at higher rates compared to other individuals *due* to those inherited traits. In response to selection, genetic traits that improve reproductive success increase in frequency (in the population) over many generations. In other words, natural selection works on **heritable phenotypic variation** to produce adaptive change.

With a growing human population and increasing global urbanization, human activities have significant impacts on many organisms. In this web learning application, we will consider how human activities may provide selection for or against organismal traits.

Learning outcomes:

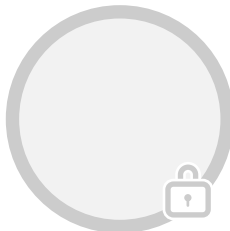
- › Define the concept of natural selection
- › Identify the necessary conditions for natural selection to occur: 1) genetic variation 2) heritability and 3) differential survival
- › Describe how generation time may affect adaptation by natural selection



PRE-QUIZ
How well do you know natural selection?



CASE STUDY 1
Heritability as a requirement for adaptation



CASE STUDY 2
Genetic variation as a requirement for adaptation



CASE STUDY 3
How generation time affects the rate of



CASE STUDY 4
Bringing it all together



CLOSING STATEMENT
Limitations to selection



EVOLUTION

Mutations & Randomness

Natural Selection

Sexual Selection

Genetic Drift

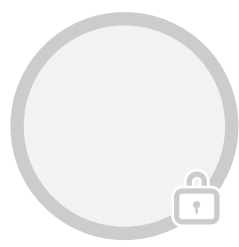
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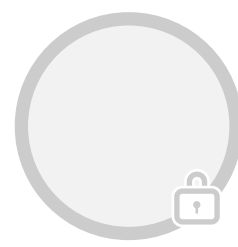
Human population and increasing global urbanization, human activities have significant impacts on many organisms. In this web learning application, we will explore how human activities may provide selection for or against organismal traits.

- Concepts:**
- Concept of natural selection
 - Necessary conditions for natural selection to occur: 1) genetic variation 2) differential survival 3) heritability
 - Generation time may affect adaptation by natural selection

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CASE STUDY 4
Bringing it all together



CLOSING STATEMENT
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< EVOLUTION

Natural Selection

Pre-Quiz

1. Heritability

2. Genetic variation

3. Generation time

4. Bringing it all together

Limitations to selection

Post-Quiz

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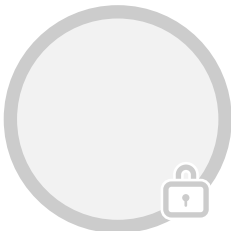
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CASE STUDY 3

How generation time affects the rate of adaptation



CASE STUDY 4

Bringing it all together



CLOSING STATEMENT

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NOTIFICATIONS

New unit added: Mutations & Randomness

New unit added: Sexual Selection

New unit added: Genetic Drift

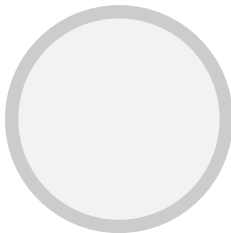
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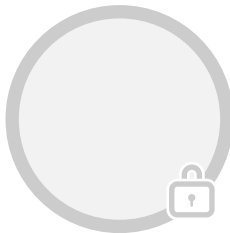
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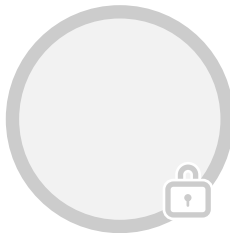
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MY PROFILE

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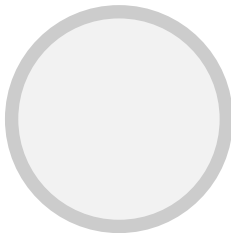
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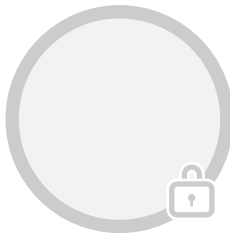
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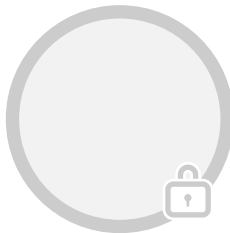
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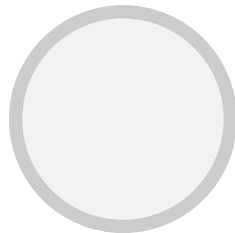
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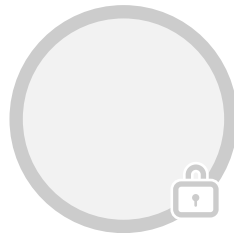
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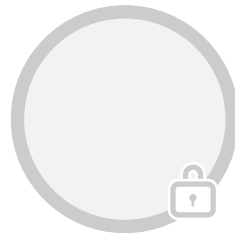
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TYPE

☐ All

☐ Bookmarks (6)

☐ Notes (4)

UNIT

☐ All

☐ Mutations & Randomness (2)

☐ Natural Selection (8)

☐ Sexual Selection

☐ Genetic Drift

TYPE

☐ Introduction (6)

☐ Scenario

☐ Experiment

☐ Results (4)

☐ Analysis

SEARCH

RESET

showing 2 out of 10

1

2

3

›

DATE ADDED	TYPE	UNIT	CASE STUDY	SECTION	COMMENT
2018-03-12	Bookmark <div></div>	Natural Selection	1: Heritability	Introduction	Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed diam nonummy nibh euismod tincidunt ut laoreet dolore magna aliquam erat volutpat.
2018-03-12	Note	Natural Selection	2: Genetic Variation	Introduction	<i>"The evolutionary result of natural selection is that genes encoding for those traits increase in frequency in the population over many generations."</i> Continue ›



My Library

Filters

TYPE

- ☐ All
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UNIT

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2018-03-12	Note	Natural Selection	2: Genetic Variation	Introduction	<p><i>"The evolutionary result of natural selection is that genes encoding for those traits increase in frequency in the population over many generations."</i></p> <p>The response to selection is the increase in allele frequency for an advantageous trait. Hide</p>

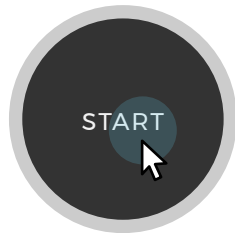
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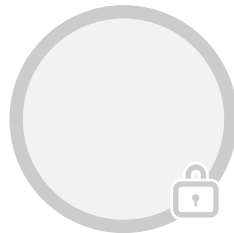
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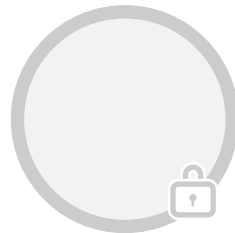
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Natural Selection › Pre-Quiz

PRE-QUIZ

How well do you know natural selection?

Identify each statement as true or false.

(A) Natural selection occurs because the organism needs to adapt

- ☐ True
- ☐ False
- ☒ I don't know

(B) Natural selection will result in an organism being a perfect match to the environment

- ☐ True
- ☒ False
- ☐ I don't know

(C) Individuals cannot adapt

- ☒ True
- ☐ False
- ☐ I don't know

(D) Evolution by natural selection can only occur slowly

- ☐ True
- ☒ False
- ☐ I don't know

(E) Natural selection is not random

- ☐ True
- ☒ False
- ☐ I don't know

SAVE

START MODULE 1 →

Natural Selection › Heritability

Heritability as a requirement for adaptation



Natural selection is a process that occurs within a population over many generations. Therefore, natural selection only leads to evolutionary change in a population if the traits that are selected for or against are heritable.

BEGIN CASE STUDY 1 →

Natural Selection › Heritability › Scenario

CASE STUDY 1

Moth populations during the Industrial Revolution





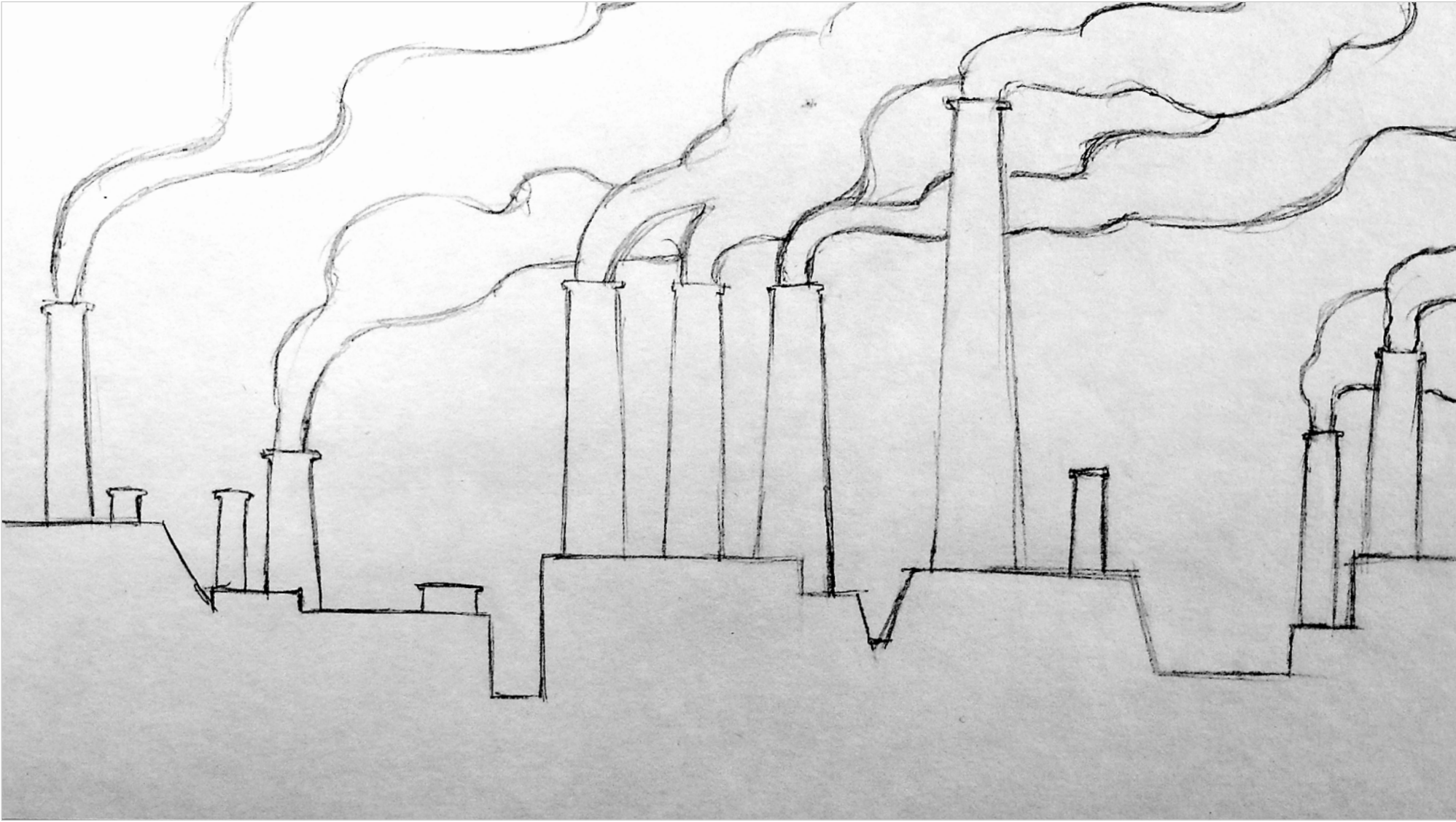


The Industrial Revolution was a transition from hand production methods to machines, new chemical manufacturing, and steam-powered factories. It began in Great Britain and occurred in the period from the 18th to 19th century.

While it increased the standard of living for the general population, it also led to a significant and sudden increase in levels of smoke pollution due to coal consumption in factories.

← PREVIOUS

NEXT →





<

NATURAL SELECTION

CASE STUDY 1

Heritability as a requirement for adaptation

- Introduction
- Scenario
- Prediction
- Experiment
- Analysis

Heritability › Scenario

Evolutionary

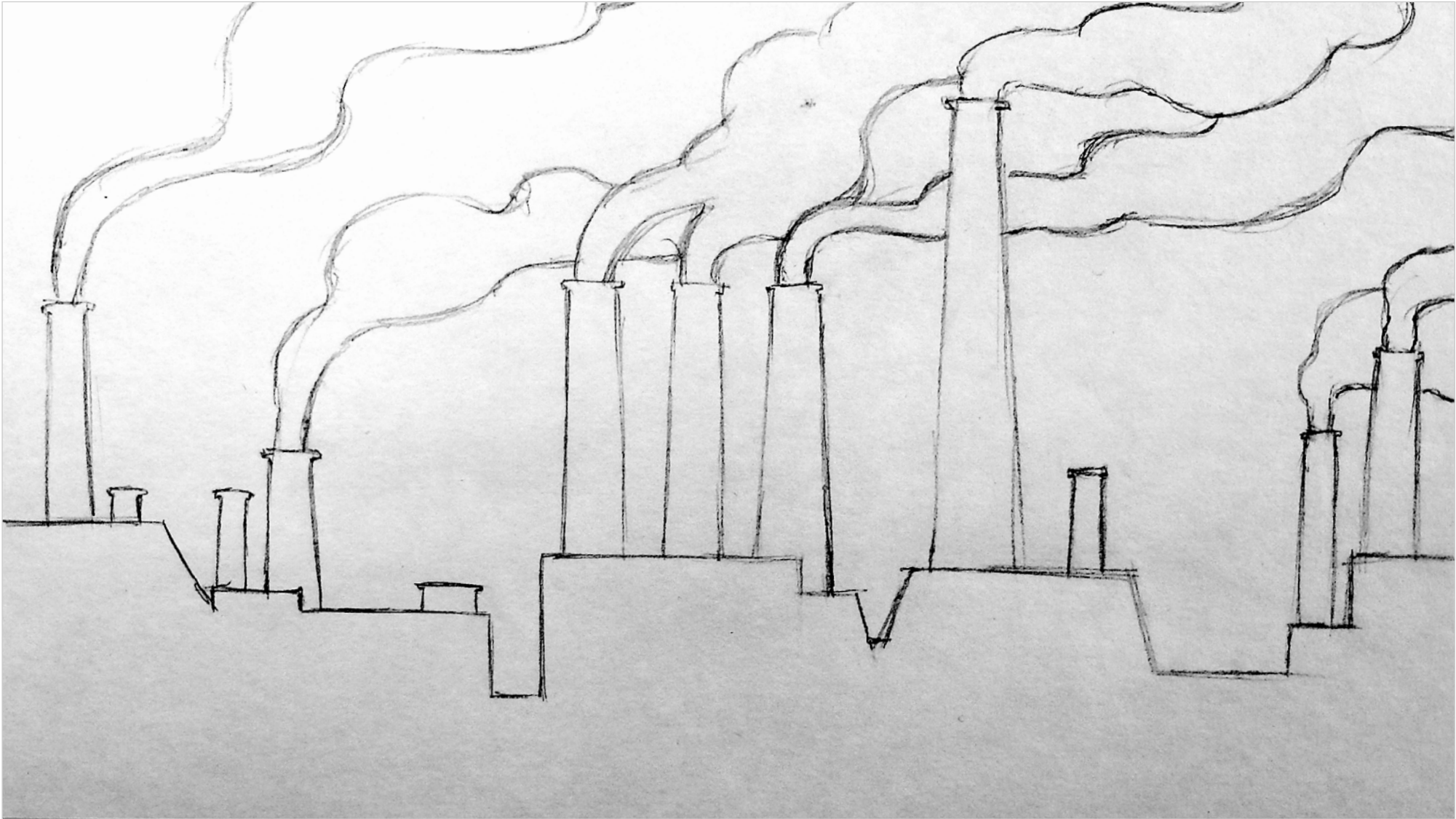
Industrial

Industrial Revolution was a transition from agrarian to mechanical manufacturing, and urbanization. It began in Great Britain in the period from the late 18th to the mid-19th century.

While the standard of living for the working class declined, it also led to a general increase in levels of economic development due to coal consumption in the industrial sector.

NEXT

→





Natural Selection

Pre-Quiz



1. Heritability



2. Genetic variation



3. Generation time



4. Bringing it all together



Limitations to selection



Post-Quiz



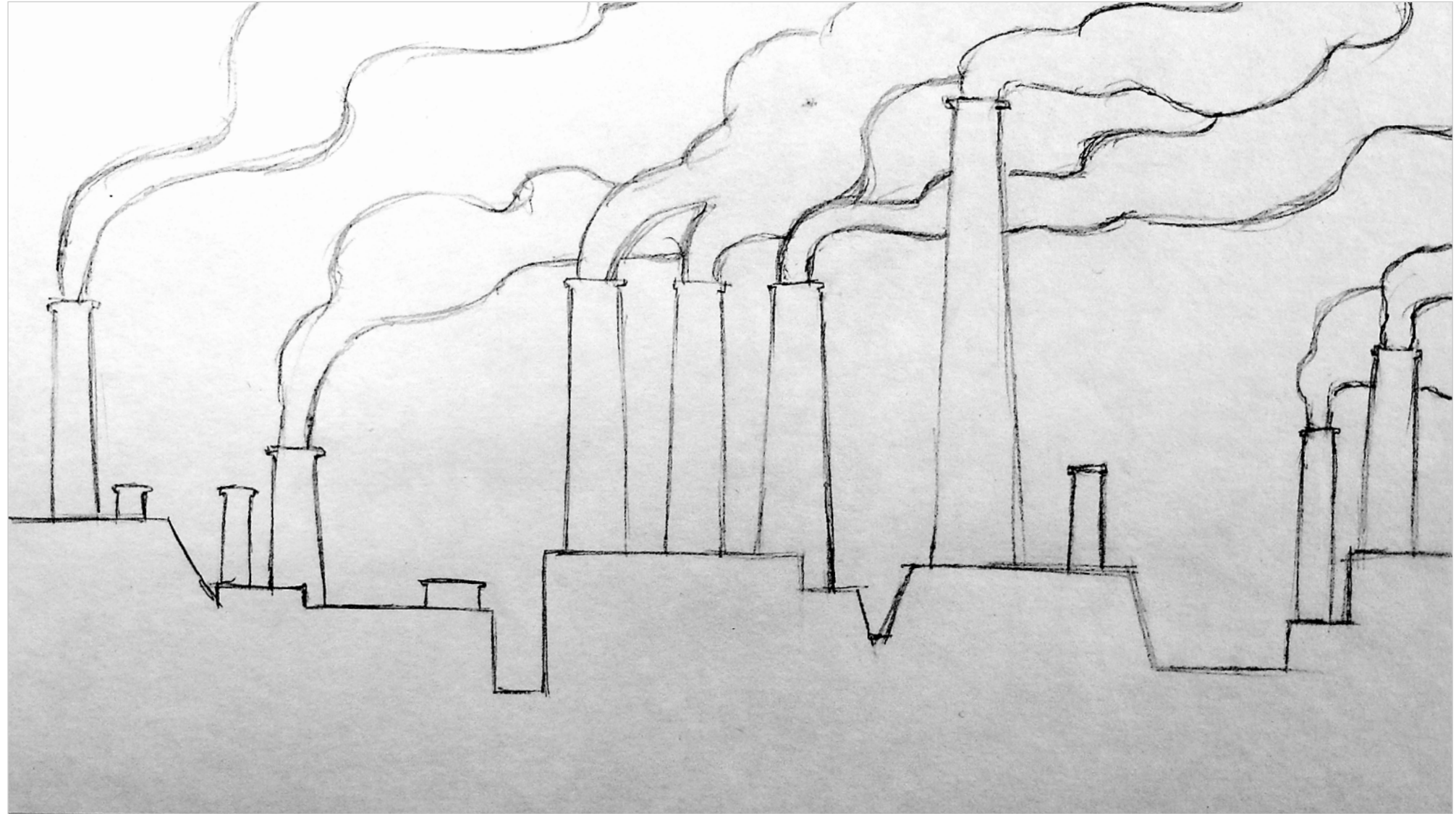
Heritability › Scenario

Evolutionary Scenarios Industrial Revolution

The Industrial Revolution was a transition from agrarian societies to industrial manufacturing, and it began in Great Britain in the period from the late 18th to the mid-19th century.

While the standard of living for the working class declined during the early years of the revolution, it also led to a general increase in levels of economic development and technological innovation, as well as a significant increase in coal consumption in the United Kingdom.

NEXT →





EVOLUTION

Mutations & Randomness

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Sexual Selection

Genetic Drift

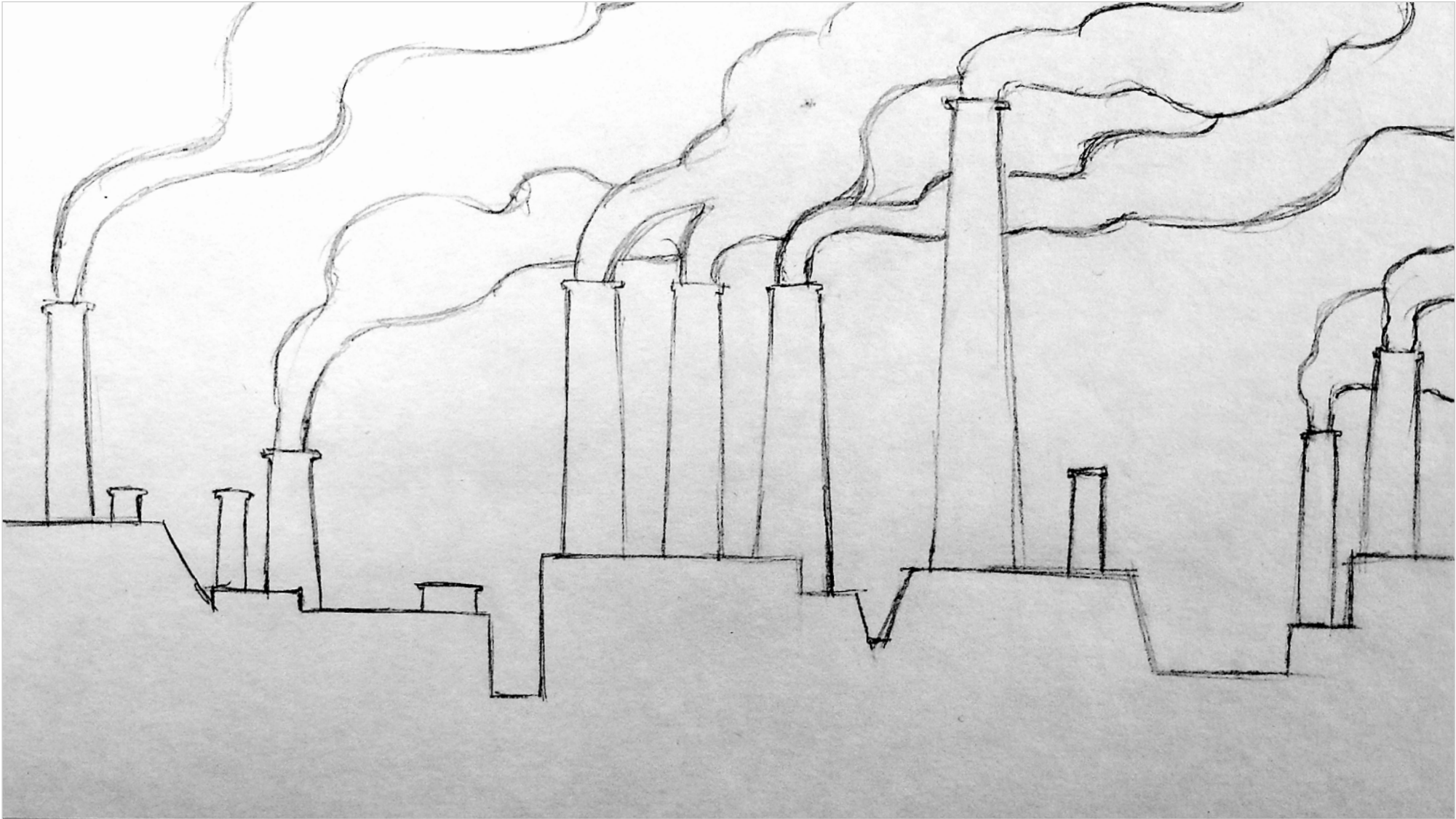
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While the standard of living for many improved, it also led to a significant increase in levels of air pollution due to coal consumption in factories and homes.

NEXT →





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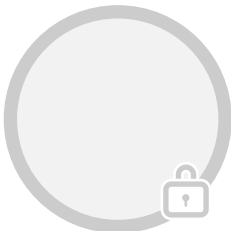
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CASE STUDY 4

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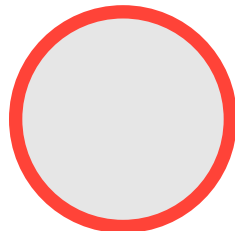
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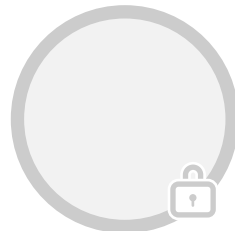
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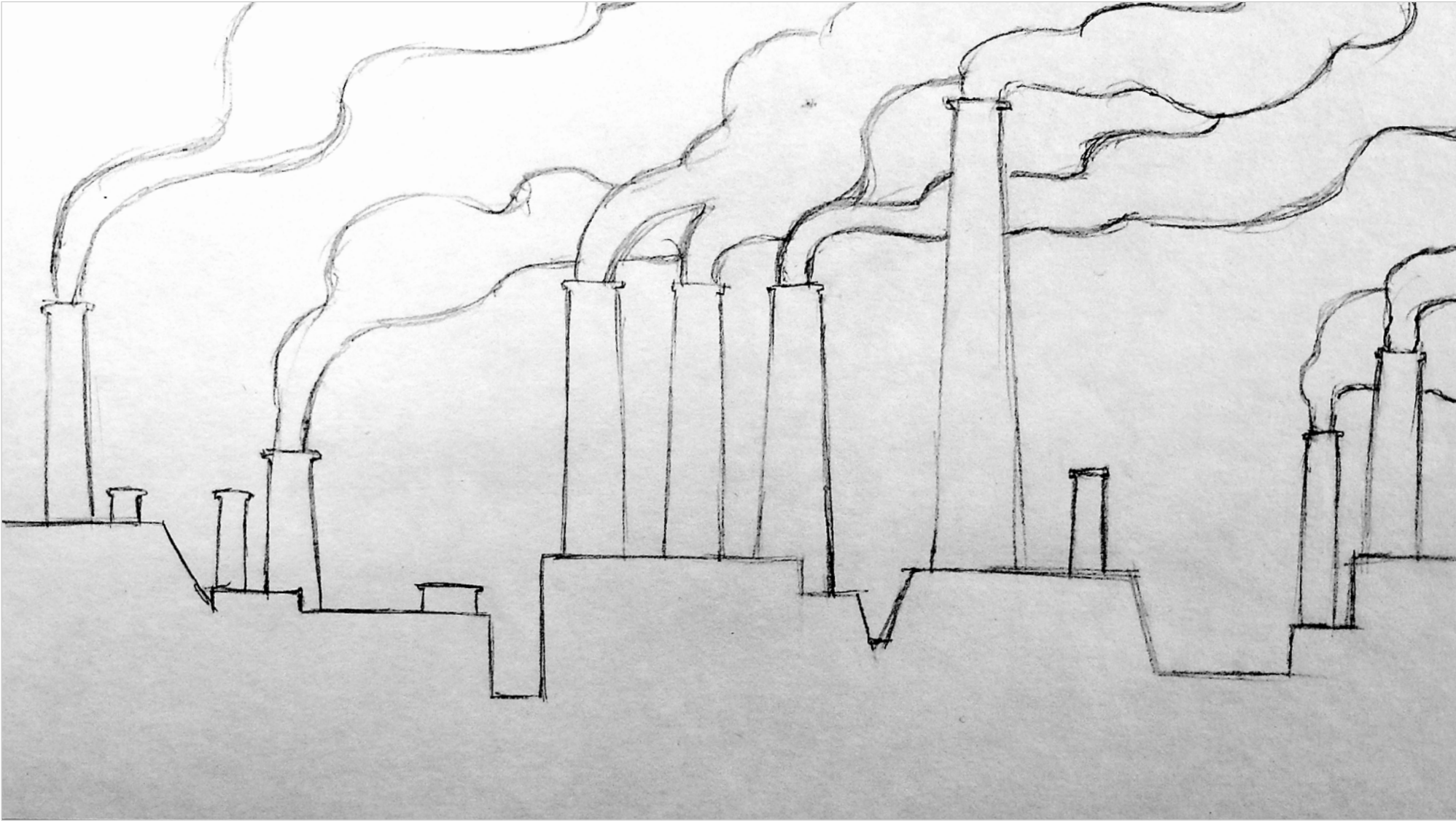
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Natural Selection › Heritability › Scenario

CASE STUDY 1

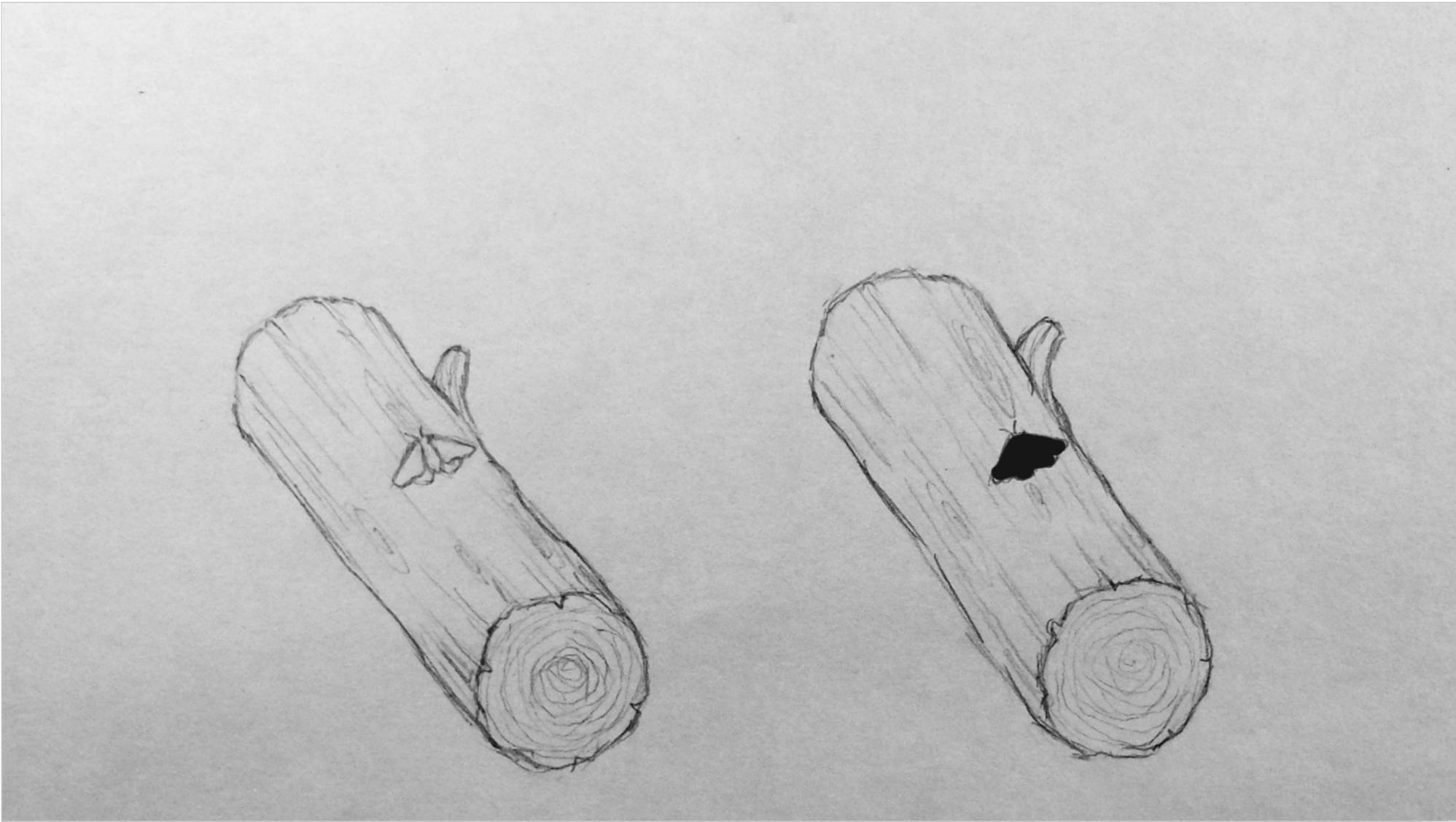
Moth populations during the Industrial Revolution







Before the Industrial Revolution, numbers of black peppered moths were lower in the population compared to light-coloured moths which were better able to camouflage against the light-coloured lichens and English tree bark



CASE STUDY 1

Moth populations during the Industrial Revolution

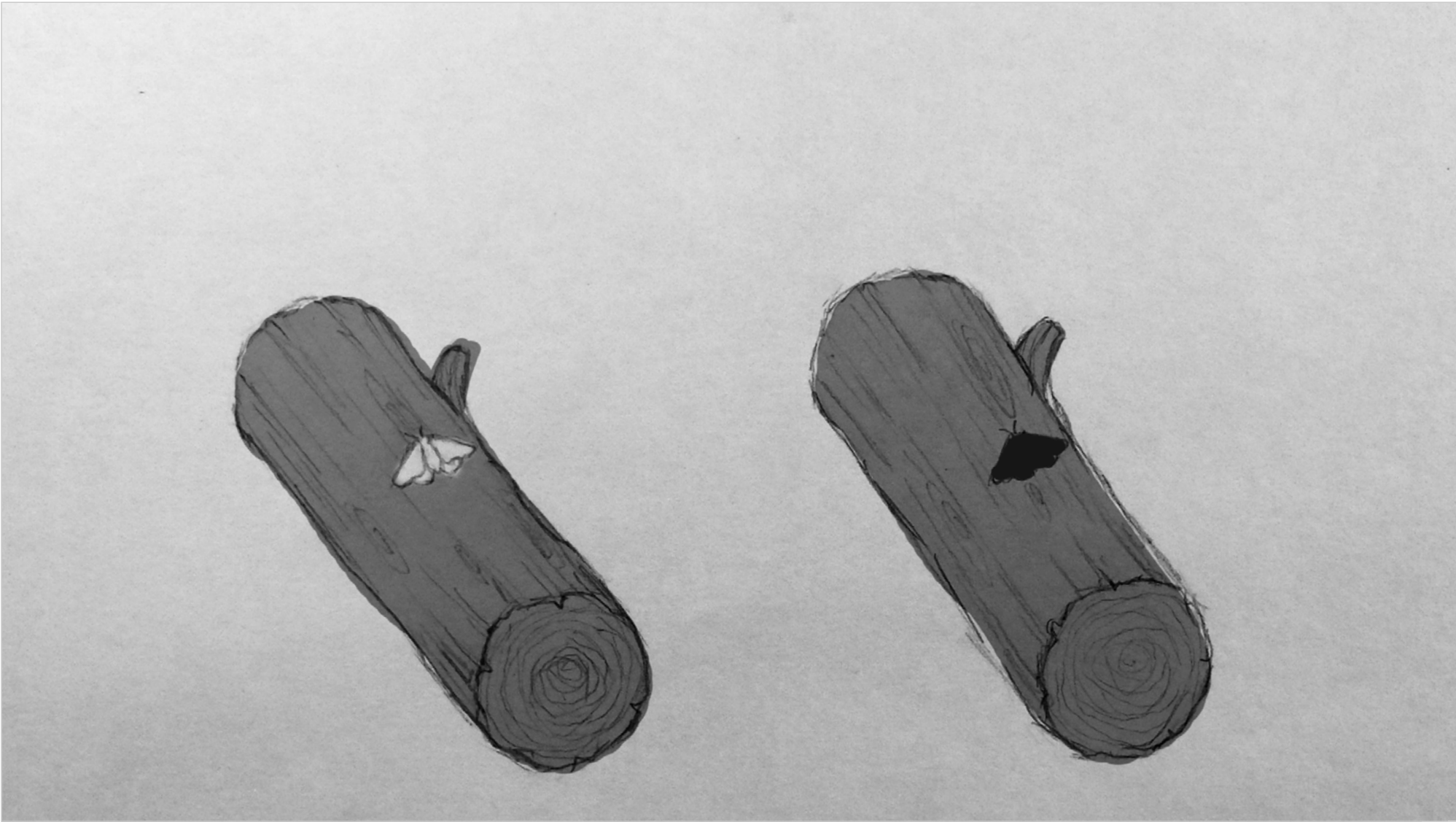






However, within the first few decades of the Industrial Revolution in England, the trees darkened due to the soot emitted from coal-burning factories and light-coloured lichens died from toxic emissions.

Light-coloured moths no longer blended in with the darkened environment and were easily preyed upon by birds, whereas, dark-coloured moths were able to camouflage. This led to an increase of the dark-coloured moth in the population, peaking at 98% within approximately 50 years.

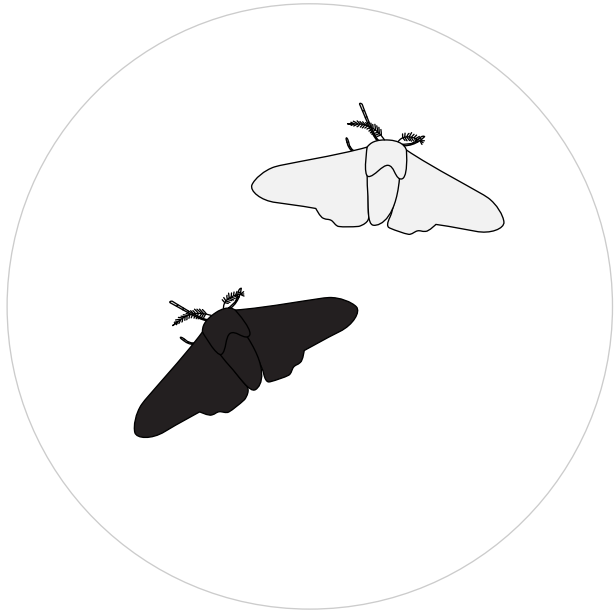


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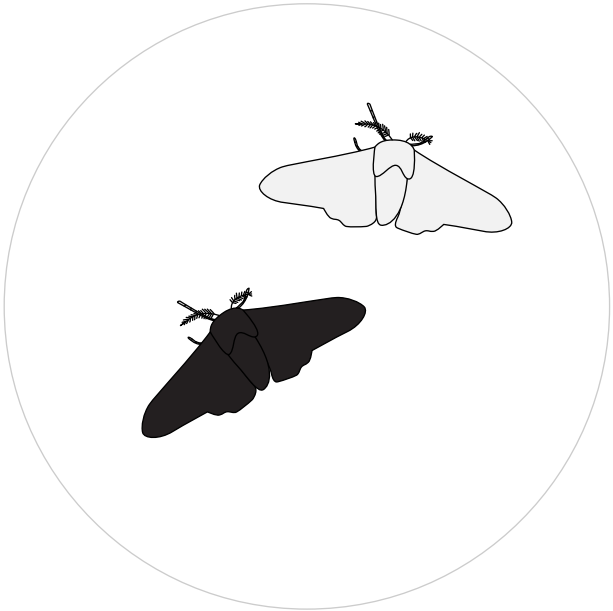
Predict

Specific alleles are responsible for either colour (dark or light) that we see in the peppered moths, meaning that both dark and light coloured traits are heritable.

Now as a scientist, you are fascinated by how heritability of colour will affect the population as time passes after the Industrial Revolution. You decide to consider two possible scenarios...



Population A: If colour is **heritable**, what do you think will happen?



Population B: If colour is **non-heritable**, what do you think will happen?

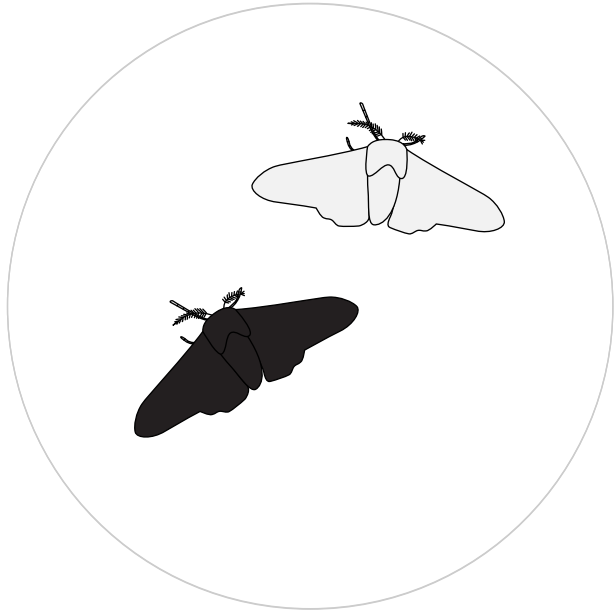
CASE STUDY 1

Predict: Population A

At the end of the Industrial Revolution, moth population A consisted of 90% dark coloured moths. In this population, colour is *heritable*. Due to efforts to reduce atmospheric pollution, the barks of trees have become light again and light-coloured lichens are flourishing. What colour do you expect to see most of in the moth population after a few decades of reduced pollution?

need a hint ?

- No significant change
- Decrease in the percentage of population with dark colours; increase in the percentage of population with light colours
- Increase in the percentage of population with dark colours
Decrease in the percentage of population with light colours



Population A: If colour is **heritable**, what do you think will happen?



Population B: If colour is **non-heritable**, what do you think will happen?

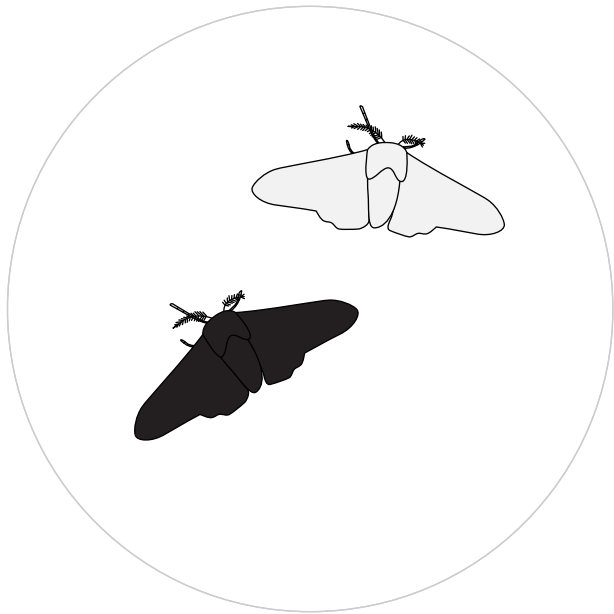
CASE STUDY 1

Predict: Population B

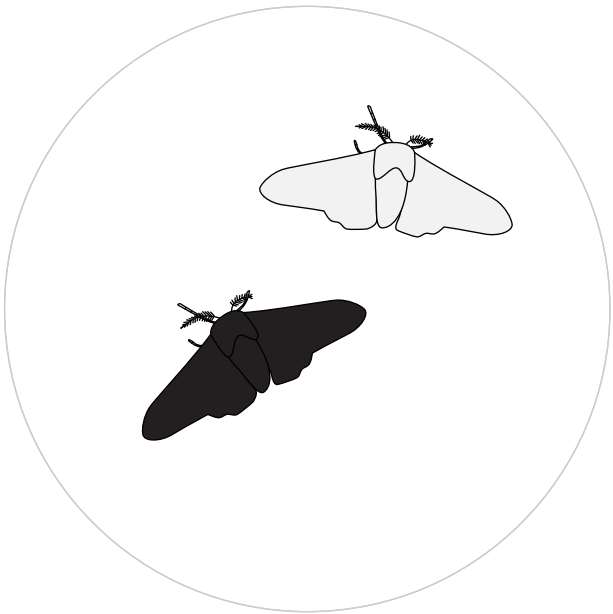
At the end of the Industrial Revolution, a hypothetical moth population B consisted of 50% dark coloured moths. In this population, dark and light colour traits were *non-heritable*. What colour do you expect to see most of in the moth population after a few decades following the Industrial Revolution in which the pollution is reduced (light-coloured tree bark and light-coloured lichens)?

need a hint ?

- ☒ No significant change
- ☐ Decrease in the percentage of population with dark colours; increase in the percentage of population with light colours
- ☐ Increase in the percentage of population with dark colours
Decrease in the percentage of population with light colours



Population A: If colour is **heritable**, what do you think will happen?



Population B: If colour is **non-heritable**, what do you think will happen?

Natural Selection › Heritability › Scenario › Predict › Experiment

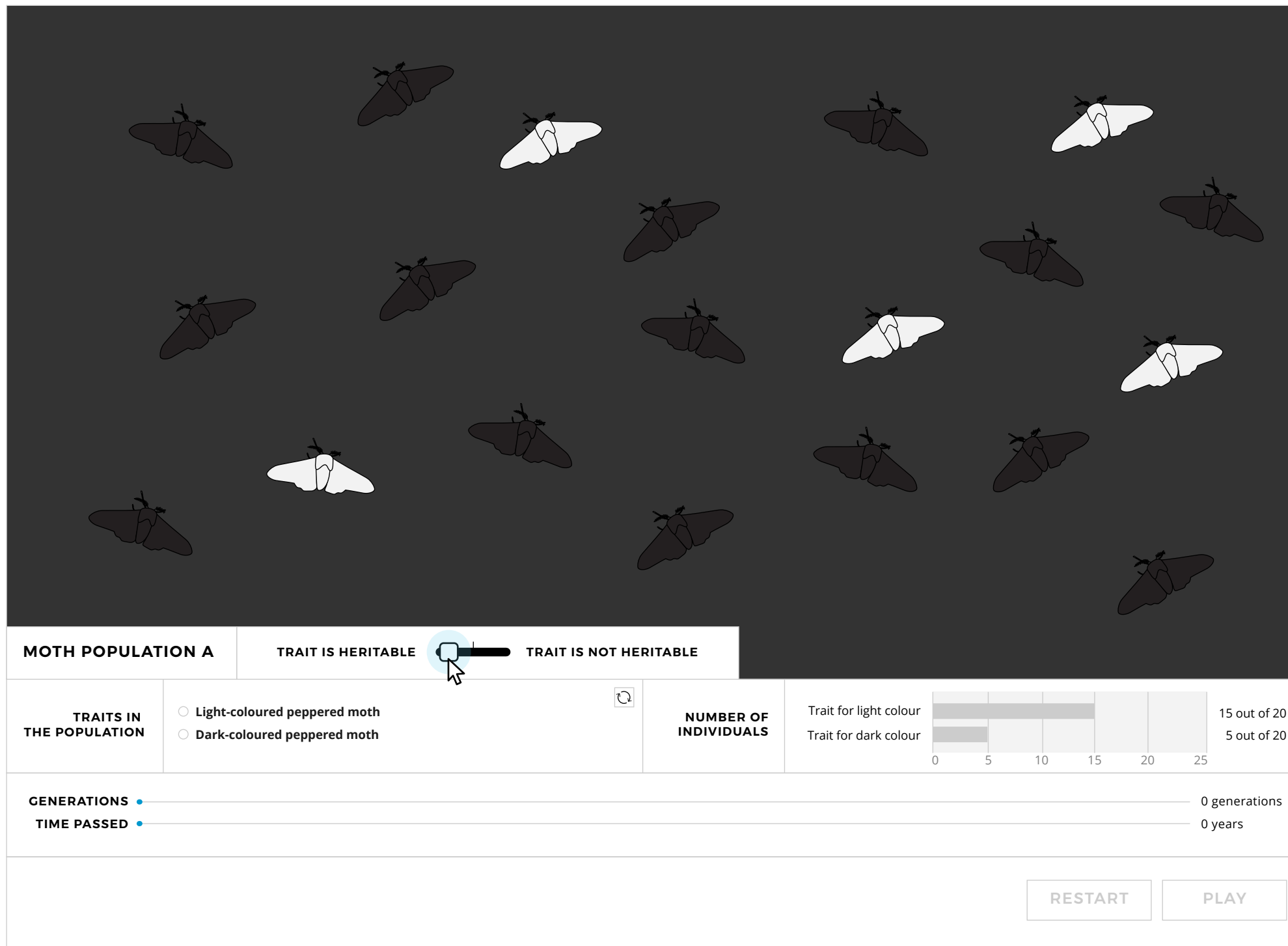
CASE STUDY 1

Experiment A

First, let's look at population A in which colour is heritable.

At the end of the Industrial Revolution, the moth population consisted of 90% dark coloured moths. Due to efforts to reduce atmospheric pollution, the barks of trees have become light again and light-coloured lichens are flourishing.

First, adjust the toggle to “trait is heritable”.



Natural Selection › Heritability › Scenario › Predict › Experiment

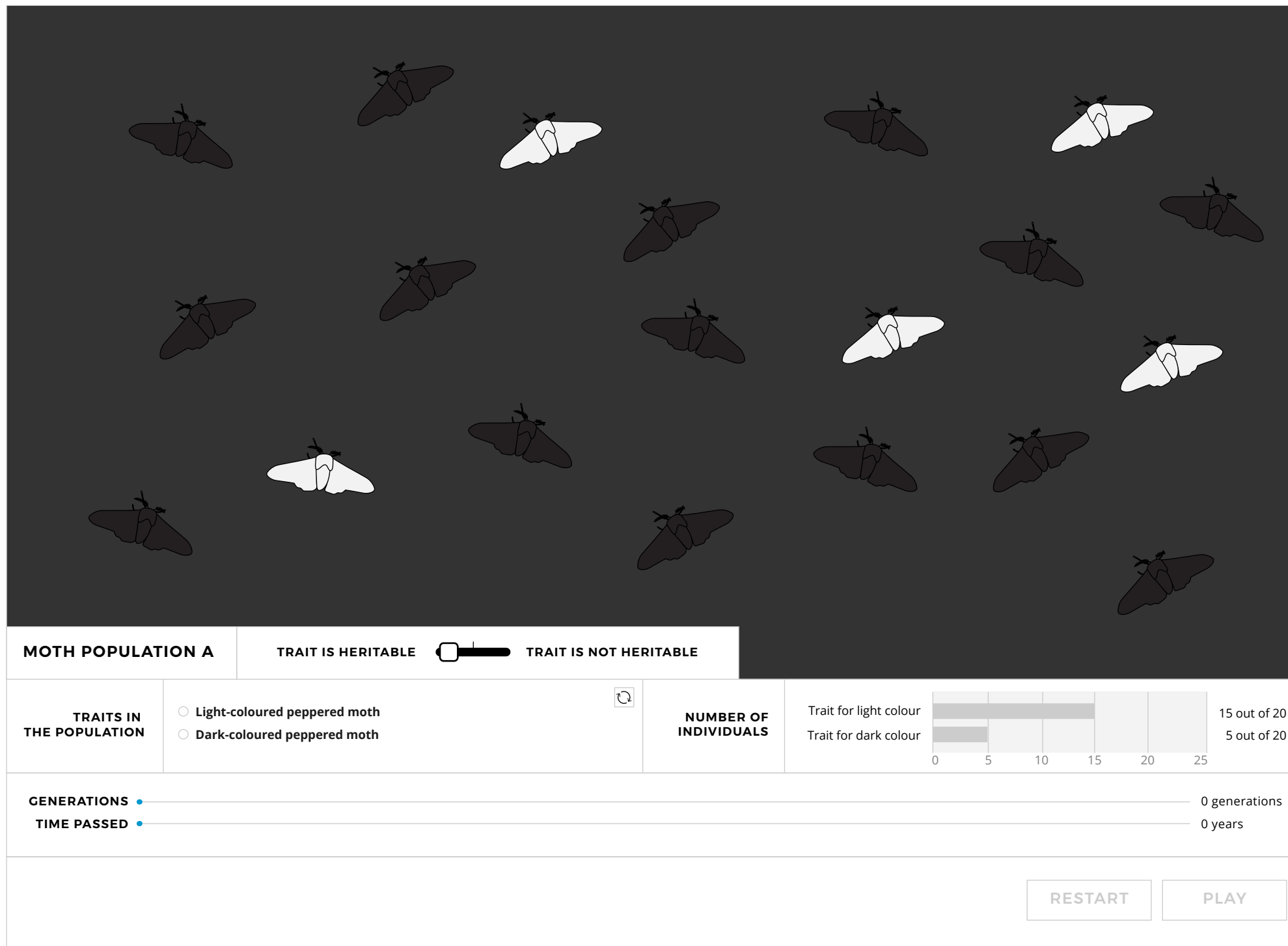
CASE STUDY 1

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Natural Selection › Heritability › Scenario › Predict › Experiment

CASE STUDY 1

Experiment A

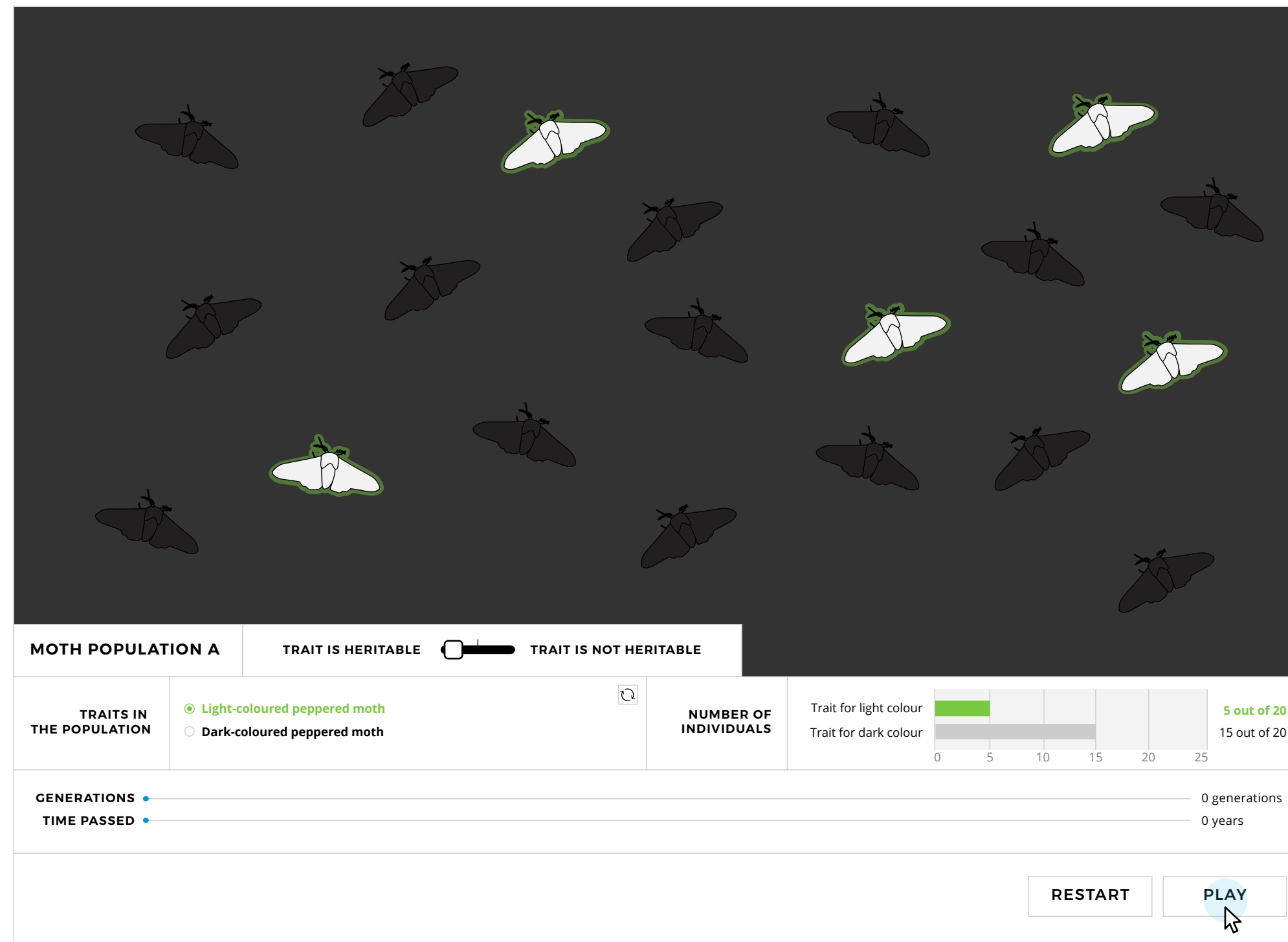
You predicted that if the trait is heritable, then *there would be an increase in the percentage of population with dark colours and a decrease in the percentage of population with light colours.*

Peppered moths have a generation time of one year. To observe the overall trend, you decide to collect data on the moth population for the next 24 years following the end of the Industrial Revolution as the tree barks have become lighter.

Record how many individuals in the population are light coloured and dark coloured in the starting population (generation 0). Click “play” and pause every 2 years to continue collecting data.

CASE STUDY 1 NOTEBOOK	DATA LOG
<p>Population A Data</p> <p>Generation #: <input style="width: 150px;" type="text" value="0"/></p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> <p>Number of individuals</p> <div style="margin-bottom: 10px;"><input style="width: 100px;" type="text" value="5"/></div> <input style="width: 100px;" type="text" value="15"/> </div> <div style="width: 65%;"> <p>Trait</p> <div style="margin-bottom: 10px;"> <input style="width: 150px;" type="text" value="Light colour"/> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">v</div> <div style="border: 1px solid black; padding: 2px 5px;">-</div> <div style="border: 1px solid black; padding: 2px 5px;">+</div> </div> </div> <div> <input style="width: 150px;" type="text" value="Dark colour"/> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">v</div> <div style="border: 1px solid black; padding: 2px 5px;">-</div> <div style="border: 1px solid black; padding: 2px 5px;">+</div> </div> </div> </div> <div style="display: flex; justify-content: flex-end; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px 15px; margin-right: 10px;">ADD NEW DATA</div> <div style="border: 1px solid black; padding: 5px 15px;">SAVE</div> </div> </div>	

← PREVIOUS



CASE STUDY 1

Experiment A

You predicted that if the trait is heritable, then *there would be an increase in the percentage of population with dark colours and a decrease in the percentage of population with light colours.*

Peppered moths have a generation time of one year. To observe the overall trend, you decide to collect data on the moth population for the next 24 years following the end of the Industrial Revolution as the tree barks have become lighter.

Record how many individuals in the population are light coloured and dark coloured in the starting population (generation 0). Click “play” and pause every 2 years to continue collecting data.

CASE STUDY 1 NOTEBOOK

DATA LOG

Population A Data

Generation #:

4

Number of individuals

Trait

6

Light colour

-

+

14

Dark colour

-

+

ADD NEW DATA

SAVE

! Change in environment: Light tree bark

MOTH POPULATION A

TRAIT IS HERITABLE ☐ TRAIT IS NOT HERITABLE

TRAITS IN THE POPULATION

☒ Light-coloured peppered moth

☐ Dark-coloured peppered moth

NUMBER OF INDIVIDUALS

Trait for light colour

Trait for dark colour

6 out of 20

14 out of 20

GENERATIONS

TIME PASSED

4 generations

4 years

RESTART

PAUSE

Natural Selection › Heritability › Scenario › Predict › Experiment

CASE STUDY 1

Experiment A

You predicted that if the trait is heritable, then *there would be an increase in the percentage of population with dark colours and a decrease in the percentage of population with light colours.*

Peppered moths have a generation time of one year. To observe the overall trend, you decide to collect data on the moth population for the next 24 years following the end of the Industrial Revolution as the tree barks have become lighter.

Record how many individuals in the population are light coloured and dark coloured in the starting population (generation 0). Click “play” and pause every 2 years to continue collecting data.

CASE STUDY 1 NOTEBOOK		DATA LOG	
Population A Data			
Generation #:	<input type="text" value="24"/>		
Number of individuals	Trait		
<input type="text" value="22"/>	<input type="text" value="Light colour"/>	<input type="text" value="v"/>	<input type="text" value="-"/> <input type="text" value="+"/>
<input type="text" value="1"/>	<input type="text" value="Dark colour"/>	<input type="text" value="v"/>	<input type="text" value="-"/> <input type="text" value="+"/>
		<input type="button" value="ADD NEW DATA"/> <input type="button" value="SAVE"/>	

The screenshot displays a digital simulation of a peppered moth population. The main area shows 23 moths: 22 are light-colored with green outlines, and 1 is dark-colored. Below the simulation area is a control panel. It includes a slider for 'TRAIT IS HERITABLE' set to 'TRAIT IS NOT HERITABLE'. The 'TRAITS IN THE POPULATION' section shows 'Light-coloured peppered moth' selected with 22 out of 23 individuals, and 'Dark-coloured peppered moth' with 1 out of 23. The 'NUMBER OF INDIVIDUALS' section shows a bar chart for 'Trait for light colour' at 22 and 'Trait for dark colour' at 1. At the bottom, progress bars indicate 'GENERATIONS' at 24 and 'TIME PASSED' at 24 years. 'RESTART' and 'PLAY' buttons are in the bottom right corner.

TRAITS IN THE POPULATION	TRAIT IS HERITABLE	NUMBER OF INDIVIDUALS	GENERATIONS	TIME PASSED
<input checked="" type="radio"/> Light-coloured peppered moth	<input type="checkbox"/> TRAIT IS HERITABLE <input checked="" type="checkbox"/> TRAIT IS NOT HERITABLE	22 out of 23	24 generations	24 years
<input type="radio"/> Dark-coloured peppered moth		1 out of 23		

CASE STUDY 1

Experiment B

Let’s look at population B in which colour is non-heritable.

Consider a hypothetical scenario in which population B at the end of the Industrial Revolution consisted of 50% dark coloured moths.

Adjust the toggle to “trait is non-heritable”.

← PREVIOUS

NEXT →

MOTH POPULATION B

TRAIT IS HERITABLE

TRAIT IS NOT HERITABLE

TRAITS IN THE POPULATION

Light-coloured peppered moth

Dark-coloured peppered moth

NUMBER OF INDIVIDUALS

Trait for light colour

Trait for dark colour

0510152025

10 out of 20

10 out of 20

GENERATIONS

0 generations

TIME PASSED

0 years

RESTART

PLAY

Natural Selection › Heritability › Scenario › Predict › Experiment

CASE STUDY 1

Experiment B

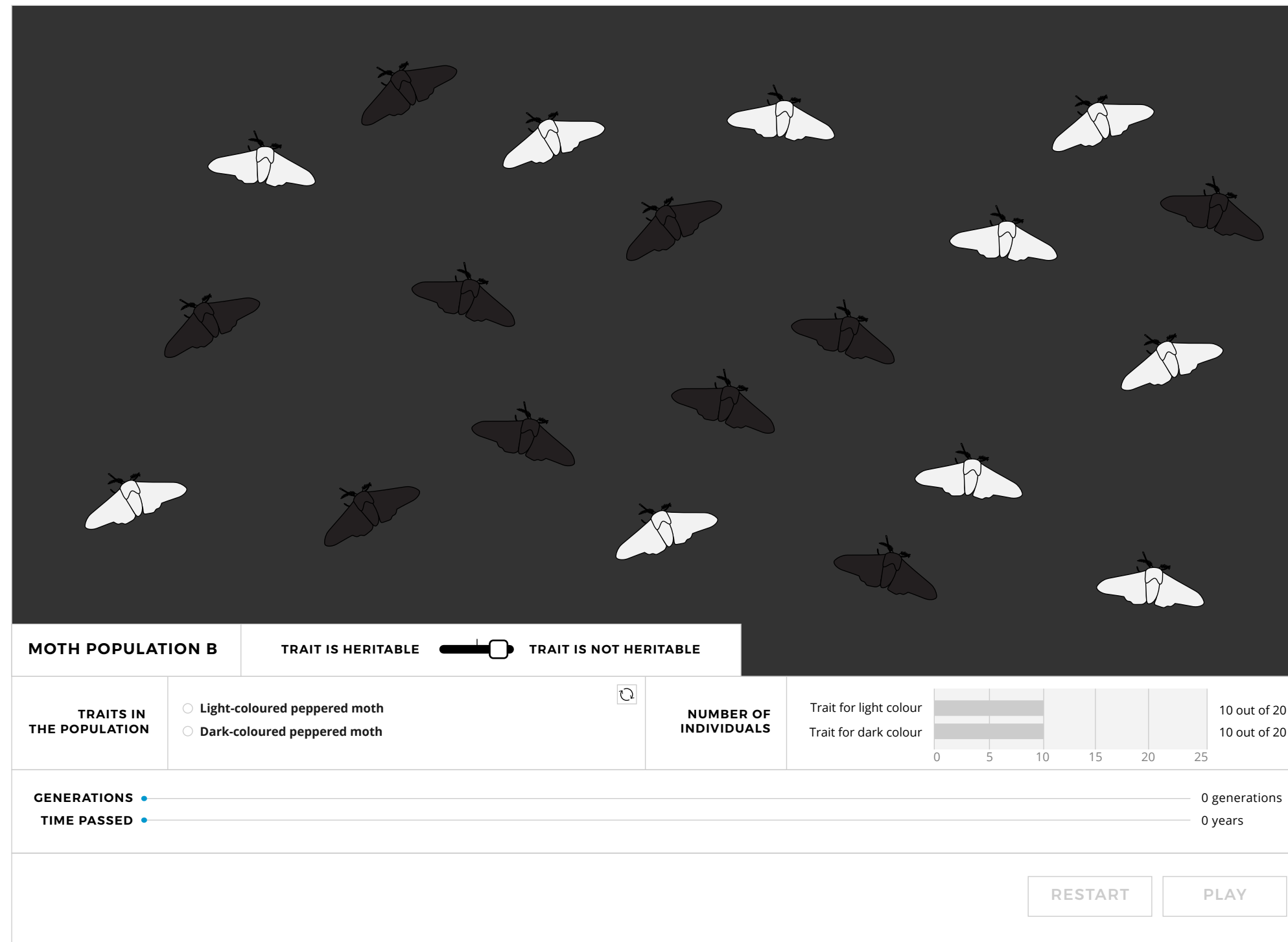
Let's look at population B in which colour is non-heritable.

Consider a hypothetical scenario in which population B at the end of the Industrial Revolution consisted of 50% dark coloured moths.

Adjust the toggle to "trait is non-heritable".

[← PREVIOUS](#)

NEXT →



CASE STUDY 1

Experiment B

You predicted that if the trait is non-heritable, then *there would no significant difference*.

Peppered moths have a generation time of one year. To observe the overall trend, you decide to collect data on the moth population for the next 24 years following the end of the Industrial Revolution as the tree barks have become lighter.

Record how many individuals in the population are light coloured and dark coloured in the starting population (generation 0). Click “play” and pause every 2 years to continue collecting data.

CASE STUDY 1 NOTEBOOK

DATA LOG

Population B Data

Generation #:

0

Number of individuals

Trait

10

Light colour

▼

−

+

10

Dark colour

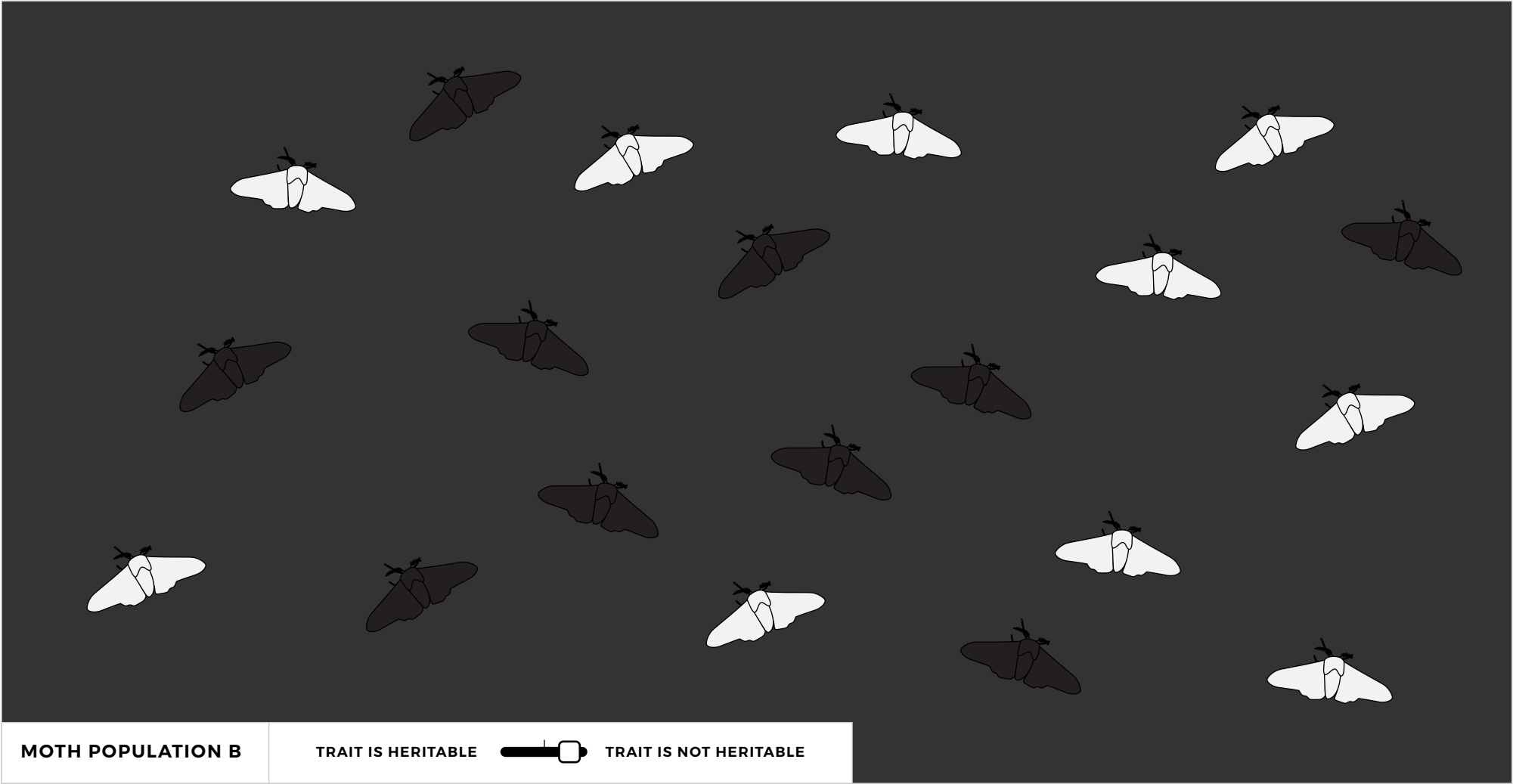
▼

−

+

ADD NEW DATA

SAVE



MOTH POPULATION B

TRAIT IS HERITABLE

TRAIT IS NOT HERITABLE

TRAITS IN THE POPULATION

Light-coloured peppered moth

Dark-coloured peppered moth

↺

NUMBER OF INDIVIDUALS

Trait for light colour

Trait for dark colour

0510152025

10 out of 20

10 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

CASE STUDY 1

Experiment B

You predicted that if the trait is non-heritable, then *there would no significant difference*.

Peppered moths have a generation time of one year. To observe the overall trend, you decide to collect data on the moth population for the next 24 years following the end of the Industrial Revolution as the tree barks have become lighter.

Record how many individuals in the population are light coloured and dark coloured in the starting population (generation 0). Click “play” and pause every 2 years to continue collecting data.

CASE STUDY 1 NOTEBOOK

DATA LOG

Population B Data

Generation #:

4

Number of individuals

Trait

10

Light colour

-

+

10

Dark colour

-

+

ADD NEW DATA

SAVE

! Change in environment: Light tree bark

MOTH POPULATION B

TRAIT IS HERITABLE ☒ TRAIT IS NOT HERITABLE

TRAITS IN THE POPULATION

☐ Light-coloured peppered moth

☒ Dark-coloured peppered moth

NUMBER OF INDIVIDUALS

Trait for light colour

Trait for dark colour

10 out of 20

10 out of 20

GENERATIONS

TIME PASSED

4 generations

4 years

RESTART

PAUSE

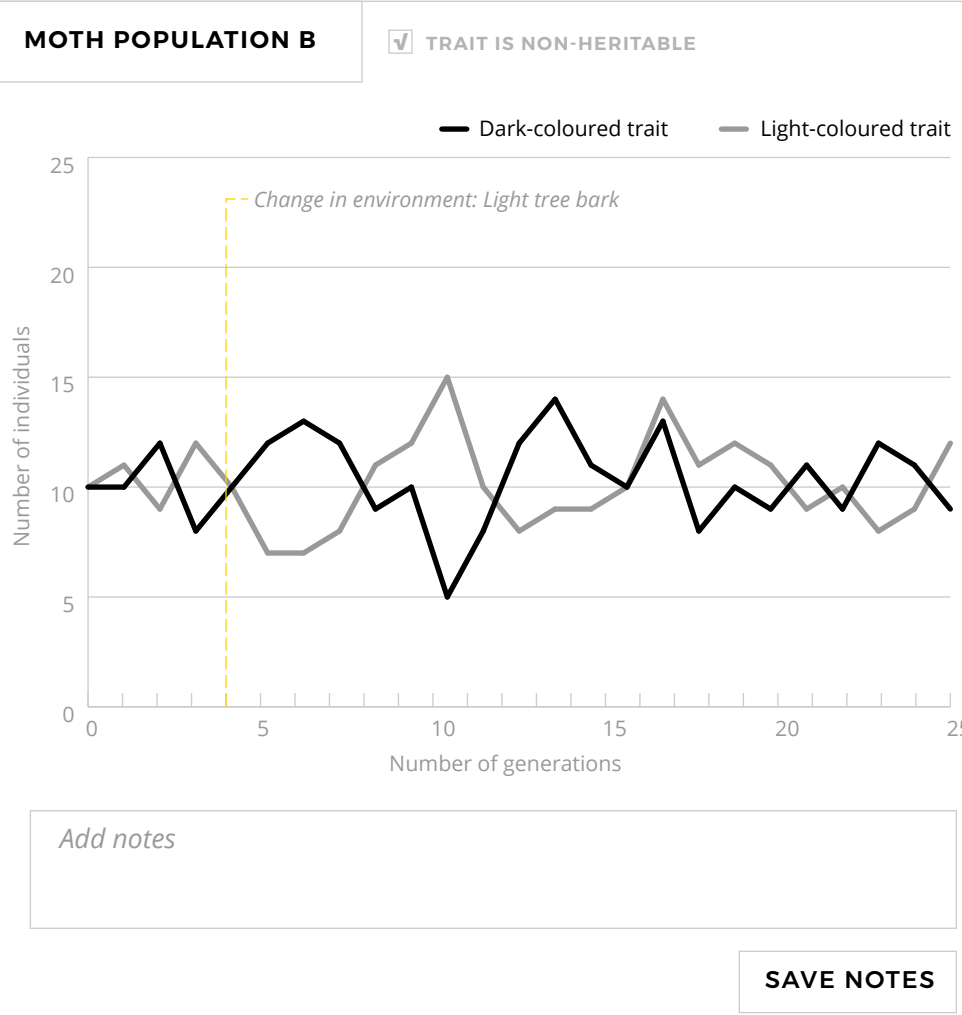
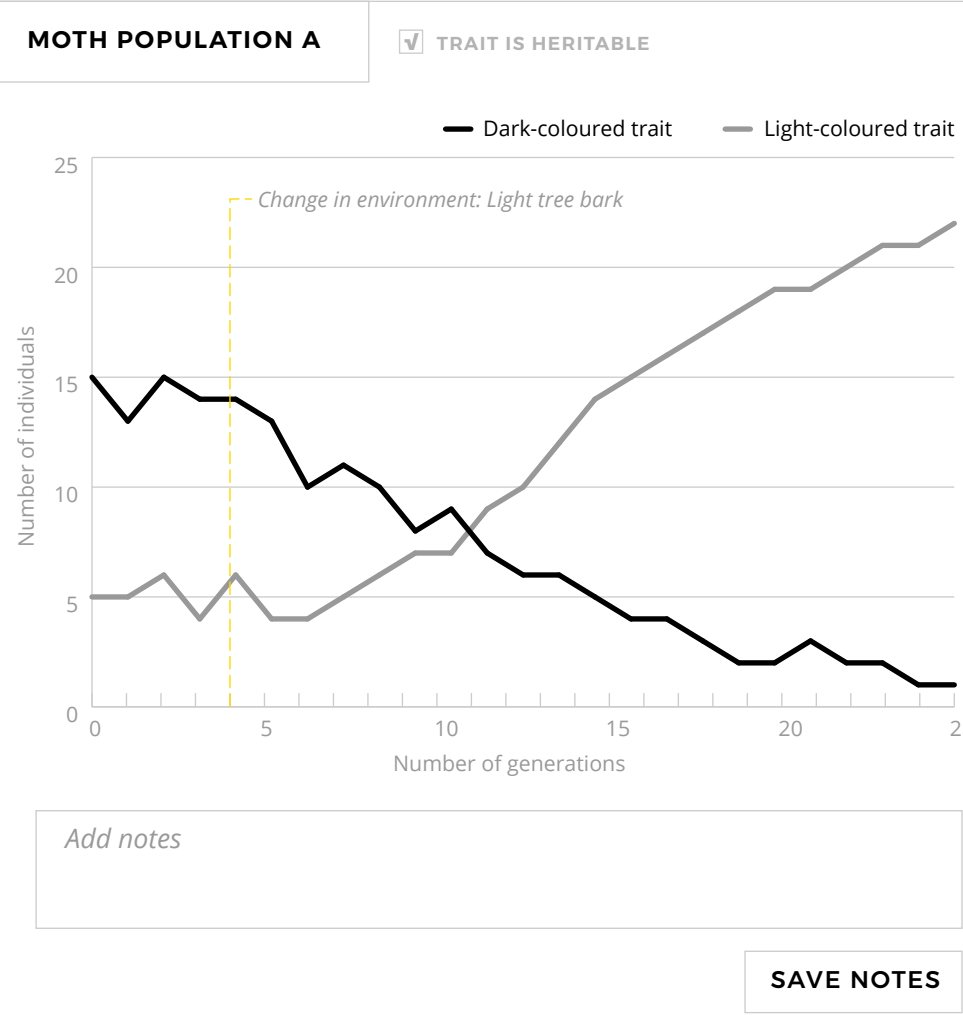
CASE STUDY 1

Results

You've hired a statistician to help you plot the data. Your assistant helped with collecting data as well so you have data from every generation. Take a look at your plotted data to observe the trends. Note the changes between the two populations.

Note: As you progress to higher-level evolution courses, you will discover that heritability is not binary and is rather complex. However, for the purposes of introducing heritability in the context of natural selection for this app, we've presented heritability as binary (present or not present).

Now that you have your data, it's time to analyze them!



CASE STUDY 1

Analysis



MY PREDICTIONS

In scenario A, you predicted that there would be an increase in the percentage of population with dark colours and a decrease in the percentage of population with light colours.

In scenario B, you predicted that there would be no significant change

1. Were your predictions correct or incorrect?

- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

CASE STUDY 1 NOTEBOOKEXPERIMENT RESULTSNOTES

Dark-coloured trait

Light-coloured trait

Generations	Dark-coloured trait	Light-coloured trait
0	15	5
4	14	6
10	9	8
15	4	15
20	2	19
25	1	22

Experiment A Observations

✔ TRAIT IS HERITABLE

I observed that population A consists of mostly high-coloured moths after 24 years because the heritable trait can be selected for.

Dark-coloured trait

Light-coloured trait

Generations	Dark-coloured trait	Light-coloured trait
0	10	10
4	12	10
10	8	15
15	11	9
20	10	11
25	9	12

Experiment B Observations

✔ TRAIT IS NON-HERITABLE

Moth population B remains approximately 50% dark despite selection pressure because the trait can't be selected for (could still potentially get light-coloured moths).

Natural Selection › Genetic Variation

Genetic variation as a requirement for adaptation



Natural selection is a process in which individuals with certain heritable traits have greater relative survival rates and reproductive success in a specific environment due to those traits. The evolutionary result of natural selection is that alleles encoding selected traits increase in frequency in the population over many generations. In other words, while natural selection does act on individuals, the evolutionary change caused by natural selection is only apparent when considering a population of organisms over time.

The phenotypic variation we can perceive may reflect **genetic variation** which is the difference between individuals in the composition of their genes and other DNA sequences. However, not all phenotypic variation results from genetic differences and therefore is not heritable. Thus, only **phenotypic variation with a genetic basis** provides the raw material for evolutionary change and is an essential prerequisite for evolution by natural selection.

BEGIN CASE STUDY 2 →

Natural Selection › Genetic Variation

Genetic variation as a requirement for adaptation



Natural selection is a process in which individuals with certain heritable traits have greater relative survival rates and reproductive success in a specific environment due to those traits. The evolutionary result of natural selection is that alleles encoding selected traits increase in frequency in the population over many generations. In other words, while natural selection does act on individuals, the evolutionary change caused by natural selection is only apparent when considering a population of organisms over time.

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TIP

Click here to add comments



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BEGIN CASE STUDY 2 →

Natural Selection › Genetic Variation

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BEGIN CASE STUDY 2 →

CASE STUDY 2 NOTEBOOK	NOTES	EXPERIMENT RESULTS	
<div>2018-03-11</div> <div><div><p>“The evolutionary result of natural selection is that genes encoding for those traits increase in frequency in the population over many generations.”</p></div><div><div>Add notes</div><div>SAVE NOTES</div></div></div>			

Natural Selection › Genetic Variation

Genetic variation as a requirement for adaptation



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Natural Selection › Genetic Variation

Genetic variation as a requirement for adaptation



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2018-03-11	UNIT: Natural Selection CASE STUDY: Genetic Variation SECTON: Introduction Go to section ›	<div>Add comments</div> <div>SAVE BOOKMARK</div>	

Natural Selection › Genetic Variation

Genetic variation as a requirement for adaptation



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BEGIN CASE STUDY 2 →

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Natural Selection › Genetic Variation

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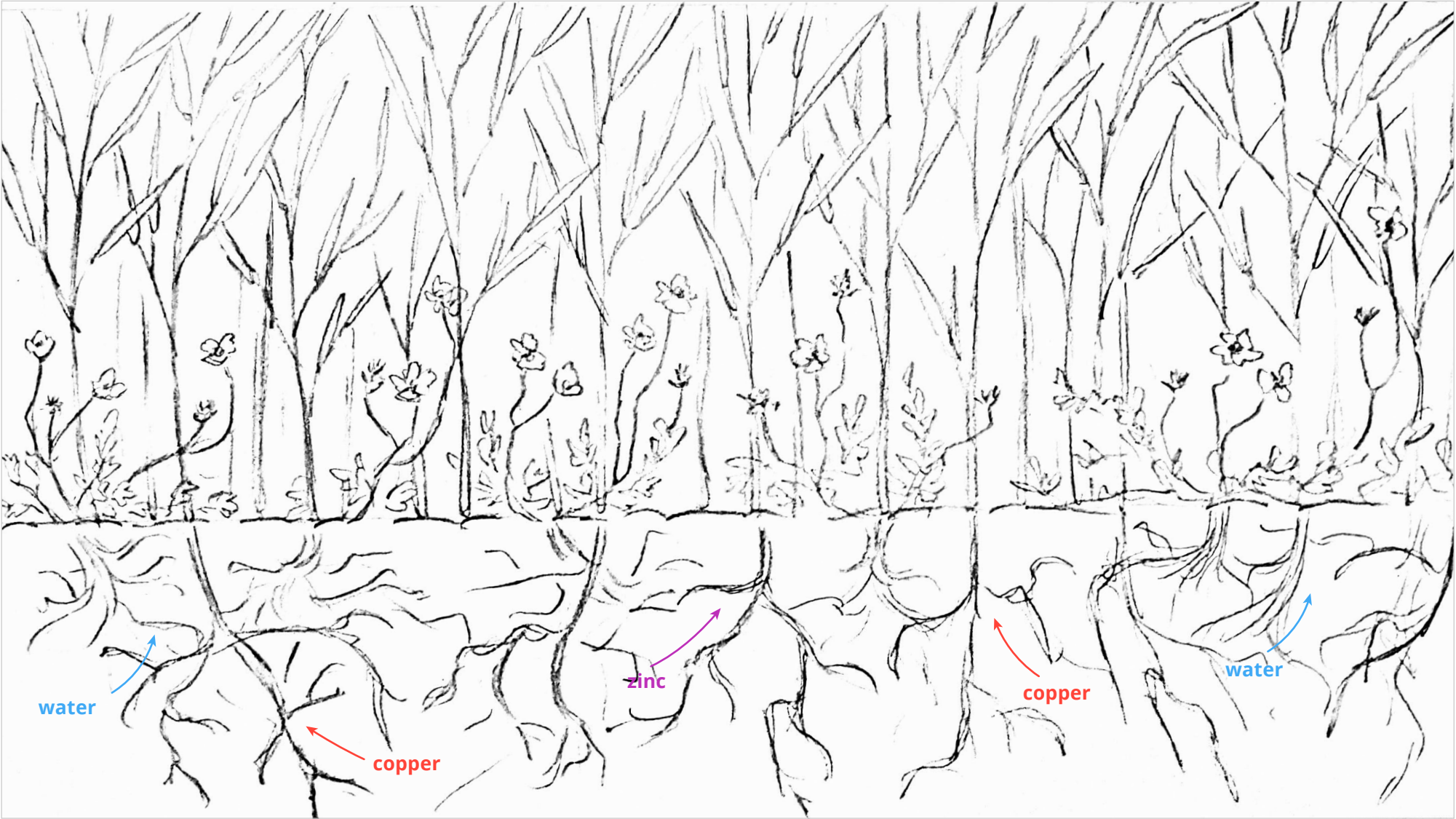
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BEGIN CASE STUDY 2 →

CASE STUDY 2

Plant populations near mines

Heavy metals, such as copper, zinc and nickel, at low amounts, are micronutrients for plants. However, toxic levels of heavy metals can occur either naturally or due to human activities such as mining.



CASE STUDY 2

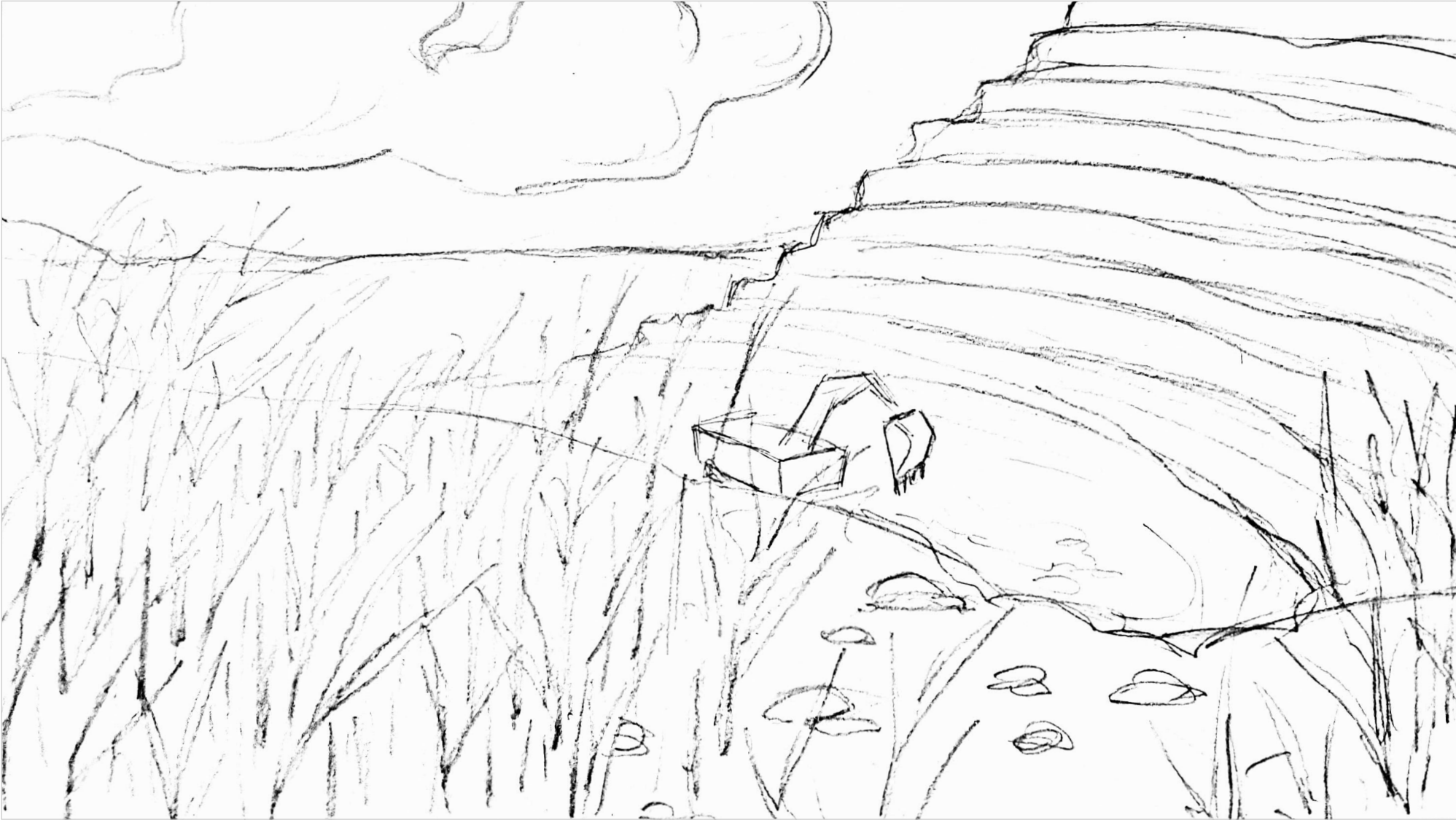
Plant populations
near mines



Surprisingly, soils polluted with heavy metals are never completely bare, and it is possible to find plants capable of growing and reproducing in places like mine dumps (tailings) despite the environmental stress. Although some species of grasses have shown potential to rapidly evolve tolerance to the toxic levels of heavy metals, other species have not.

← PREVIOUS

NEXT →



CASE STUDY 2

Predict



Now as a scientist, you are curious about how genetic variation will affect the population as time passes after environmental change. You have found an *uncontaminated* area with two populations of plants.

Management at a nearby mining site has plans to start dumping mine tailings in this area, so you decide to investigate these two populations of plants and observe what happens after the soil becomes contaminated with toxic amounts of copper.



Population A has greater genetic variation and a genetic trait for copper tolerance is present in a very small percentage of the population.



Population B has lower genetic variation and has no genetic trait for copper-tolerance is present.

CASE STUDY 2

Predict: Population A

What will happen to **population A** once the workers start dumping mine tailings in the uncontaminated area, for

- a) the first following generation?
- b) after a couple generations?

need a hint ?

- ☒ Individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance
- ☐ Individuals die indiscriminately, and after a couple generations, the population size will diminish



Population A has greater genetic variation and a genetic trait for copper tolerance is present in a very small percentage of the population.



Population B has lower genetic variation and has no genetic trait for copper-tolerance is present.

CASE STUDY 2

Predict: Population B

What will happen to **population B** once the workers start dumping mine tailings in the uncontaminated area, for

a) the first following generation?
b) after a couple generations?

need a hint ?

- Individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance
- Individuals die indiscriminately, and after a couple generations, the population size will diminish



Population A has greater genetic variation and a genetic trait for copper tolerance is present in a very small percentage of the population.



Population B has lower genetic variation and has no genetic trait for copper-tolerance is present.

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

Number of individuals

Trait

Select an option

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATION

LOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with copper tolerance

Grass with zinc tolerance

Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

6 out of 20

GENERATIONS

0 generations

TIME PASSED

0 years

RESTART

PLAY

CASE STUDY 2

Experiment A

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Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

Number of individuals

Trait

Select an option

▼

−

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with copper tolerance

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Grass with salinity tolerance

NUMBER OF INDIVIDUALS

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Trait for tolerance

14 out of 20

6 out of 20

GENERATIONS

TIME PASSED

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0 years

RESTART

PLAY

CASE STUDY 2

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Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #: 0

Number of individuals

14

Trait

Select an option

No tolerance

Copper tolerance

Zinc tolerance

Salinity tolerance

▼

−

+

SAVE

← PREVIOUS

NEXT →

GRASS POPULATION A

HIGH GENETIC VARIATION

LOW GENETIC VARIATION

TRAITS IN THE POPULATION

☒ Grass with no tolerance

☐ Grass with zinc tolerance

☐ Grass with copper tolerance

☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

6 out of 20

GENERATIONS

0 generations

TIME PASSED

0 years

RESTART

PLAY

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

14

Trait

No tolerance

▼

-

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with copper tolerance

Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

6 out of 20

GENERATIONS

0 generations

TIME PASSED

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

▼

–

+

Select an option

▼

–

+

ADD NEW DATA

SAVE

← PREVIOUS

NEXT →

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let's look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

14

Trait

No tolerance

-

+

2

Copper tolerance

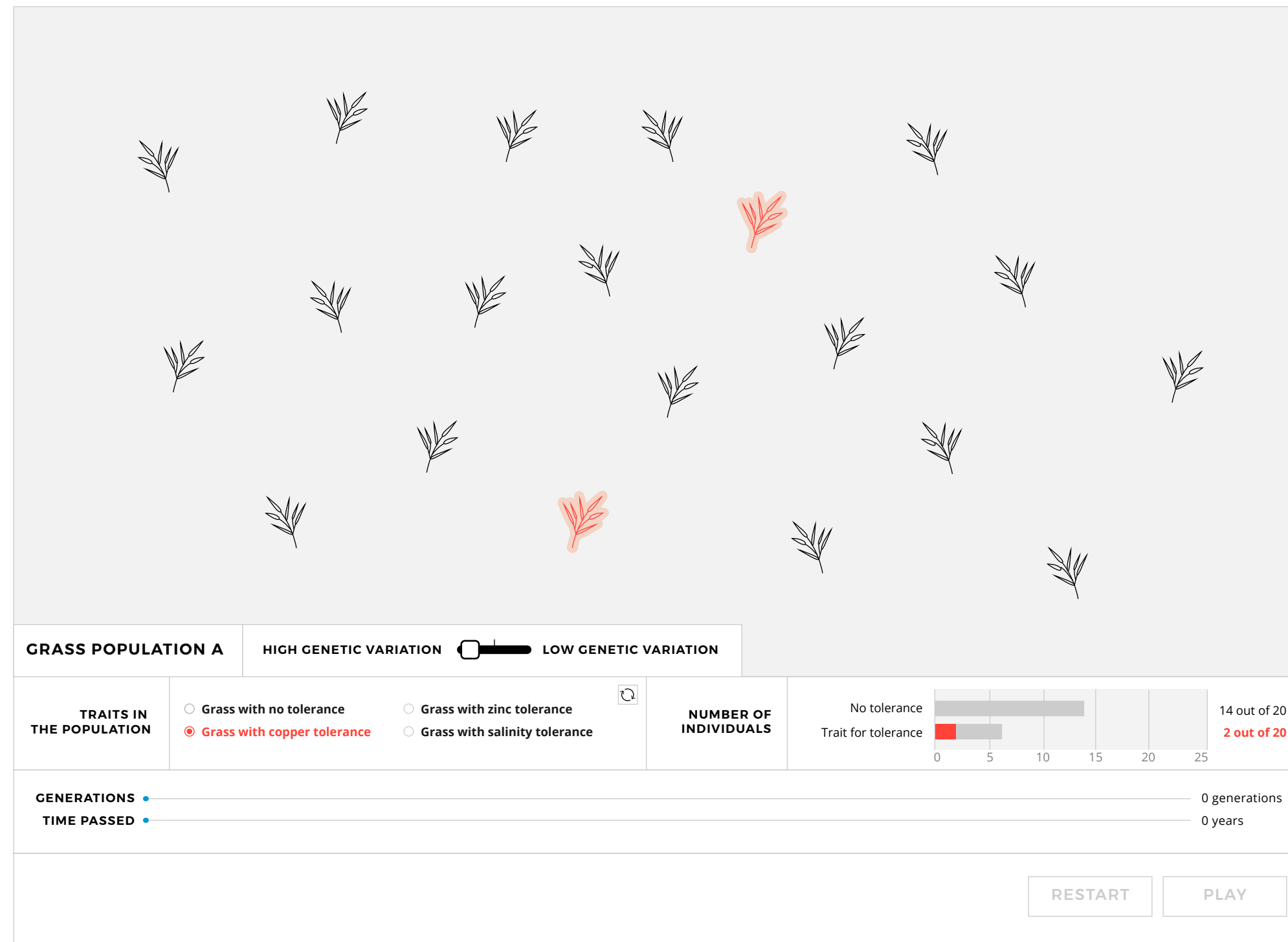
-

+

ADD NEW DATA

SAVE

← PREVIOUS



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

-

+

2

Copper tolerance

-

+

Select an option

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with copper tolerance

Grass with zinc tolerance

Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

▼

–

+

2

Copper tolerance

▼

–

+

2

Zinc tolerance

▼

–

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

☐ Grass with no tolerance

☒ Grass with zinc tolerance

☐ Grass with copper tolerance

☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

01425

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

▼

–

+

2

Copper tolerance

▼

–

+

2

Zinc tolerance

▼

–

+

Select an option

▼

–

+

ADD NEW DATA

SAVE

← PREVIOUS

NEXT →

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

☐ Grass with no tolerance

☐ Grass with copper tolerance

☒ Grass with zinc tolerance

☒ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0142025

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

First, let’s look at **grass population A** which has greater genetic variation.

Adjust the toggle for greater genetic variation in order to observe grass population A.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

-

+

2

Copper tolerance

-

+

2

Zinc tolerance

-

+

2

Salinity tolerance

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with copper tolerance

Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0

5

10

15

20

25

14 out of 20

2 out of 20

GENERATIONS

0 generations

TIME PASSED

0 years

RESTART

PLAY

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

▼

-

+

2

Copper tolerance

▼

-

+

2

Zinc tolerance

▼

-

+

2

Salinity tolerance

▼

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATION LOW GENETIC VARIATION

TRAITS IN THE POPULATION

- ☐ Grass with no tolerance
- ☐ Grass with copper tolerance
- ☐ Grass with zinc tolerance
- ☒ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance: 14 out of 20
 Trait for tolerance: 2 out of 20

GENERATIONS 0 generations
TIME PASSED 0 years

RESTART **PLAY**

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

-

+

2

Copper tolerance

-

+

2

Zinc tolerance

-

+

2

Salinity tolerance

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

-

+

2

Copper tolerance

-

+

2

Zinc tolerance

-

+

2

Salinity tolerance

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

14 out of 20

2 out of 20

GENERATIONS

TIME PASSED

0 generations

0 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK		DATA LOG	
Population A Data			
Generation #:	<input type="text" value="0"/>		
Number of individuals	Trait		
<input type="text" value="14"/>	No tolerance	<input type="button" value="v"/>	<input type="button" value="-"/> <input type="button" value="+"/> <input type="button" value="v"/>
<input type="text" value="2"/>	Copper tolerance	<input type="button" value="v"/>	<input type="button" value="-"/> <input type="button" value="+"/> <input type="button" value="v"/>
<input type="text" value="2"/>	Zinc tolerance	<input type="button" value="v"/>	<input type="button" value="-"/> <input type="button" value="+"/> <input type="button" value="v"/>
<input type="text" value="2"/>	Salinity tolerance	<input type="button" value="v"/>	<input type="button" value="-"/> <input type="button" value="+"/> <input type="button" value="v"/>
		<input type="button" value="ADD NEW DATA"/>	<input type="button" value="SAVE"/>

GRASS POPULATION A

HIGH GENETIC VARIATION LOW GENETIC VARIATION

TRAITS IN THE POPULATION

- ☐ Grass with no tolerance
- ☒ Grass with copper tolerance
- ☐ Grass with zinc tolerance
- ☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance: 15 out of 21
Trait for tolerance: 2 out of 21

GENERATIONS 2 generations
TIME PASSED 1 year

RESTART PAUSE

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

0

Number of individuals

Trait

14

No tolerance

-

+

2

Copper tolerance

-

+

2

Zinc tolerance

-

+

2

Salinity tolerance

-

+

ADD NEW DATA

SAVE

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

15 out of 21

2 out of 21

GENERATIONS

TIME PASSED

2 generations

1 year

RESTART

PLAY



SIGN OUT

Natural Selection › Genetic Variation › Scenario › Predict › Experiment


CASE STUDY 2

Experiment A

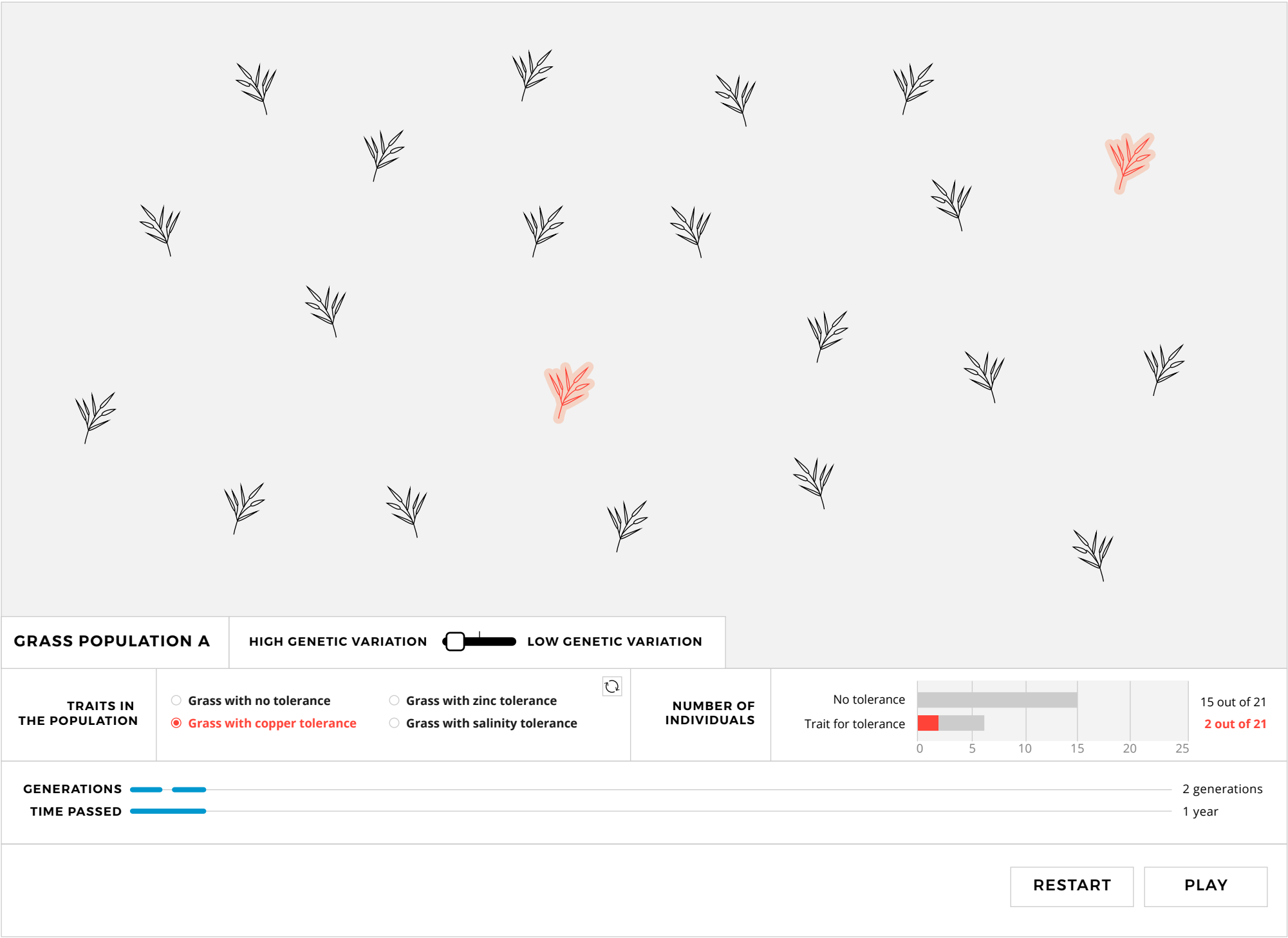
You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK		DATA LOG	
Population A Data			
Generation #:	<input type="text"/>		
Number of individuals	Trait		
<input type="text"/>	<input type="text" value="Select an option"/>	<input type="button" value="-"/>	<input type="button" value="+"/>
<input type="button" value="ADD NEW DATA"/>		<input type="button" value="SAVE"/>	

← PREVIOUS PART B →



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

4

Number of individuals

14

Trait

No tolerance

-

+

2

Copper tolerance

-

+

ADD NEW DATA

SAVE

! Change in environment: copper pollution

GRASS POPULATION A

HIGH GENETIC VARIATION LOW GENETIC VARIATION

TRAITS IN THE POPULATION

☐ Grass with no tolerance

☒ Grass with copper tolerance

☐ Grass with zinc tolerance

☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0510152025

14 out of 20

2 out of 20

GENERATIONS

4 generations

TIME PASSED

2 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

20

Number of individuals

Trait

0

No tolerance

▼

-

+

22

Copper tolerance

▼

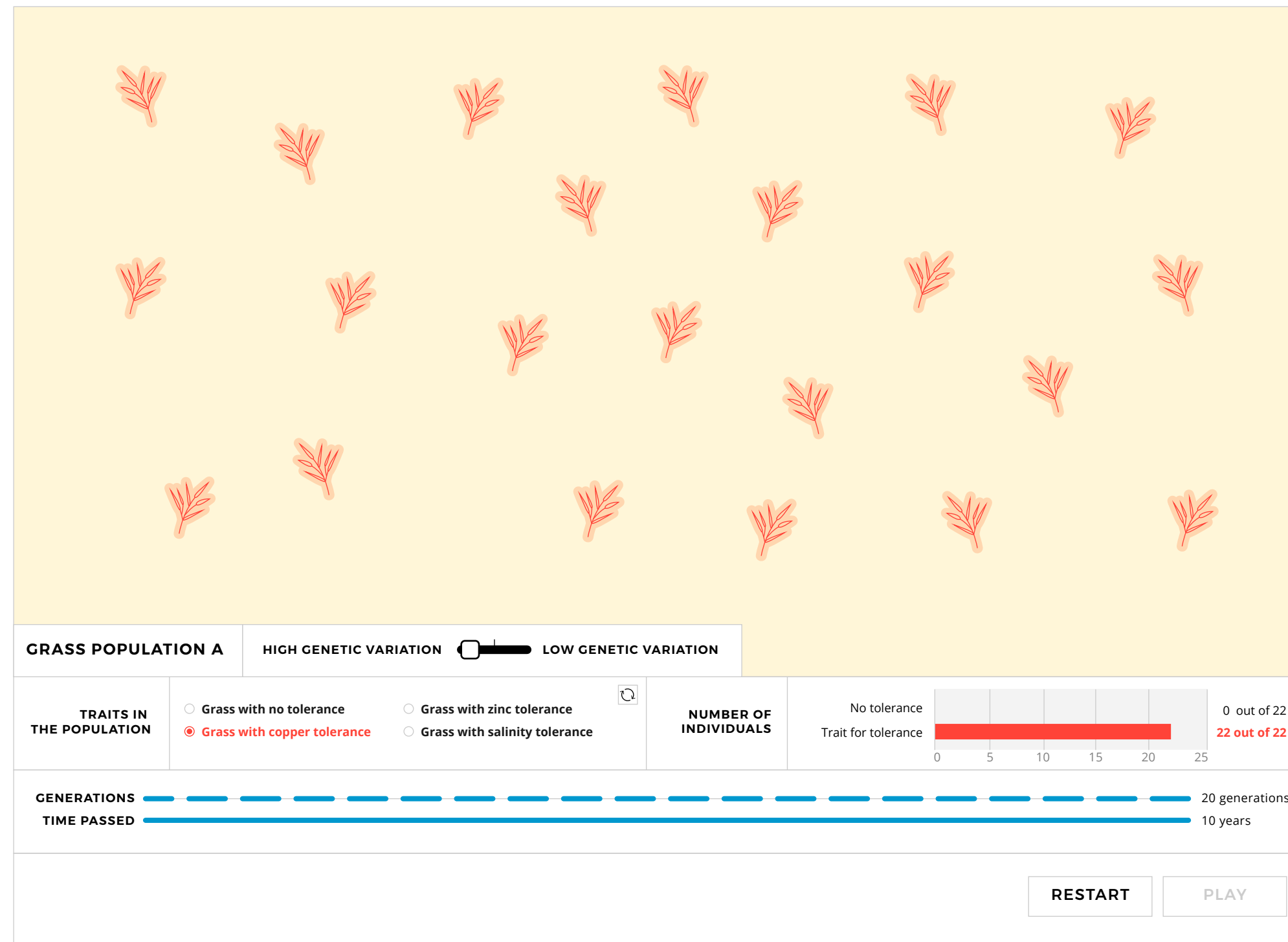
-

+

ADD NEW DATA

SAVE

← PREVIOUS



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

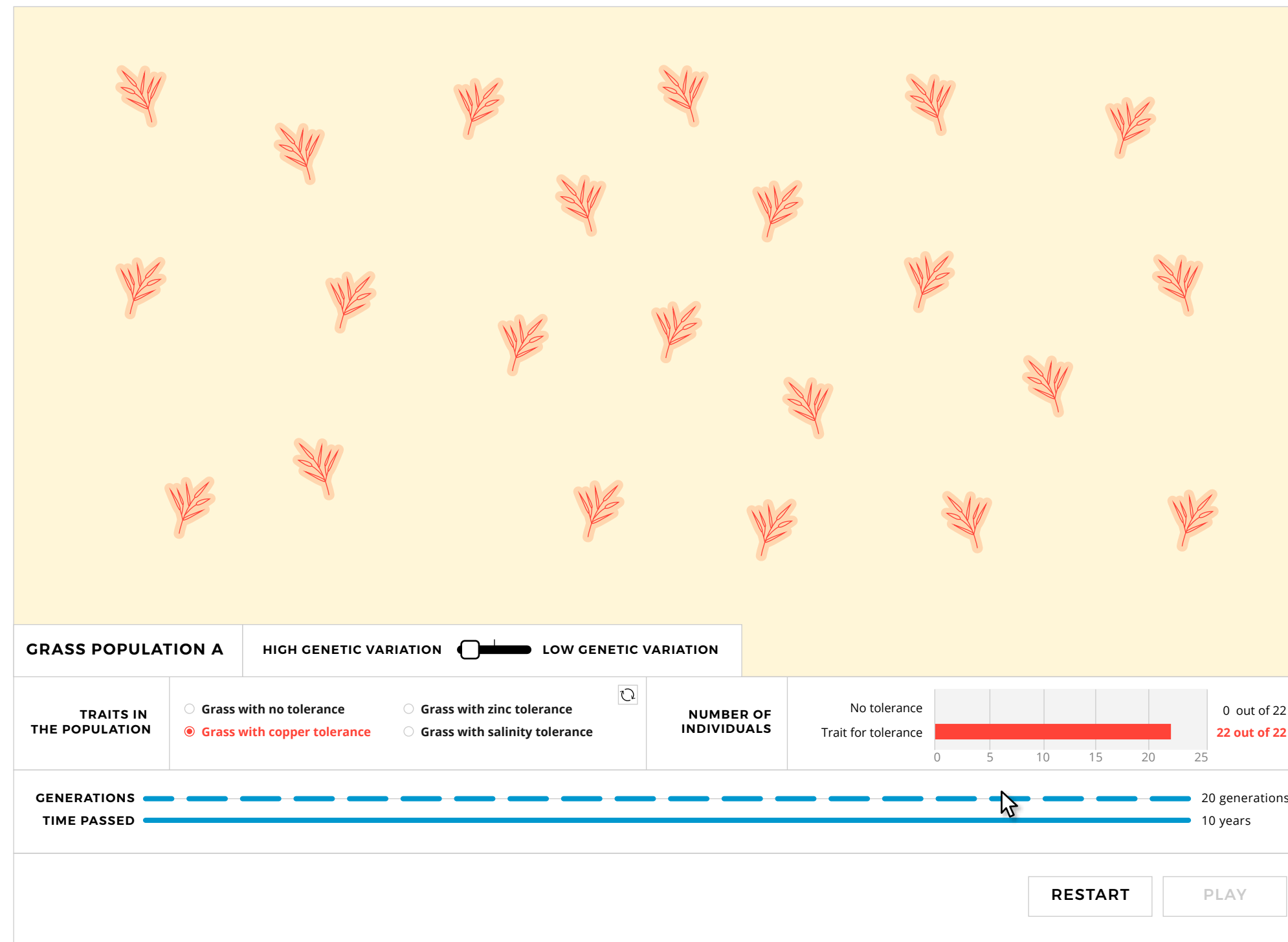
This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK		DATA LOG
Population A Data		
Generation 0 edit	14 with no tolerance 2 with copper tolerance	
Generation 2 edit	14 with no tolerance 4 with copper tolerance	
Generation 4 edit	14 with no tolerance 2 with copper tolerance	
Generation 6 edit	10 with no tolerance 3 with copper tolerance	
Generation 8 edit	8 with no tolerance 7 with copper tolerance	

[← PREVIOUS](#)

PART B →



TIP
You can drag the time bars here to review each generation

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

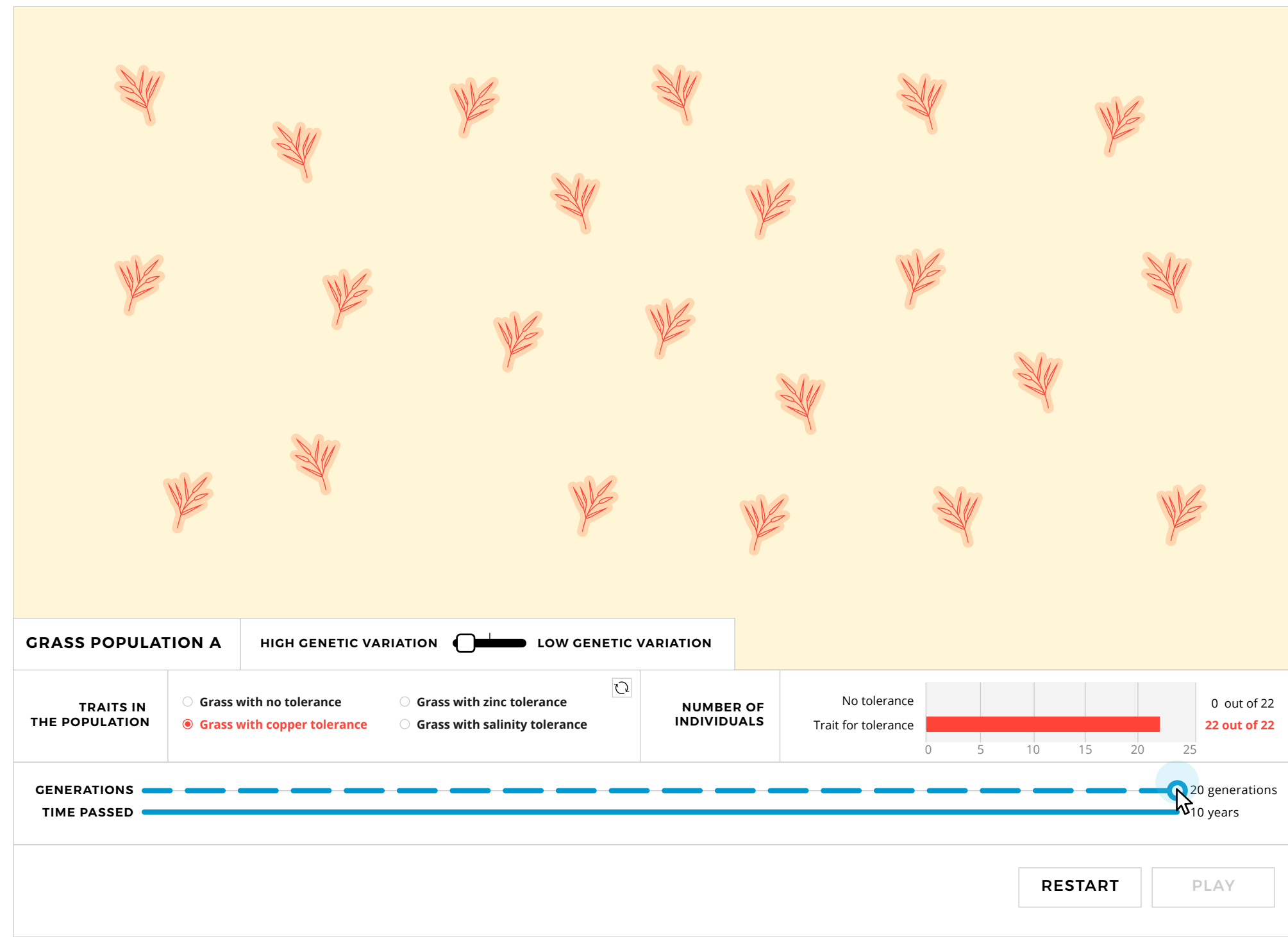
This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK		DATA LOG
Population A Data		
Generation 0	14 with no tolerance 2 with copper tolerance	
edit		
Generation 2	14 with no tolerance 4 with copper tolerance	
edit		
Generation 4	14 with no tolerance 2 with copper tolerance	
edit		
Generation 6	10 with no tolerance 3 with copper tolerance	
edit		
Generation 8	8 with no tolerance 7 with copper tolerance	
edit		

[← PREVIOUS](#)

PART B →



CASE STUDY 2

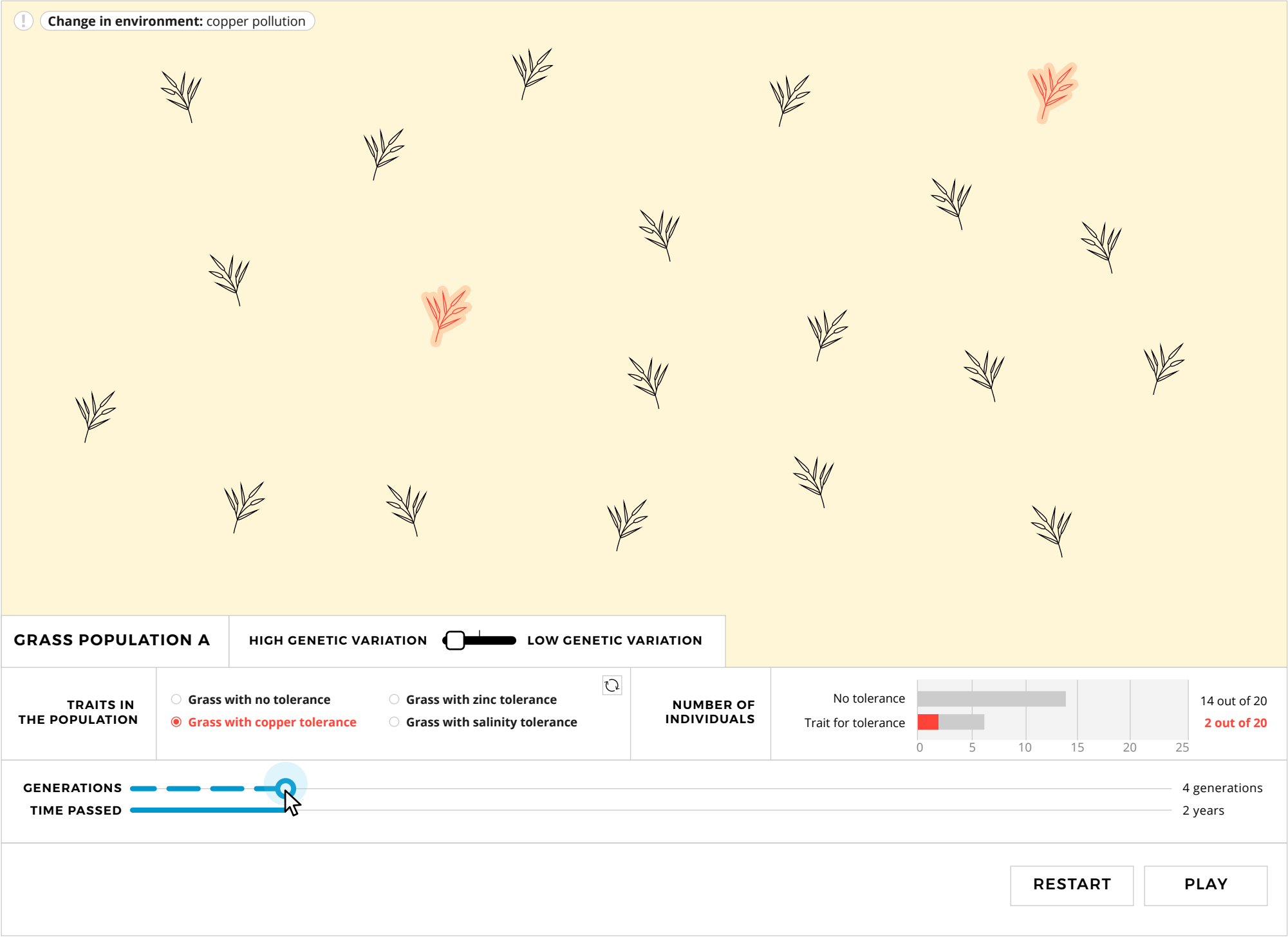
Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK		DATA LOG
Population A Data		
Generation 0	14 with no tolerance 2 with copper tolerance	edit
Generation 2	14 with no tolerance 4 with copper tolerance	edit
Generation 4	14 with no tolerance 2 with copper tolerance	edit
Generation 6	10 with no tolerance 3 with copper tolerance	edit
Generation 8	8 with no tolerance 7 with copper tolerance	edit



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK	DATA LOG
Population A Data	
Generation 0	14 with no tolerance 2 with copper tolerance
Generation 2	14 with no tolerance 4 with copper tolerance
Generation 4	14 with no tolerance 2 with copper tolerance
Generation 6	10 with no tolerance 3 with copper tolerance
Generation 8	8 with no tolerance 7 with copper tolerance

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0 out of 22

22 out of 22

GENERATIONS

TIME PASSED

20 generations

10 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK	DATA LOG
Population A Data	
Generation 0 edit	14 with no tolerance 2 with copper tolerance
Generation 2 edit	14 with no tolerance 4 with copper tolerance
Generation 4 edit	14 with no tolerance 2 with copper tolerance
Generation 6 edit	10 with no tolerance 3 with copper tolerance
Generation 8 edit	8 with no tolerance 7 with copper tolerance

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

☐ Grass with no tolerance

☒ Grass with copper tolerance

☐ Grass with zinc tolerance

☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0 out of 22

22 out of 22

GENERATIONS

TIME PASSED

20 generations

10 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK	DATA LOG
Population A Data	
Generation 0	14 with no tolerance
<div>save</div>	2 with <div>copper tolerance</div>
Generation 2	14 with no tolerance
<div>edit</div>	4 with copper tolerance
Generation 4	14 with no tolerance
<div>edit</div>	2 with copper tolerance
Generation 6	10 with no tolerance
<div>edit</div>	3 with copper tolerance
Generation 8	8 with no tolerance
<div>edit</div>	7 with copper tolerance

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0 out of 22

22 out of 22

GENERATIONS

TIME PASSED

20 generations

10 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK	DATA LOG
Population A Data	
Generation 0	14 with no tolerance 2 with copper tolerance
Generation 2	14 with no tolerance 4 with copper tolerance
Generation 4	14 with no tolerance 2 with copper tolerance
Generation 6	10 with no tolerance 3 with copper tolerance
Generation 8	8 with no tolerance 7 with copper tolerance

GRASS POPULATION A

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

☐ Grass with no tolerance

☒ Grass with copper tolerance

☐ Grass with zinc tolerance

☐ Grass with salinity tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0

5

10

15

20

25

0 out of 22

22 out of 22

GENERATIONS

TIME PASSED

20 generations

10 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment A

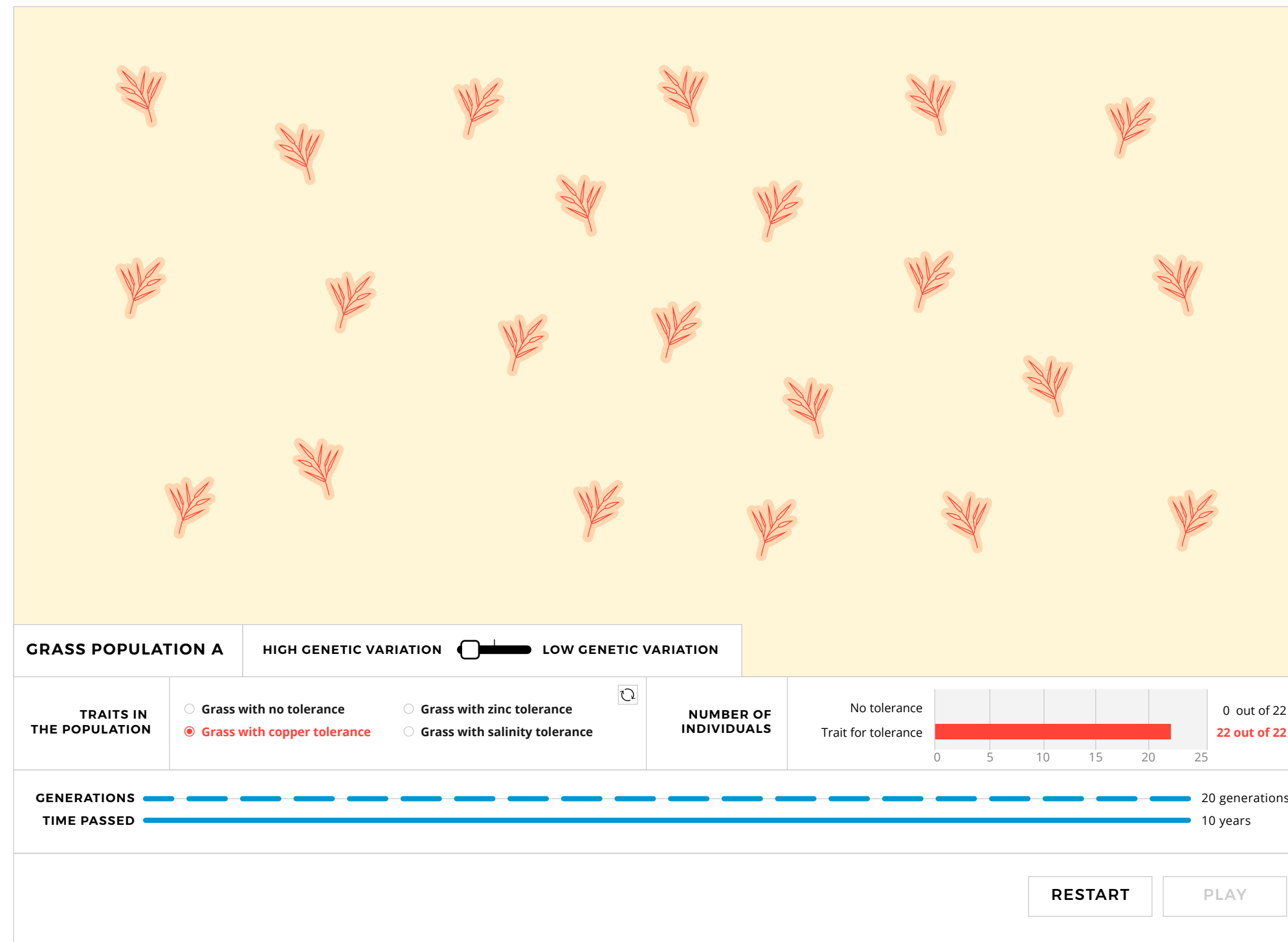
You predicted that in population A, *individuals with copper tolerance will survive in the first generation, and after a couple generations, the population will consist of mostly individuals with copper tolerance.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK	DATA LOG
<p>Population A Data</p> <p>Generation #: <input style="width: 150px;" type="text" value="20"/></p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> <p>Number of individuals</p> <div style="margin-bottom: 10px;"><input style="width: 100px;" type="text" value="0"/></div> <input style="width: 100px;" type="text" value="22"/> </div> <div style="width: 30%;"> <p>Trait</p> <div style="margin-bottom: 10px;"> <input style="width: 150px;" type="text" value="No tolerance"/> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">v</div> <div style="border: 1px solid black; padding: 2px 5px;">-</div> <div style="border: 1px solid black; padding: 2px 5px;">+</div> </div> </div> <input style="width: 150px;" type="text" value="Copper tolerance"/> <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 2px 5px;">v</div> <div style="border: 1px solid black; padding: 2px 5px;">-</div> <div style="border: 1px solid black; padding: 2px 5px;">+</div> </div> </div> </div> <div style="width: 35%; text-align: center; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;">ADD NEW DATA</div> <div style="border: 1px solid black; padding: 5px; display: inline-block;">SAVE</div> </div>	

← PREVIOUS PART B →



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment B

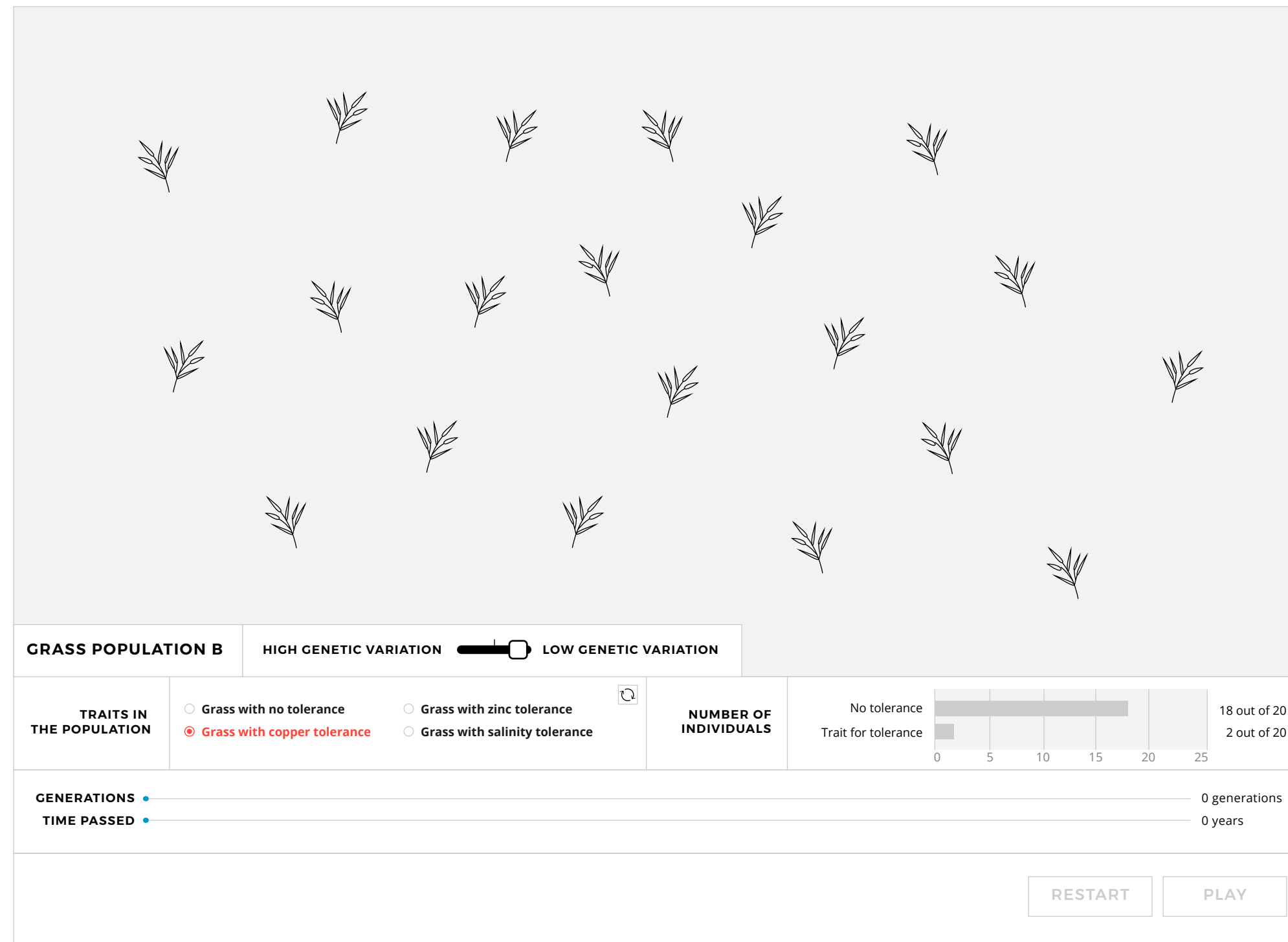
First, let's look at **grass population B** which has greater genetic variation.

Adjust the toggle for lower genetic variation in order to observe grass population B.

Select traits in the population to see what traits are present in the starting population and how many individuals have them. Record them in your notebook.

CASE STUDY 2 NOTEBOOK	DATA LOG
<h3 style="margin: 0;">Population B Data</h3> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div style="width: 45%;"> <p>Generation #:</p> <div style="border: 1px solid #ccc; padding: 5px; width: 100px; text-align: center;">0</div> </div> <div style="width: 50%;"> <p>Number of individuals</p> <div style="display: flex; flex-direction: column; gap: 10px;"> <div><div style="border: 1px solid #ccc; padding: 5px; width: 100px; text-align: center;">18</div></div> <div><div style="border: 1px solid #ccc; padding: 5px; width: 100px; text-align: center;">0</div></div> <div><div style="border: 1px solid #ccc; padding: 5px; width: 100px; text-align: center;">0</div></div> <div><div style="border: 1px solid #ccc; padding: 5px; width: 100px; text-align: center;">2</div></div> </div> </div> </div> <div style="width: 50%;"> <p>Trait</p> <div style="display: flex; flex-direction: column; gap: 10px;"> <div> <div style="border: 1px solid #ccc; padding: 5px; width: 150px;">No tolerance</div> <div style="display: flex; align-items: center; gap: 5px;"> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">v</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">-</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">+</div> </div> </div> <div> <div style="border: 1px solid #ccc; padding: 5px; width: 150px;">Copper tolerance</div> <div style="display: flex; align-items: center; gap: 5px;"> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">v</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">-</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">+</div> </div> </div> <div> <div style="border: 1px solid #ccc; padding: 5px; width: 150px;">Zinc tolerance</div> <div style="display: flex; align-items: center; gap: 5px;"> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">v</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">-</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">+</div> </div> </div> <div> <div style="border: 1px solid #ccc; padding: 5px; width: 150px;">Salinity tolerance</div> <div style="display: flex; align-items: center; gap: 5px;"> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">v</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">-</div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">+</div> </div> </div> </div> </div> <div style="margin-top: 20px; text-align: center;"> <div style="display: inline-block; border: 1px solid #ccc; padding: 10px 20px; margin: 0 10px;">ADD NEW DATA</div> <div style="display: inline-block; border: 1px solid #ccc; padding: 10px 20px;">SAVE</div> </div>	

← PREVIOUS NEXT →



Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Experiment B

You predicted that in population B, *individuals will die indiscriminately, and after a couple generations, the population size will diminish.*

This grass population has a generation time of 26 weeks. To observe the overall trend, you decide to collect data on the grass population for the next 10 years both before and after soil contamination with copper wastes.

Click “play” and pause every 2 generations to record how many individuals in the population have or don’t have copper tolerance.

CASE STUDY 2 NOTEBOOK

DATA LOG

Population A Data

Generation #:

20

Number of individuals

0

Trait

No tolerance

-

+

0

Copper tolerance

-

+

ADD NEW DATA

SAVE

GRASS POPULATION B

HIGH GENETIC VARIATIONLOW GENETIC VARIATION

TRAITS IN THE POPULATION

Grass with no tolerance

Grass with zinc tolerance

Grass with salinity tolerance

Grass with copper tolerance

NUMBER OF INDIVIDUALS

No tolerance

Trait for tolerance

0 out of 0

0 out of 0

GENERATIONS

TIME PASSED

20 generations

10 years

RESTART

PLAY

Natural Selection › Genetic Variation › Scenario › Predict › Experiment

CASE STUDY 2

Results

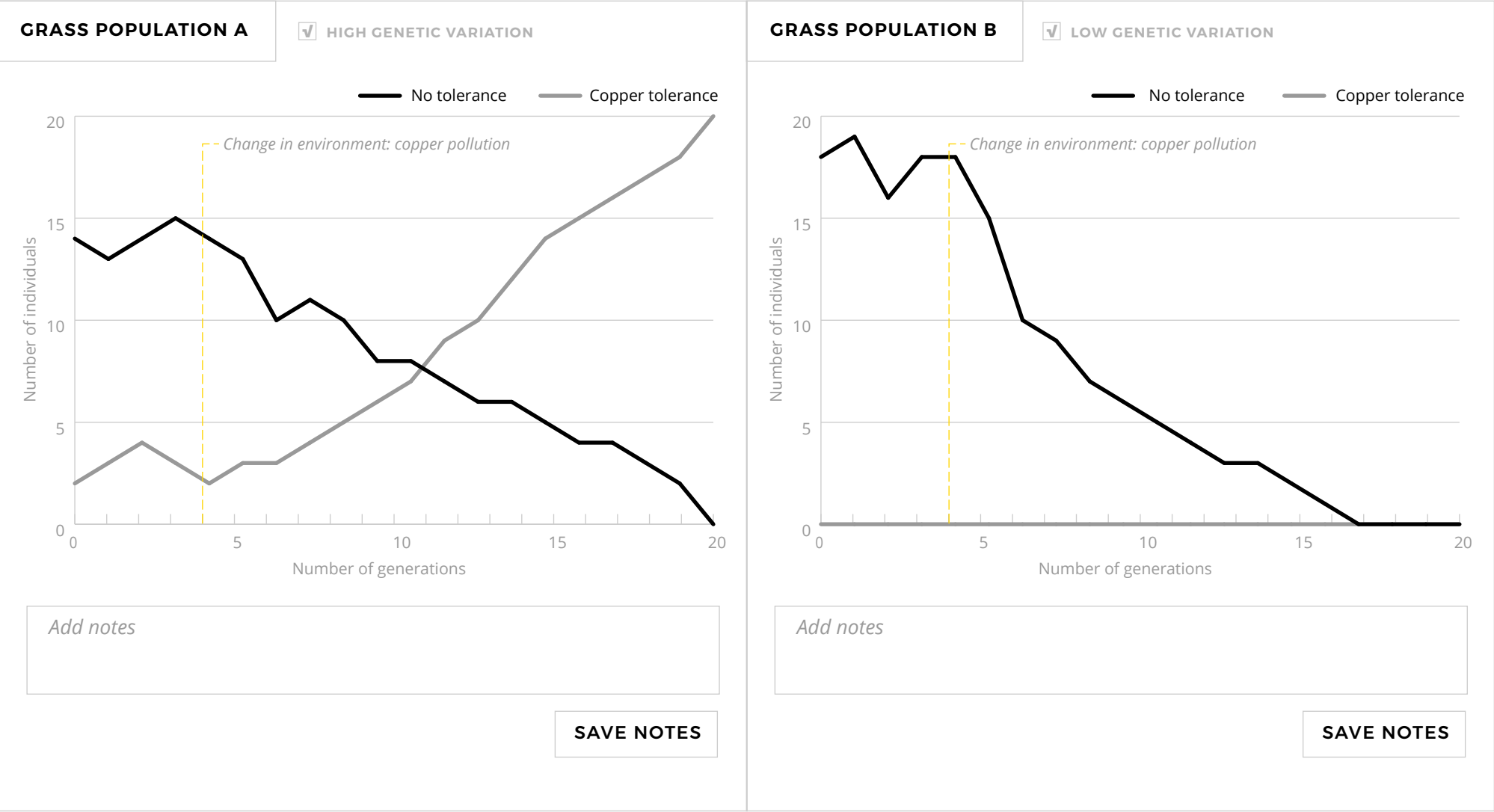


You've hired a statistician to help you plot the data. Your assistant helped with collecting data as well so you have data from every generation. Take a look at your plotted data to observe the trends. Note the changes between the two populations.

Now that you have your data, it's time to analyze them!

← PREVIOUS

ANALYZE →



CASE STUDY 2

Analysis



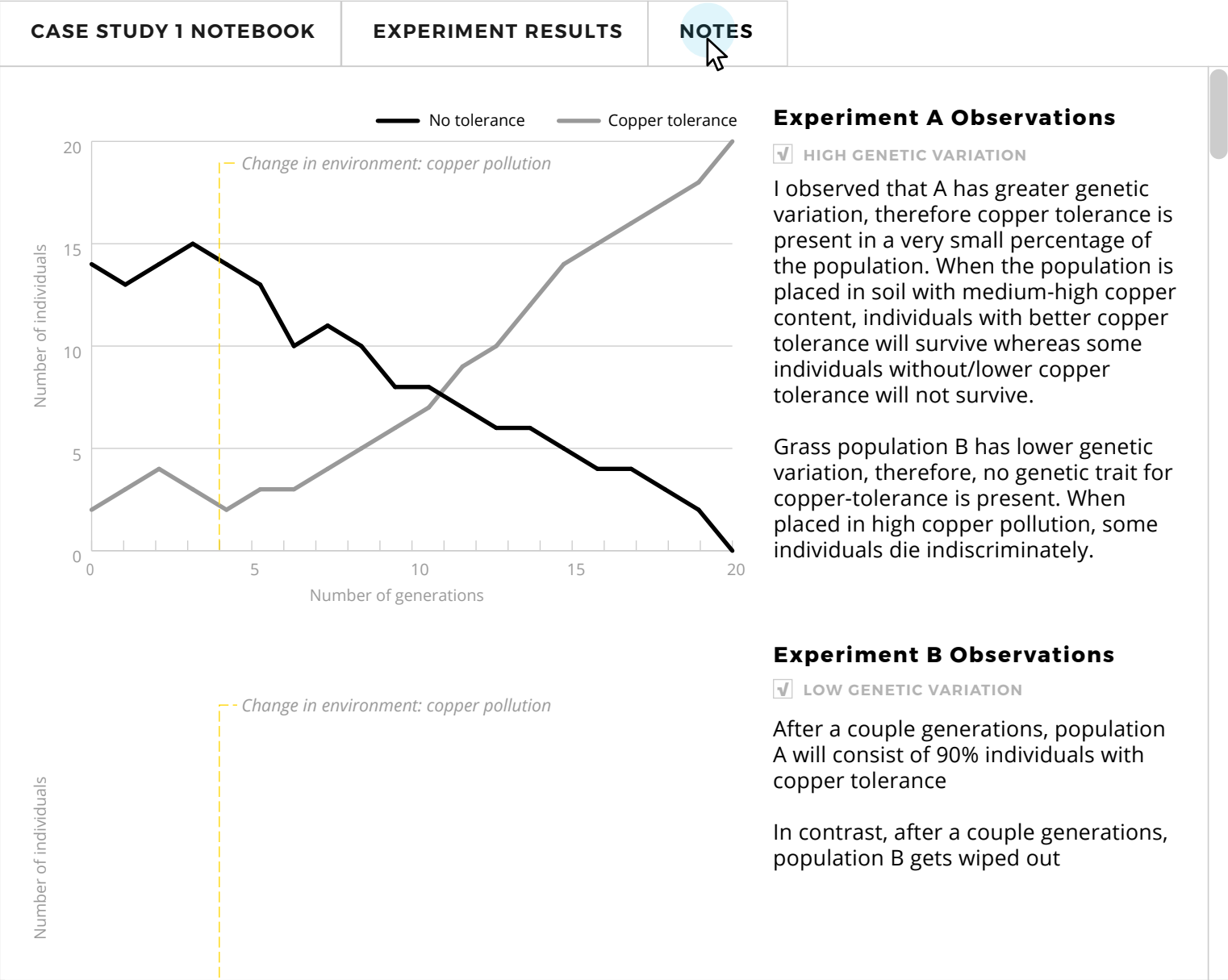
MY PREDICTIONS

In scenario A, you predicted that copper tolerant individuals in population A will survive, whereas individuals in population B will die indiscriminately.

In scenario B, you predicted that copper tolerant individuals in population A will increase (and individuals in with no tolerance will die off), whereas individuals in population B will die indiscriminately and the whole population will diminish completely.

1. Were your predictions correct or incorrect?

- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.



Natural Selection › Genetic Variation › Scenario › Predict › Experiment › Analysis

CASE STUDY 2

Analysis



MY PREDICTIONS

In scenario A, you predicted that copper tolerant individuals in population A will survive, whereas individuals in population B will die indiscriminately.

In scenario B, you predicted that copper tolerant individuals in population A will increase (and individuals in with no tolerance will die off), whereas individuals in population B will die indiscriminately and the whole population will diminish completely.

1. Were your predictions correct or incorrect?
- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

CASE STUDY 1 NOTEBOOK	EXPERIMENT RESULTS	NOTES
2018-03-11 “The evolutionary result of natural selection is that genes encoding for those traits increase in frequency in the population over many generations.”	The response to selection is the increase in allele frequency for an advantageous trait.	<div>DELETE</div> <div>EDIT</div>

Natural Selection › Generation Time

How generation time affects adaptation



Climate change has led to temperature increases, earlier springtime, and rising sea levels in certain areas. This has huge impacts on many animals and plants. The generation time (the average time between two consecutive generations in the lineages of a population) of these species play a role in how fast they can adapt to the rapidly changing climate.

During meiosis, **recombination** results in new combinations of alleles on chromosomes and **independent assortment** results in gametes with different combinations of maternal and paternal alleles. This produces great potential genetic variation. Therefore, sexual species with shorter generation times generally have faster rates of molecular evolution compared to species with longer generation times, because they undergo these events of recombination and assortment more often per year, resulting in greater genetic variation being present in the population and greater potential for adaptive traits to be selected for.

BEGIN CASE STUDY 3 →

Natural Selection › Generation Time

How generation time affects adaptation



Climate change has led to temperature increases, earlier springtime, and rising sea levels in certain areas. This has huge impacts on many animals and plants. The generation time (the average time between two consecutive generations in the lineages of a population) of these species play a role in how fast they can adapt to the rapidly changing climate.

During meiosis, **recombination** results in new combinations of alleles on chromosomes and **independent assortment** results in gametes with different combinations of maternal and paternal chromosomes, increasing genetic variation. Therefore, sexual reproduction increases genetic variation. Therefore, sexual reproduction generally have faster rates of molecular evolution than asexual reproduction. Organisms with longer generation times, because they have fewer generations per year, and assortment more often per year, have a higher probability of beneficial mutations present in the population and greater genetic variation to be selected for.

TERM

Genetic recombination: in meiosis, it is a process that involves the exchange of genetic material either between multiple chromosomes or between different regions of the same chromosome.

BEGIN CASE STUDY 3 →

Natural Selection › Generation Time › Scenario

CASE STUDY 3

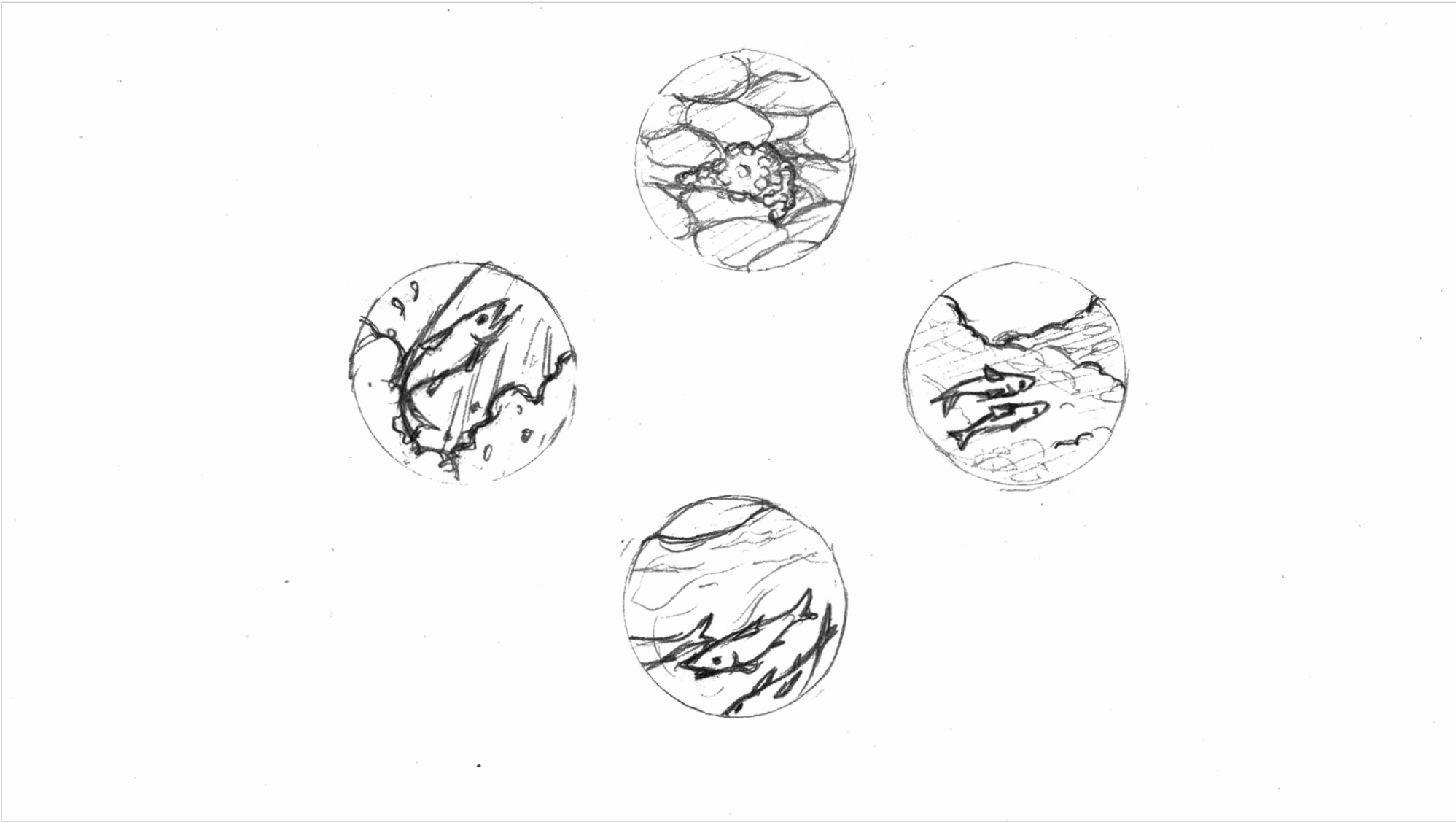
Pink Salmon



The timing of events in the salmon life cycle is often adapted to local thermal conditions in freshwater rivers, streams and lakes, and the ocean. In particular, the growth of juvenile salmon requires cold, oxygenated water.

In the spring, the eggs hatch, and tiny pink salmon (called alevins at this stage) rely on the yolk sac of the egg attached to their bellies. After a few months, they will have consumed all the yolk sac and grown in size. The fish at this stage are called fry and pink fry will immediately travel to the ocean and stay there for 18 months.

Once a female pink salmon reaches about two years old, they migrate back to their home stream to spawn, usually sometime between July to October. This means that pink salmon have a generation time (the time between consecutive generations of a lineage) of 2 years.



CASE STUDY 3

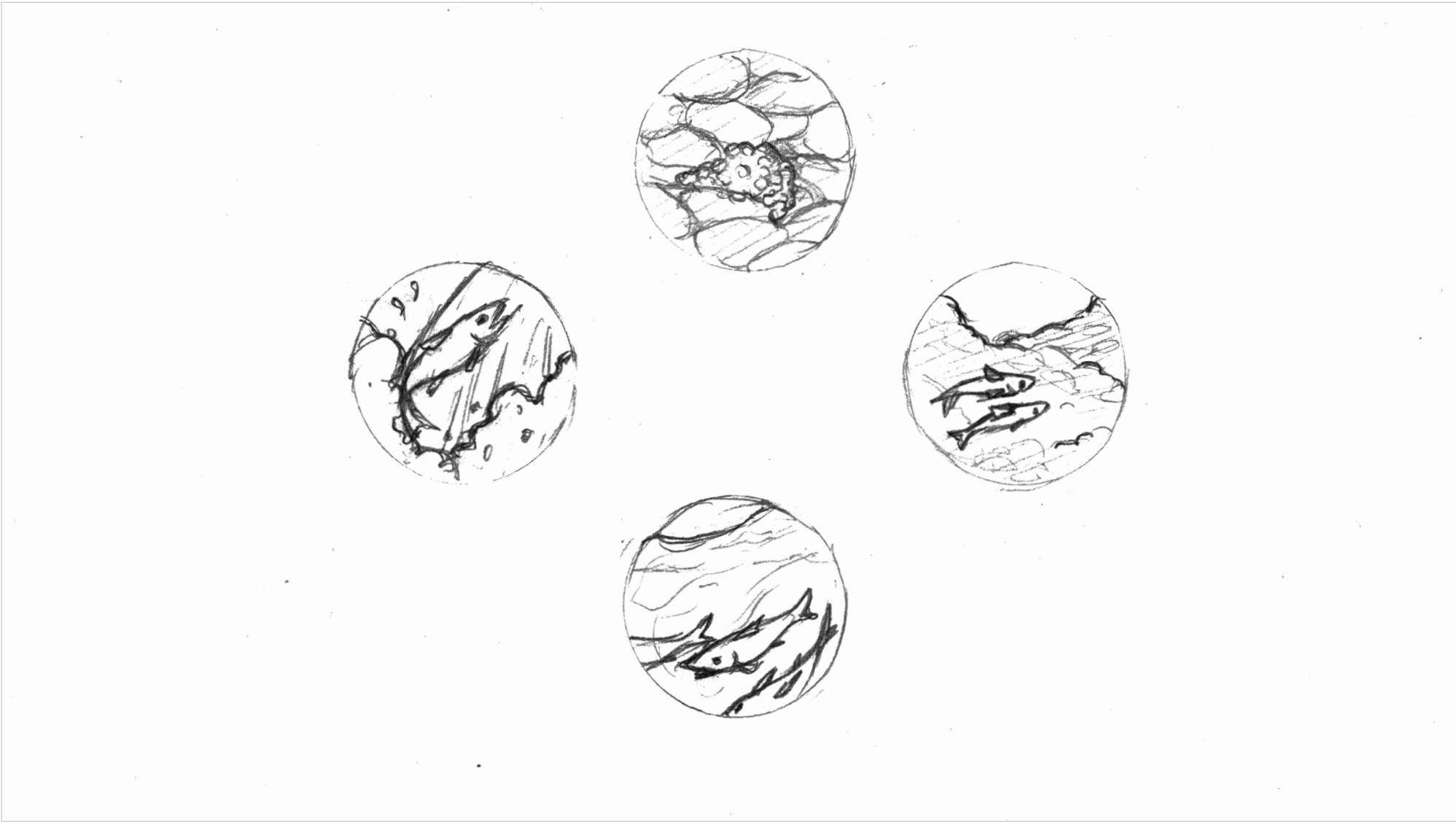
Pink Salmon

With climate change, spring occurs earlier and waters become warmer each year, which means that populations of pink salmon that migrate later to spawn may be laying eggs in less-than-optimal thermal conditions.



← PREVIOUS

NEXT →



Natural Selection › Generation Time › Scenario

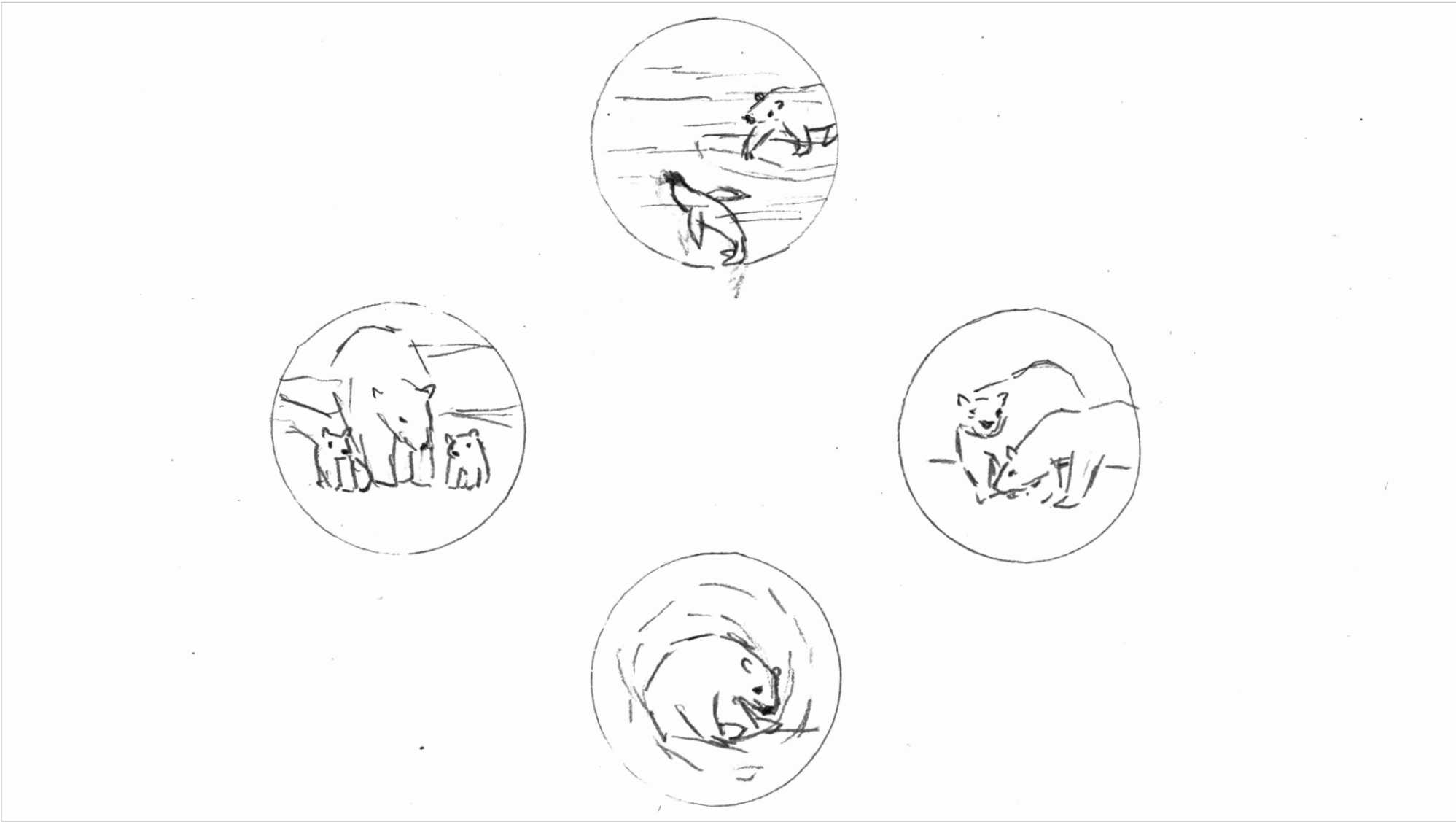
CASE STUDY 3

Polar Bear



The native range of the polar bear lies largely within the Arctic Circle. While polar bears can sometimes be found on the tundra, they usually live near water and travel on floating sheets of sea ice to hunt their favourite food, harp seals.

While polar bears begin mating in April and May, fertile eggs remain in a suspended state (i.e., do not implant) until August or September, and only if the mother has enough fat to sustain herself and her cubs during the denning season. Polar bears have an average generation length of 11.5 years.



Natural Selection › Generation Time › Scenario

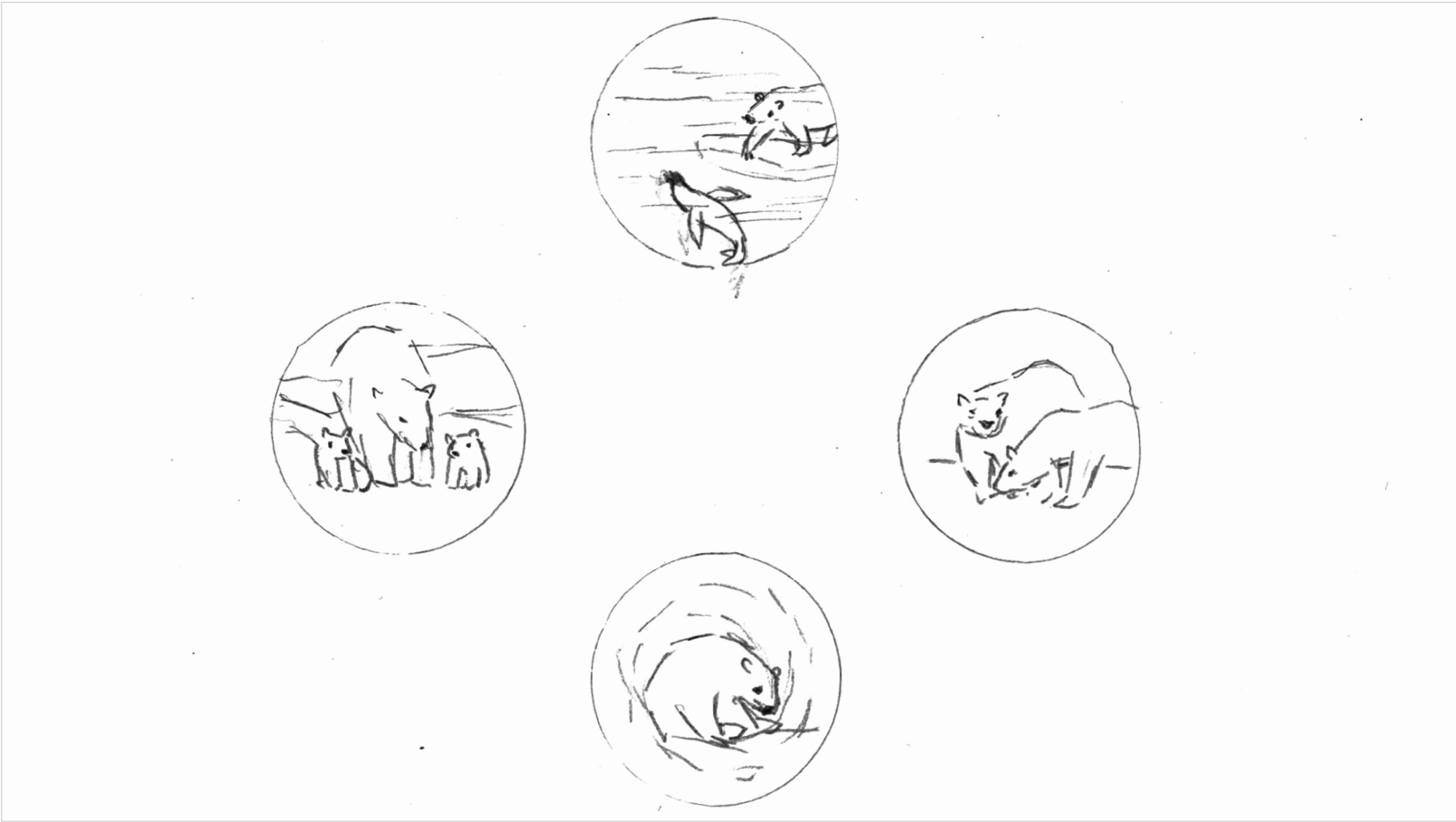
CASE STUDY 3

Polar Bear

With rising temperatures, sea ice melts earlier each year, which makes it difficult for polar bears to hunt and limits them to the shore before they have built enough fat reserves to survive the period of scarce food in late summer and early fall. Insufficient nourishment leads to lower reproductive rates in adult females and lower survival rates in cubs and young bears.

← PREVIOUS

NEXT →



Natural Selection › Generation Time › Scenario › Predict

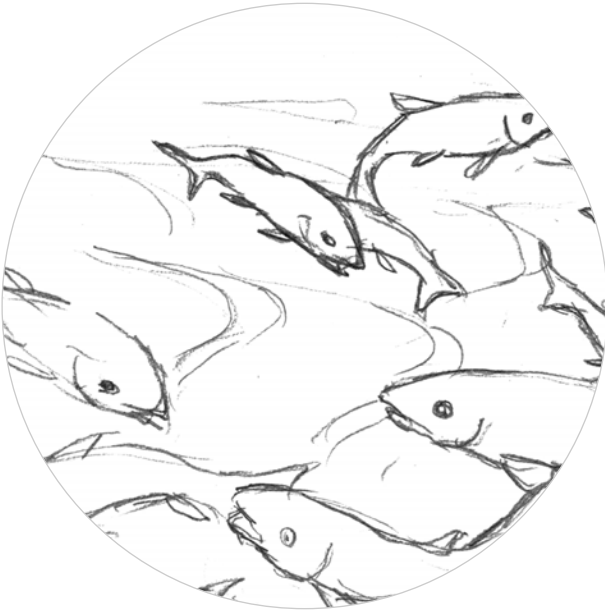
CASE STUDY 3

Predict

Now as a scientist, you are curious about how generation time can potentially affect how quickly populations can adapt. First, calculate how many generations the pink salmon and polar bears would have gone through in the past 34 years of increasing temperatures, earlier springtime and rising sea levels.

← PREVIOUS

NEXT →



Pink salmon have a generation time of **2 years**



Polar bears have a generation time of **11.5 years**

CASE STUDY 3

Predict

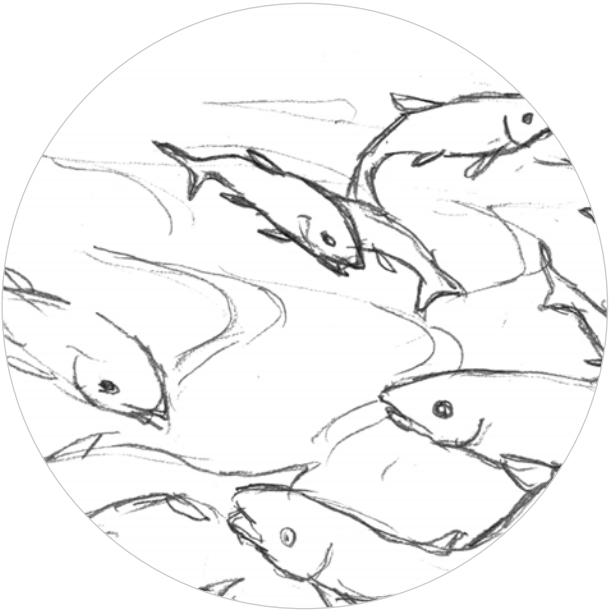


You’ve discovered a small percentage of the pink salmon population migrate earlier while most migrate later. You suspect that earlier migration may allow the pink salmon to avoid the warmer temperatures of earlier spring and contribute to overall reproductive success. In addition, you are pleased to find that migration timing has a genetic basis.

As for the polar bear population, let’s say you hypothetically discovered that a small percentage of the population possess a trait (trait X) that allows them to have greater reproductive success in warmer climates.

← PREVIOUS

PREDICT →



Pink salmon have a generation time of **2 years**

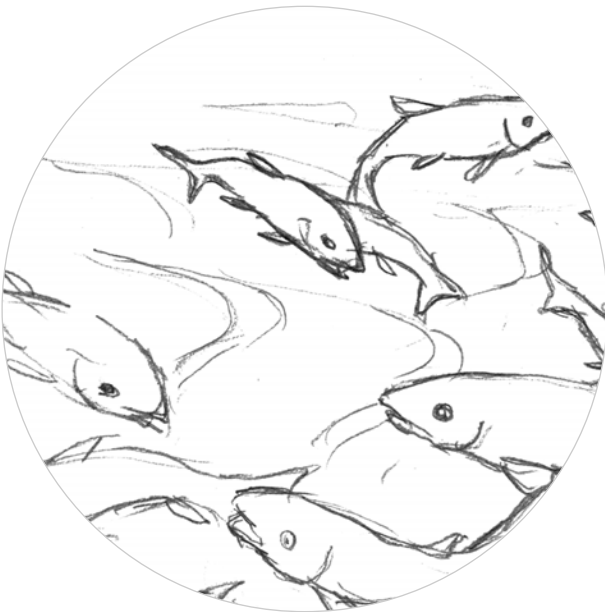


Polar bears have a generation time of **11.5 years**

Predict the changes you would expect between the two populations in terms of population size and percentage of advantageous traits in 34 years with warmer climate.

need a hint ?

- Increase in early migrators in pink salmon and their population size remains stable; no significant change in trait X frequency for the polar bears and their population size remains stable.
- Increase in early migrators in pink salmon and their population size remains stable; increase in trait X frequency for the polar bears and their population size remains stable.



Pink salmon have a generation time of **2 years**



Polar bears have a generation time
of **11.5 years**

Natural Selection › Generation Time › Scenario › Predict › Experiment

CASE STUDY 3

Experiment A

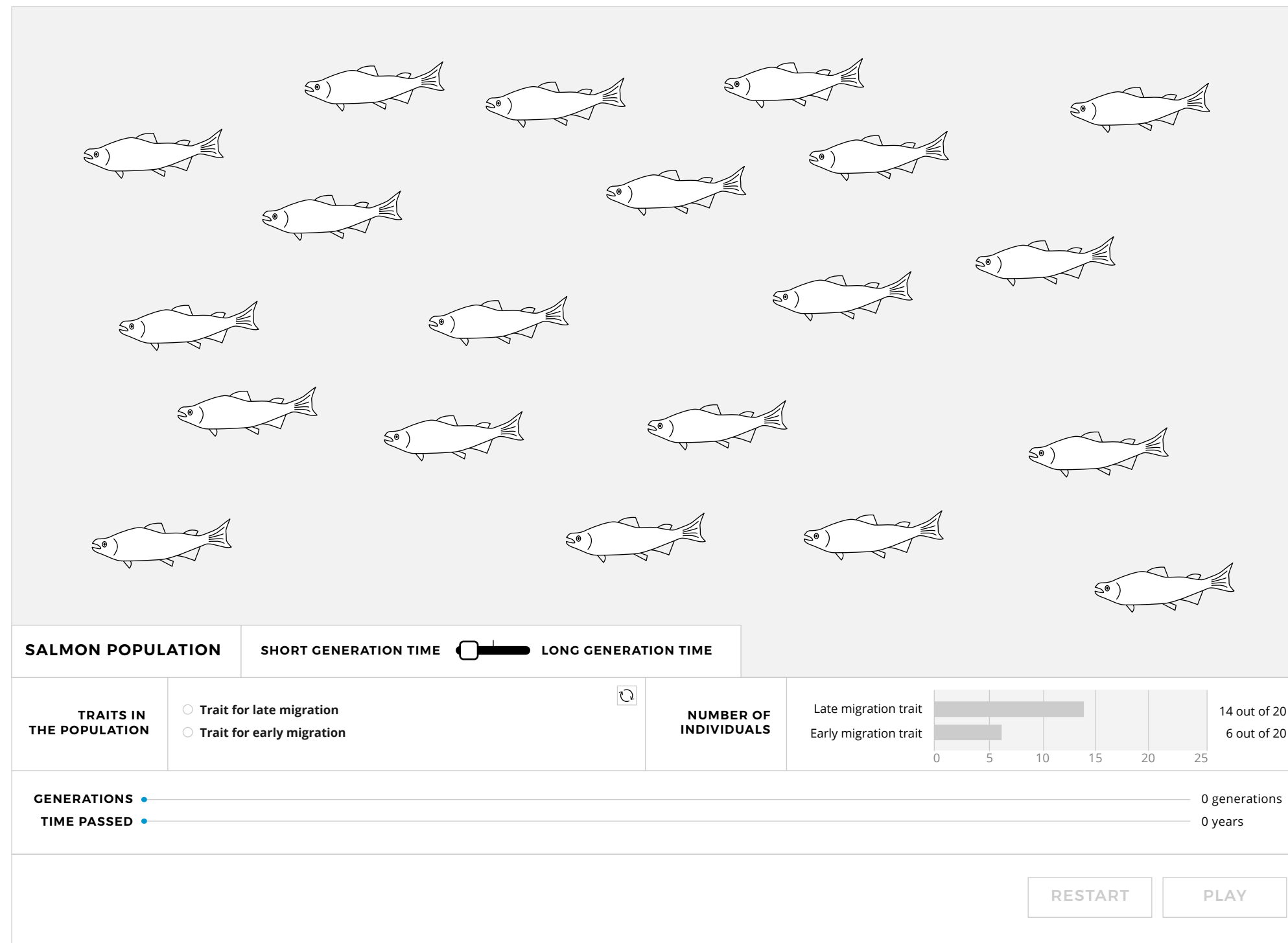
In 34 years, pink salmon population will have gone through 17 generations whereas the polar bears will have gone through approximately 3 generations.

Knowing that a small percentage of the pink salmon population possess traits that leads to earlier migration which may help them avoid the warm temperatures of earlier spring, you predicted that there will be *an increase in early migrators in pink salmon and that the population size will remain stable.*

Toggle towards “short generation time” to observe changes in the salmon population over time.

[← PREVIOUS](#)

NEXT →





SIGN OUT

CASE STUDY 3

To observe the overall trend, you decide to collect data on the salmon population for 34 years.

Record how many individuals in the population have or don't have an advantageous trait for warmer climate in the starting population (generation 0). Click "play" and pause every 2 years to continue collecting data.

CASE STUDY 3 NOTEBOOK

DATA LOG

Salmon Population Data

Generation #:

0

Number of individuals

Trait

14

Late migration

▼

-

+

6

Early migration

▼

-

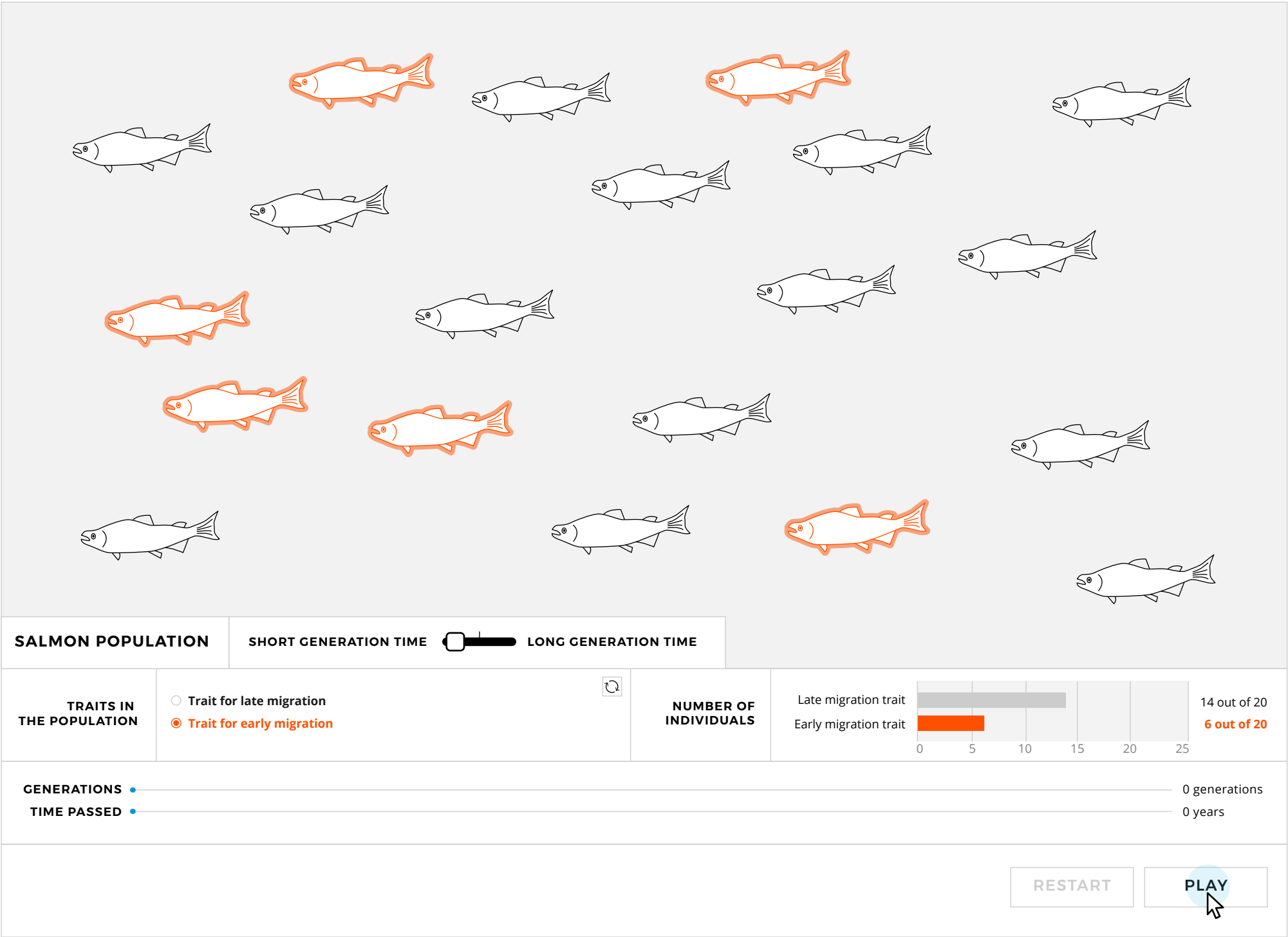
+

ADD NEW DATA

SAVE

[← PREVIOUS](#)

PART B →



Natural Selection › Generation Time › Scenario › Predict › Experiment

CASE STUDY 3

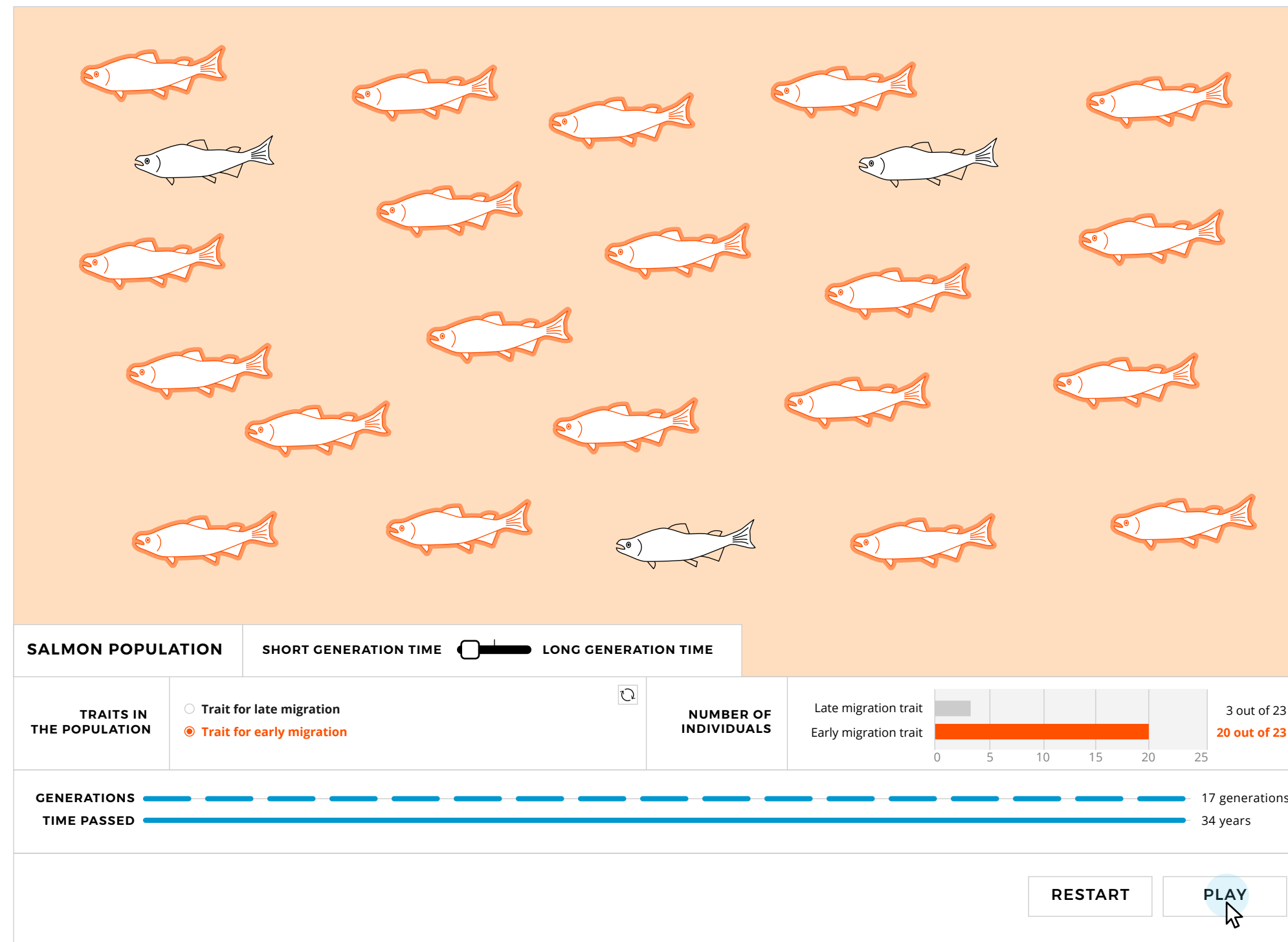
Experiment A

To observe the overall trend, you decide to collect data on the salmon population for 34 years.

Record how many individuals in the population have or don't have an advantageous trait for warmer climate in the starting population (generation 0). Click "play" and pause every 2 years to continue collecting data.

CASE STUDY 3 NOTEBOOK	DATA LOG
<p>Salmon Population Data</p> <p>Generation #: <input style="width: 150px;" type="text" value="17"/></p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>Number of individuals</p> <div style="margin-top: 10px;"> <input style="width: 100px;" type="text" value="3"/> <input style="width: 100px;" type="text" value="20"/> </div> </div> <div style="width: 50%;"> <p>Trait</p> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-between; align-items: center; border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;"> Late migration ▼ − + </div> <div style="display: flex; justify-content: space-between; align-items: center; border: 1px solid #ccc; padding: 5px;"> Early migration ▼ − + </div> </div> </div> </div> <div style="margin-top: 20px; text-align: right;"> <input style="width: 150px; margin-right: 20px;" type="button" value="ADD NEW DATA"/> <input style="width: 100px;" type="button" value="SAVE"/> </div>	

← PREVIOUS PART B →





SIGN OUT

Natural Selection › Generation Time › Scenario › Predict › Experiment

CASE STUDY 3

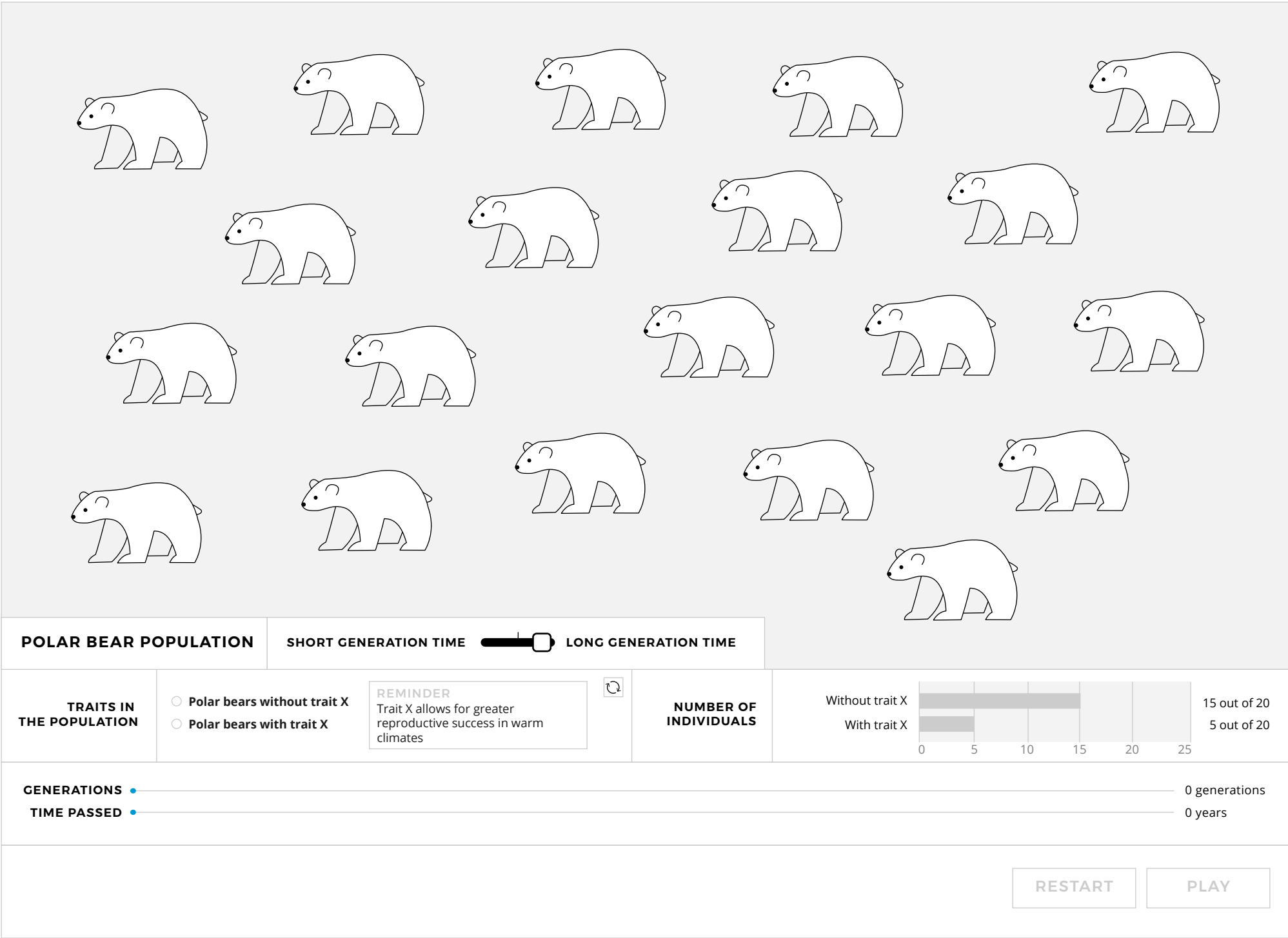
Experiment B

Next, you plan to observe the polar bears. You have hypothetically discovered trait X that leads to greater chances of survival and reproductive success for the polar bear in a warmer climate. Therefore, you predicted that with a longer generation time, there will be *no significant selection of trait X and the population size of polar bears remains stable*.

Toggle towards “long generation time” to observe the changes in the polar bear population over time.

[← PREVIOUS](#)

NEXT →



Natural Selection › Generation Time › Scenario › Predict › Experiment

CASE STUDY 3

Experiment B

To observe the overall trend, you decide to collect data on the polar bear population for 34 years.

Record how many individuals in the population have or don't have an advantageous trait for warmer climate in the starting population (generation 0). Click "play" and pause every 2 years to continue collecting data.

CASE STUDY 3 NOTEBOOK

DATA LOG

Polar Bear Population Data

Generation #:0

Number of individuals

Trait

15

Without trait X

▼

−

+

5

With trait X

▼

−

+

ADD NEW DATA

SAVE

← PREVIOUS

RESULTS →

POLAR BEAR POPULATION

SHORT GENERATION TIMELONG GENERATION TIME

TRAITS IN THE POPULATION

Polar bears without trait X

Polar bears with trait X

REMINDER

Trait X allows for greater reproductive success in warm climates

NUMBER OF INDIVIDUALS

Without trait X

With trait X

0

5

10

15

20

25

15 out of 20

5 out of 20

GENERATIONS

0 generations

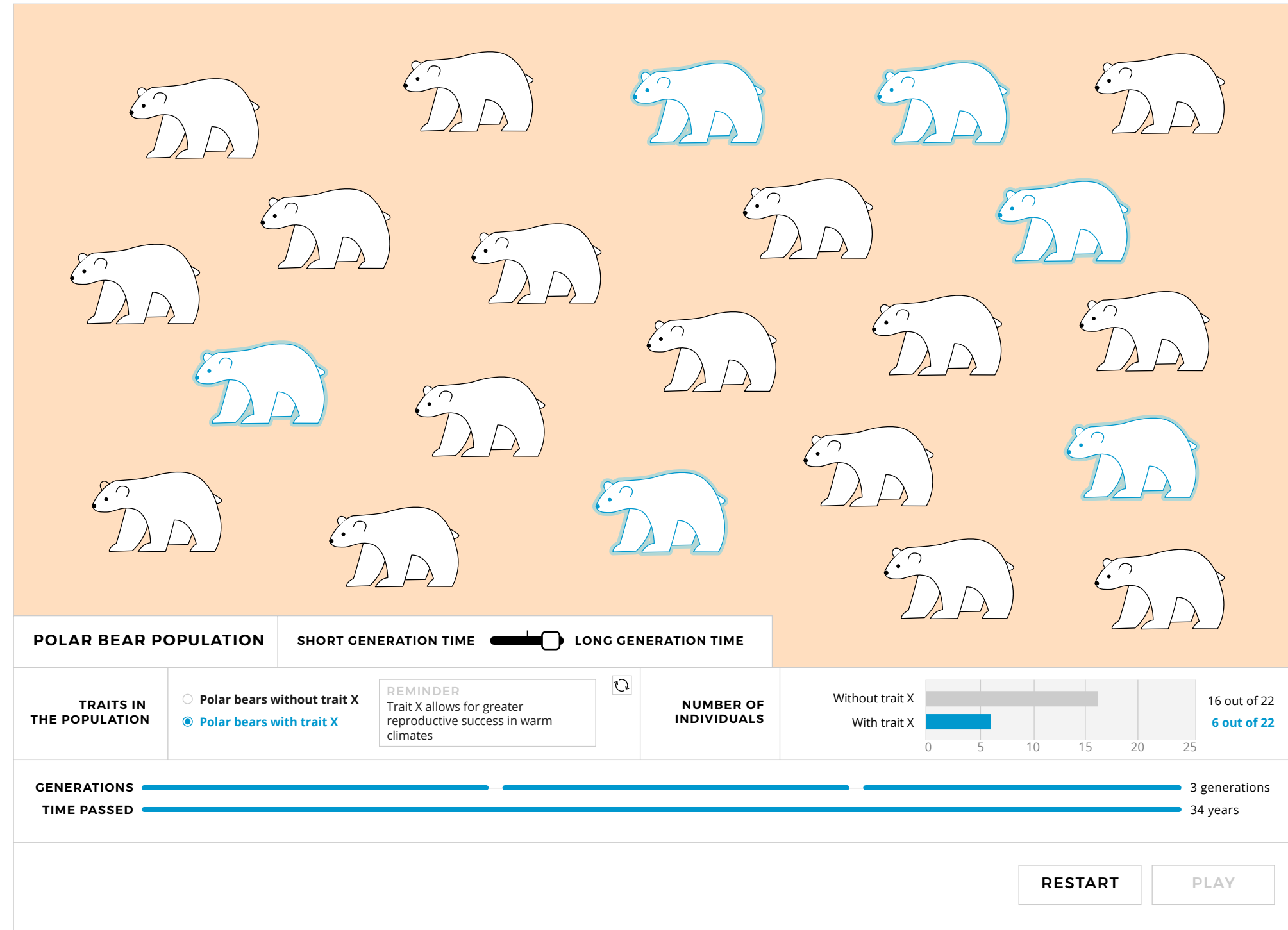
TIME PASSED

0 years

RESTART

PLAY

← PREVIOUS RESULTS →



CASE STUDY 3

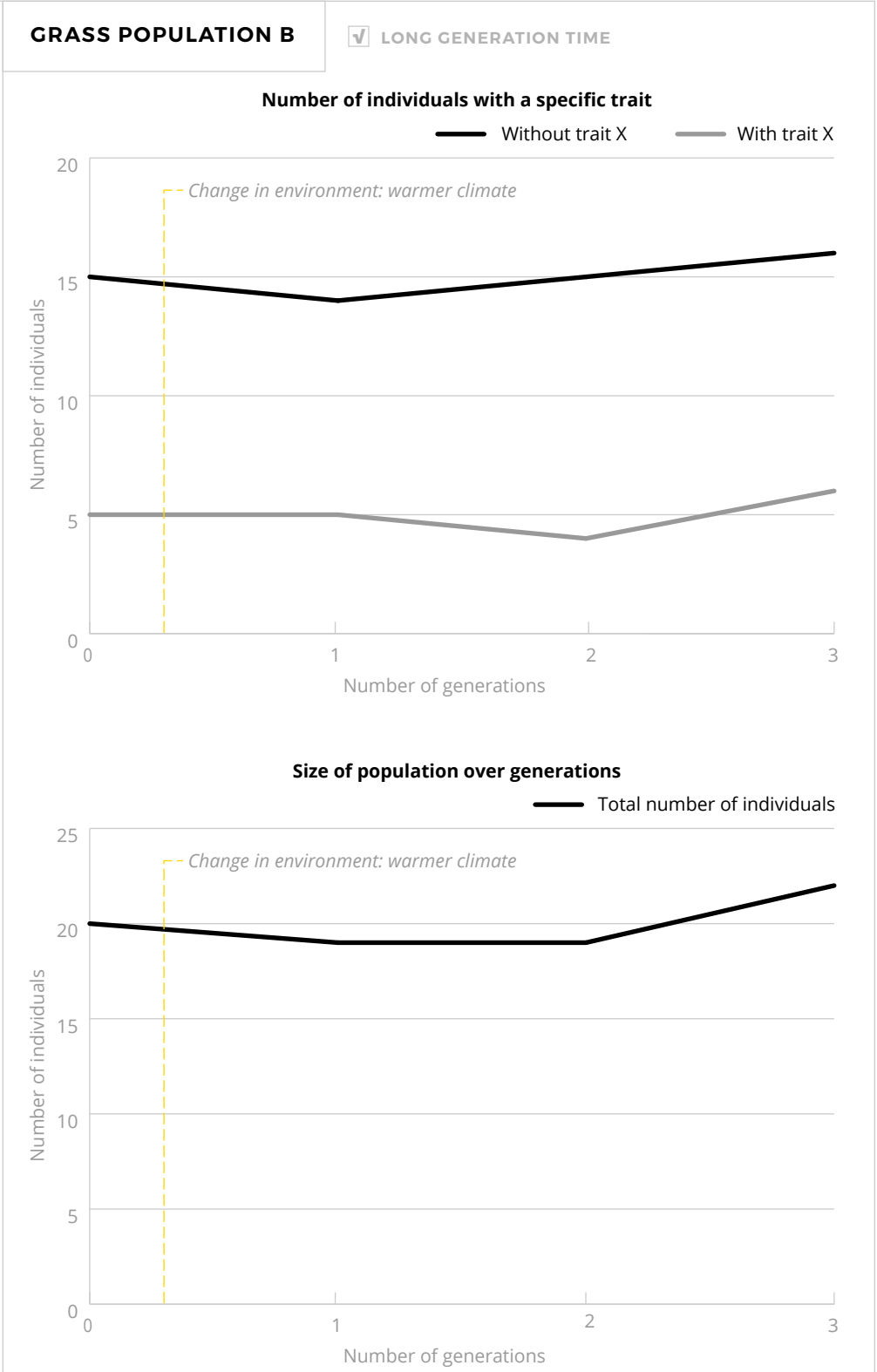
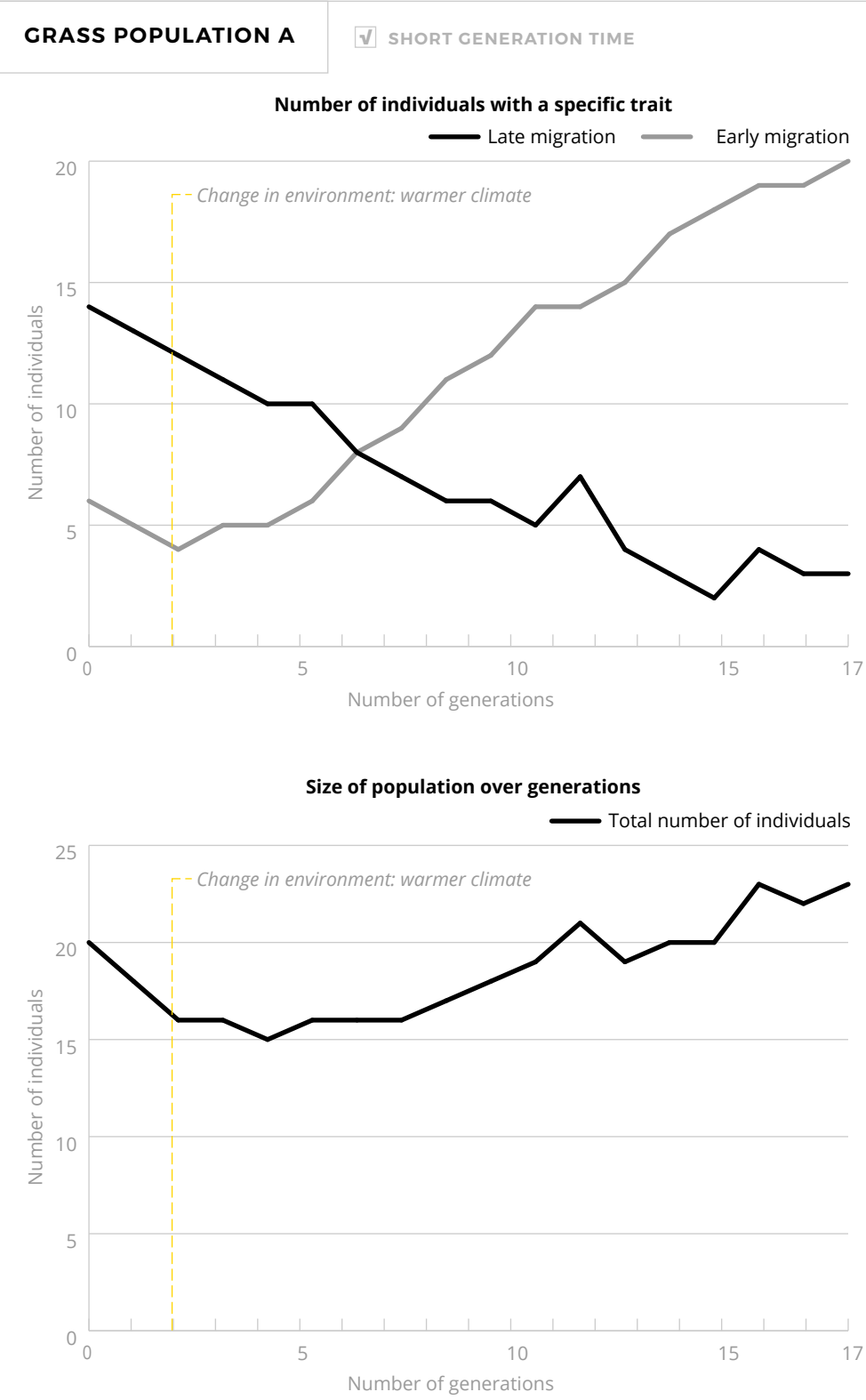
Results

You've hired a statistician to help you plot the data. Your assistant helped with collecting data as well so you have data from every generation. Take a look at your plotted data to observe the trends. Note the changes between the two populations.

Now that you have your data, it's time to analyze them!

← PREVIOUS

ANALYZE →



Add notes

Add notes

CASE STUDY 2

Analysis



MY PREDICTIONS

You predicted that there would be an increase in early migrators in pink salmon and their population size remains stable.

You predicted that there would be no significant change in trait X frequency for the polar bears and their population size remains stable.

1. Were your predictions correct or incorrect?

- ☐ Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- ☒ Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- ☐ No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- ☐ No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.

CASE STUDY 3 NOTEBOOK

EXPERIMENT RESULTS

NOTES

Number of individuals with a specific trait

Late migration

Early migration

20

15

10

5

0

05101517

Number of generations

Change in environment: warmer climate

Size of population over generations

Total number of individuals

25

20

15

05101517

Number of generations

Change in environment: warmer climate

Experiment A Observations

✓ SHORT GENERATION TIME

A shorter generation time potentially allows for many more cycles of selection to act on advantageous genetic variation.

Changes in migration timing would allow salmon populations to persist under climate warming. With a generation length of two years, this allowed for faster selection of pink salmon that were able to survive and reproduce successfully despite the earlier spring and warming waters. In fact, there was a significant decrease in the frequency of a genetic marker for late-migration timing in the population, indicating that pink salmon has evolved to migrate earlier corresponding with the earlier spring.

Natural Selection › Bringing it all together

Bringing it all together



Let’s explore how a combination of factors can potentially affect how quickly adaptation by natural selection can occur.

BEGIN CASE STUDY 4 →

Natural Selection › Bringing it all together › Scenario

CASE STUDY 4

Insecticide Resistance

Insects spread disease and destroy millions of tonnes of crops each year. Farmers often deal with this problem by applying insecticide to their crops. However, the continual use of insecticide has resulted in increased resistance in the insect population to insecticides that were previously effective at controlling the pest. Let’s explore how the three factors we’ve previously investigated (heritability, genetic variation, and generation time) interact to affect how slowly or quickly insecticide resistance may arise.

← PREVIOUS

NEXT →



CASE STUDY 4

Predict



With continuous application of insecticide to a crop that is frequented by a certain population of insects, what combination of factors should the insects possess that would potentially allow the population to rapidly evolve by natural selection?

The insect population should have the following:

☐ No factors will make a difference because evolution can only occur slowly

Trait for the upregulation of a gene that codes for a protective enzyme that breaks the pesticide into less toxic chemicals:

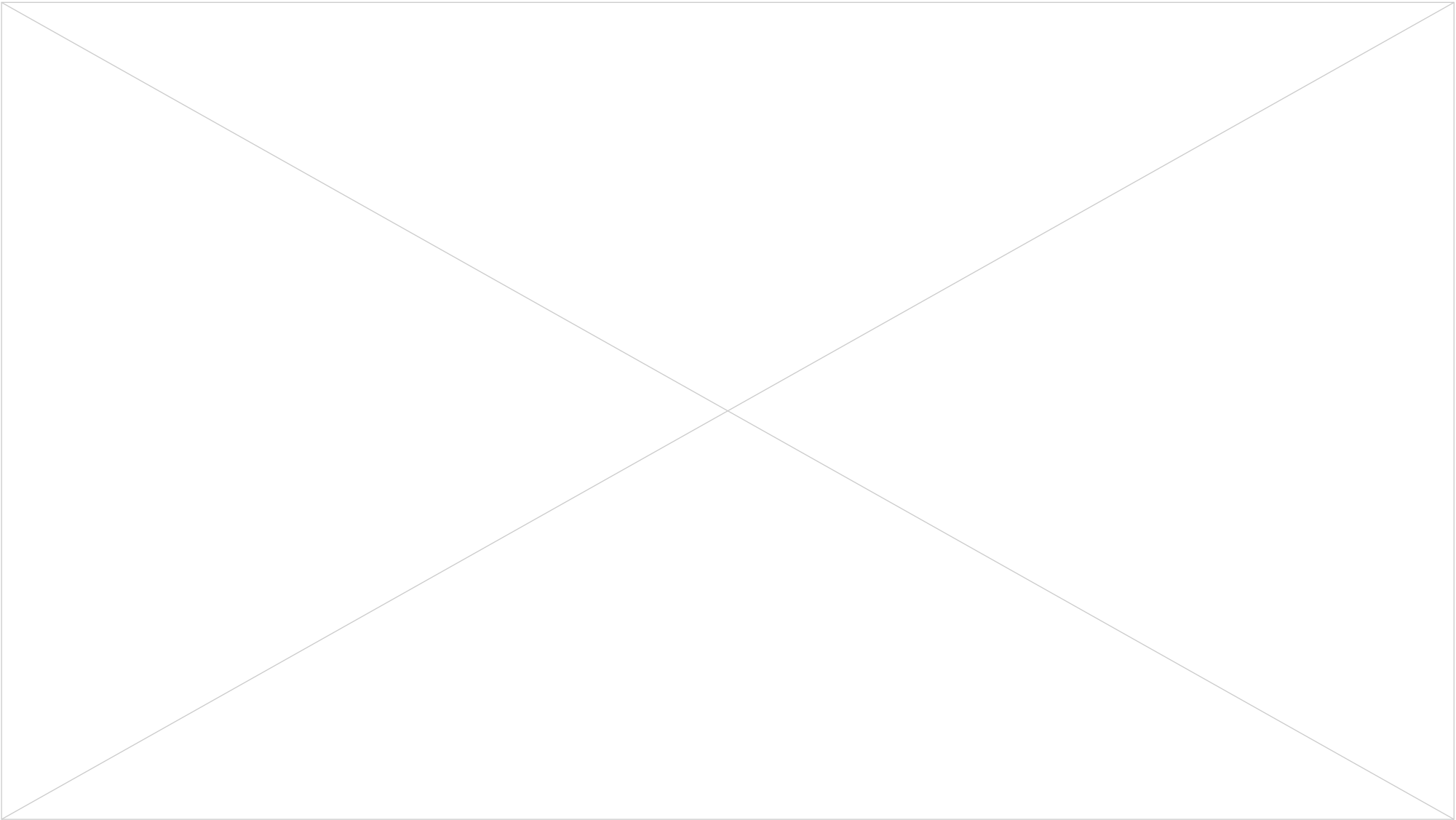
☒ Heritable ☐ Non-heritable

Genetic variation:

☐ Low ☒ High

Generation time:

☒ 10 days ☐ 40 days



CASE STUDY 4

Experiment

Observe what happens within 2 years.
Record in your Notebook whether insecticide resistance occurs, differences you notice in the percentage of population with the trait for the protective enzyme and when the population is 90% resistant.

Click "save trial" to save your data and the population graph on the left for this combination of factors.

Try at least 4 more combinations of factors by clicking “reset” to see if there are other ways rapid evolution can occur. Remember to save your trials so that you can consult them later in your analysis.

CASE STUDY 4 NOTEBOOK	DATA LOG
<p>Trial variables:</p> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> <div><input checked="" type="checkbox"/> Heritable trait</div> <div><input checked="" type="checkbox"/> High genetic variation</div> </div> <div><input checked="" type="checkbox"/> 10 days generation time</div>	
<p>Does insecticide resistance occur?</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> Maybe </div>	
<p>Percentage of population with...</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>No trait for enzyme</div> <div style="border: 1px solid #ccc; padding: 5px; flex-grow: 1;"> <i>Select an option</i> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">▼</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div>Trait for enzyme</div> <div style="border: 1px solid #ccc; padding: 5px; flex-grow: 1;"> <i>Select an option</i> </div> <div style="border: 1px solid #ccc; padding: 5px; width: 30px; text-align: center;">▼</div> </div>	
<p>Population is 90% resistant in years</p>	
<div style="border: 1px solid #ccc; padding: 10px 20px; display: inline-block; margin-top: 10px;"> SAVE TRIAL </div>	

INSECT POPULATION 1

TRAITS IN THE POPULATION

- ☐ No trait for resistance enzyme
- ☐ Trait for resistance enzyme

HERITABLE TRAIT ☐ **NON-HERITABLE TRAIT**

LOW GENETIC VARIATION ☐ **HIGH GENETIC VARIATION**

10 DAY GENERATION TIME ☐ **40 DAY GENERATION TIME**

PERCENTAGE OF POPULATION

NUMBER OF GENERATIONS

TIME PASSED

0 GENERATIONS

0 YEARS

RESET **RESTART** **PLAY**

Natural Selection › Bringing it all together › Scenario › Predict › Experiment

CASE STUDY 4

Experiment

Observe what happens within 2 years.
Record in your Notebook whether insecticide resistance occurs, differences you notice in the percentage of population with the trait for the protective enzyme and when the population is 90% resistant.

Click “save trial” to save your data and the population graph on the left for this combination of factors.

Try at least 4 more combinations of factors by clicking “reset” to see if there are other ways rapid evolution can occur. Remember to save your trials so that you can consult them later in your analysis.

CASE STUDY 4 NOTEBOOK

DATA LOG

Trial variables:

☒ Heritable trait

☒ High genetic variation

☒ 10 days generation time

Does insecticide resistance occur?

☒ Yes

☐ No

☐ Maybe

Percentage of population with...

No trait for enzyme

decreases

Trait for enzyme

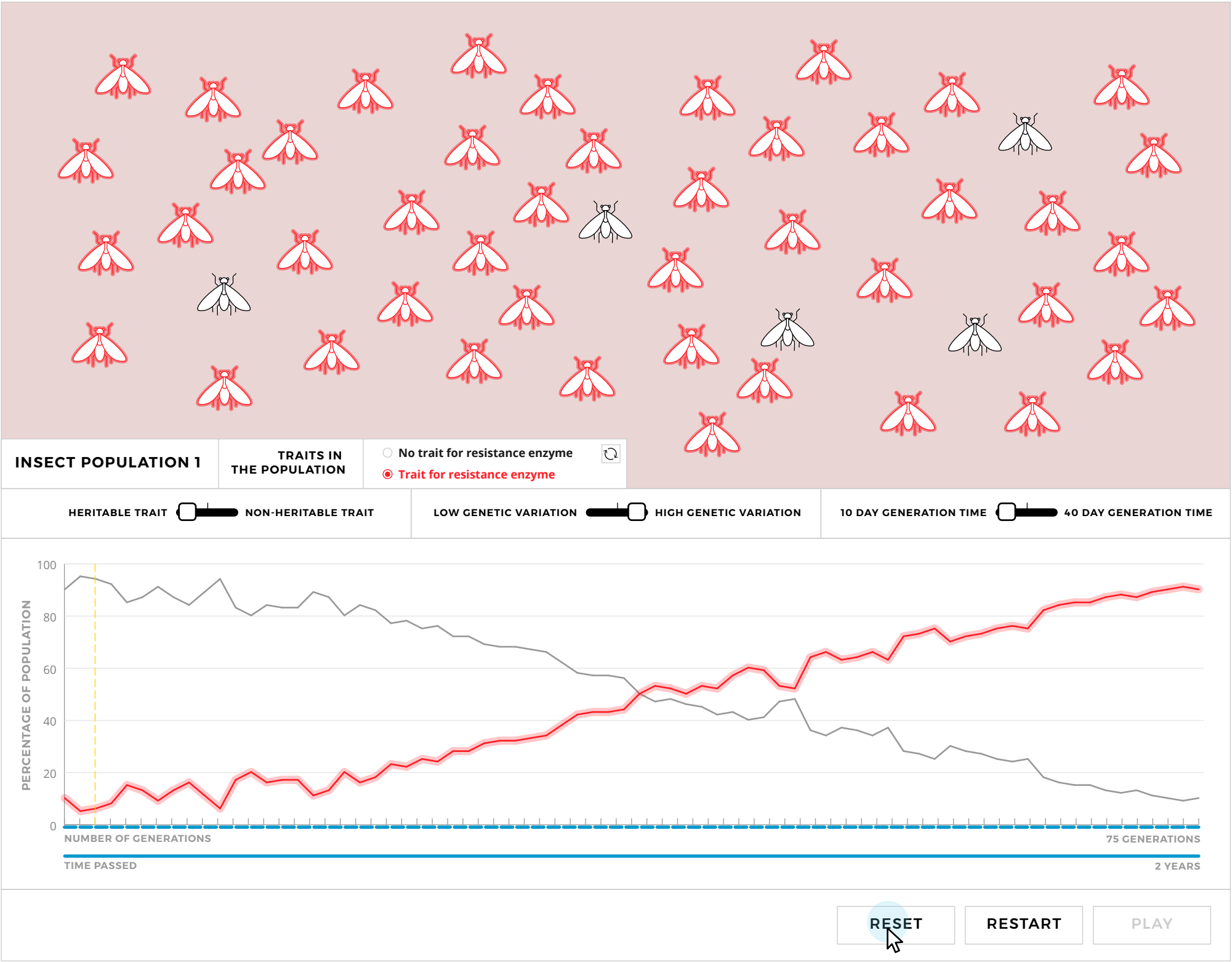
increases

Population is 90% resistant in

2

years

SAVED



CASE STUDY 4

Experiment

Observe what happens within 2 years.
Record in your Notebook whether insecticide resistance occurs, differences you notice in the percentage of population with the trait for the protective enzyme and when the population is 90% resistant.

Click "save trial" to save your data and the population graph on the left for this combination of factors.

Try at least 4 more combinations of factors by clicking “reset” to see if there are other ways rapid evolution can occur. Remember to save your trials so that you can consult them later in your analysis.

CASE STUDY 4 NOTEBOOK	DATA LOG
<p>Trial variables:</p> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"><div><input checked="" type="checkbox"/> Heritable trait</div><div><input checked="" type="checkbox"/> High genetic variation</div></div> <div><input checked="" type="checkbox"/> 40 day generation time</div> <p>Does insecticide resistance occur?</p> <div style="display: flex; justify-content: space-around; margin-bottom: 10px;"><input type="radio"/> Yes<input type="radio"/> No<input type="radio"/> Maybe</div> <p>Percentage of population with...</p> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"><div>No trait for enzyme</div><div style="border: 1px solid #ccc; padding: 5px; width: 40%;"><i>Select an option</i></div><div style="border: 1px solid #ccc; padding: 5px; width: 10%; text-align: center;">▼</div></div> <div style="display: flex; justify-content: space-between;"><div>Trait for enzyme</div><div style="border: 1px solid #ccc; padding: 5px; width: 40%;"><i>Select an option</i></div><div style="border: 1px solid #ccc; padding: 5px; width: 10%; text-align: center;">▼</div></div> <p>Population is 90% resistant in years</p> <div style="text-align: right; margin-top: 20px;"><div style="border: 1px solid #ccc; padding: 10px 20px; display: inline-block; background-color: #f0f0f0;">SAVE TRIAL</div></div>	

INSECT POPULATION 4

TRAITS IN THE POPULATION

- ☐ No trait for resistance enzyme
- ☐ Trait for resistance enzyme

HERITABLE TRAIT ☐ **NON-HERITABLE TRAIT**

LOW GENETIC VARIATION ☐ **HIGH GENETIC VARIATION**

10 DAY GENERATION TIME ☐ **40 DAY GENERATION TIME**

PERCENTAGE OF POPULATION

NUMBER OF GENERATIONS

TIME PASSED

0 GENERATIONS

0 YEARS

RESET **RESTART** **PLAY**

CASE STUDY 4

Experiment

Observe what happens within 2 years.
Record in your Notebook whether insecticide resistance occurs, differences you notice in the percentage of population with the trait for the protective enzyme and when the population is 90% resistant.

Click “save trial” to save your data and the population graph on the left for this combination of factors.

Try at least 4 more combinations of factors by clicking “reset” to see if there are other ways rapid evolution can occur. Remember to save your trials so that you can consult them later in your analysis.

CASE STUDY 4 NOTEBOOK

DATA LOG

Trial variables:

☒ Heritable trait

☒ High genetic variation

☒ 40 days generation time

Does insecticide resistance occur?

☐ Yes

☐ No

☒ Maybe

Percentage of population with...

No trait for enzyme

no change

Trait for enzyme

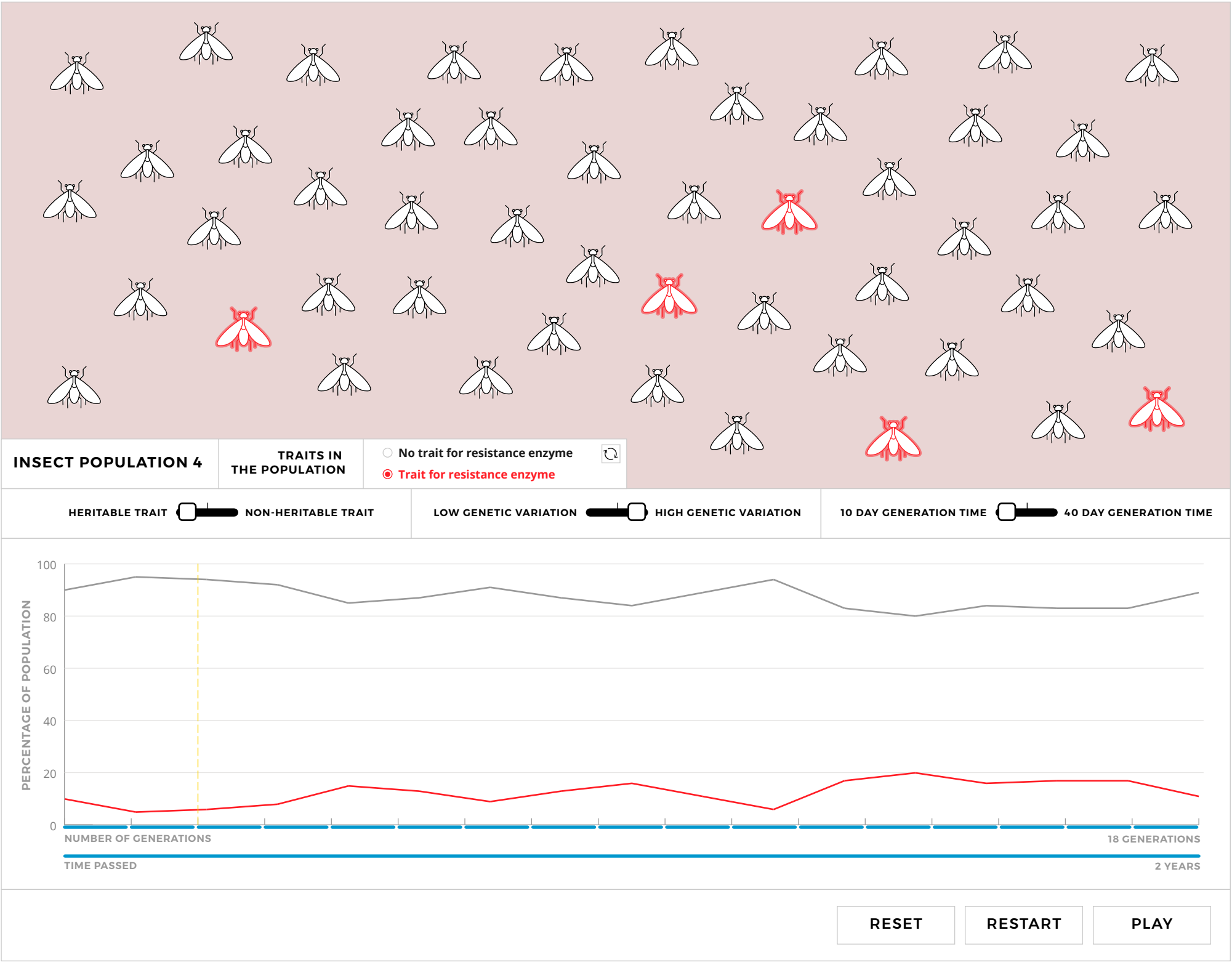
no change

Population is 90% resistant in

unknown

years

SAVE TRIAL



CASE STUDY 4

Experiment

Observe what happens within 2 years.
Record in your Notebook whether insecticide resistance occurs, differences you notice in the percentage of population with the trait for the protective enzyme and when the population is 90% resistant.

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CASE STUDY 4 NOTEBOOK

DATA LOG

Trial variables:

☒ Heritable trait

☒ High genetic variation

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Does insecticide resistance occur?

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☐ No

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Percentage of population with...

No trait for enzyme

no change

Trait for enzyme

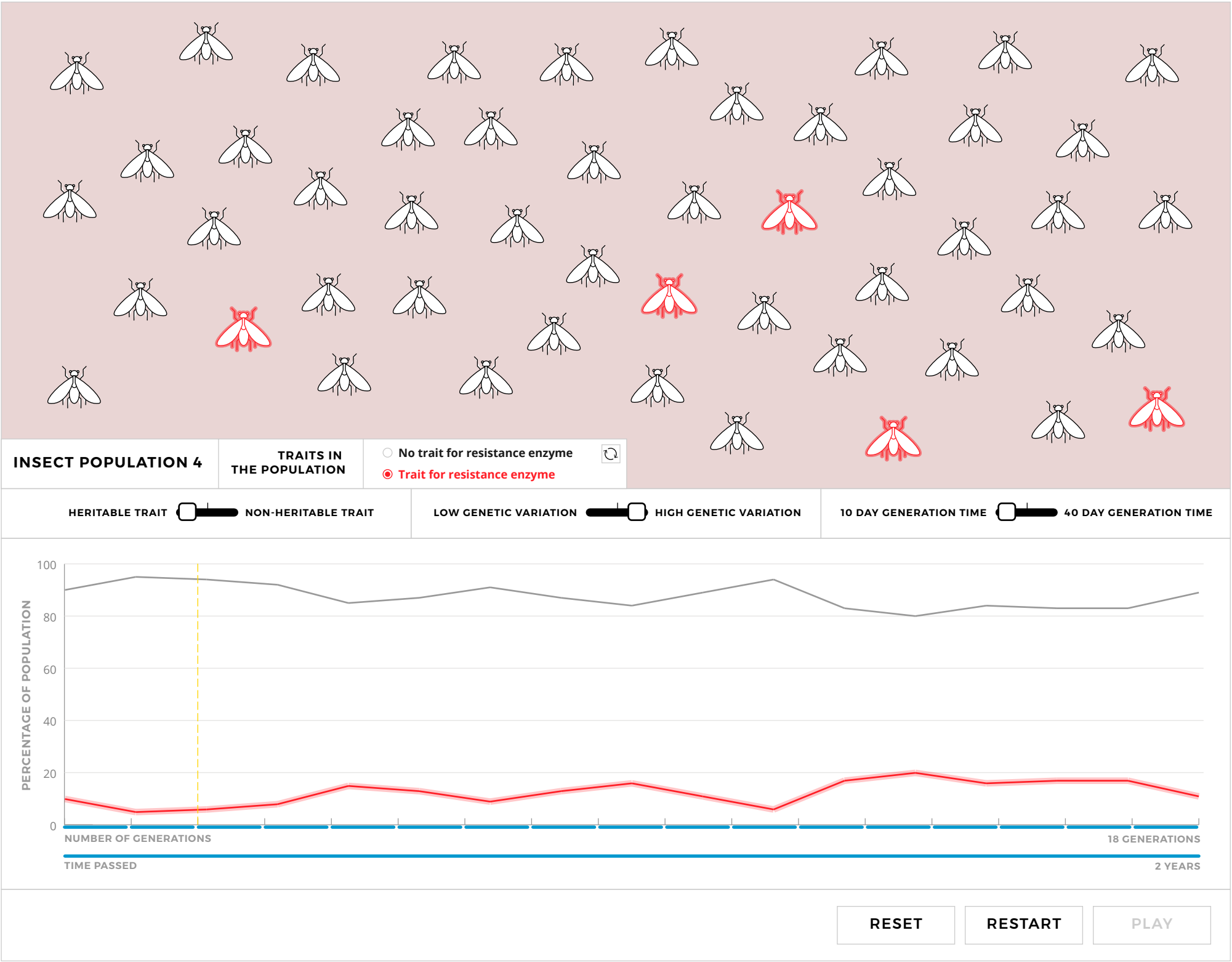
no change

Population is 90% resistant in

unknown

years

SAVED



Natural Selection › Bringing it all together › Scenario › Predict › Experiment

CASE STUDY 4

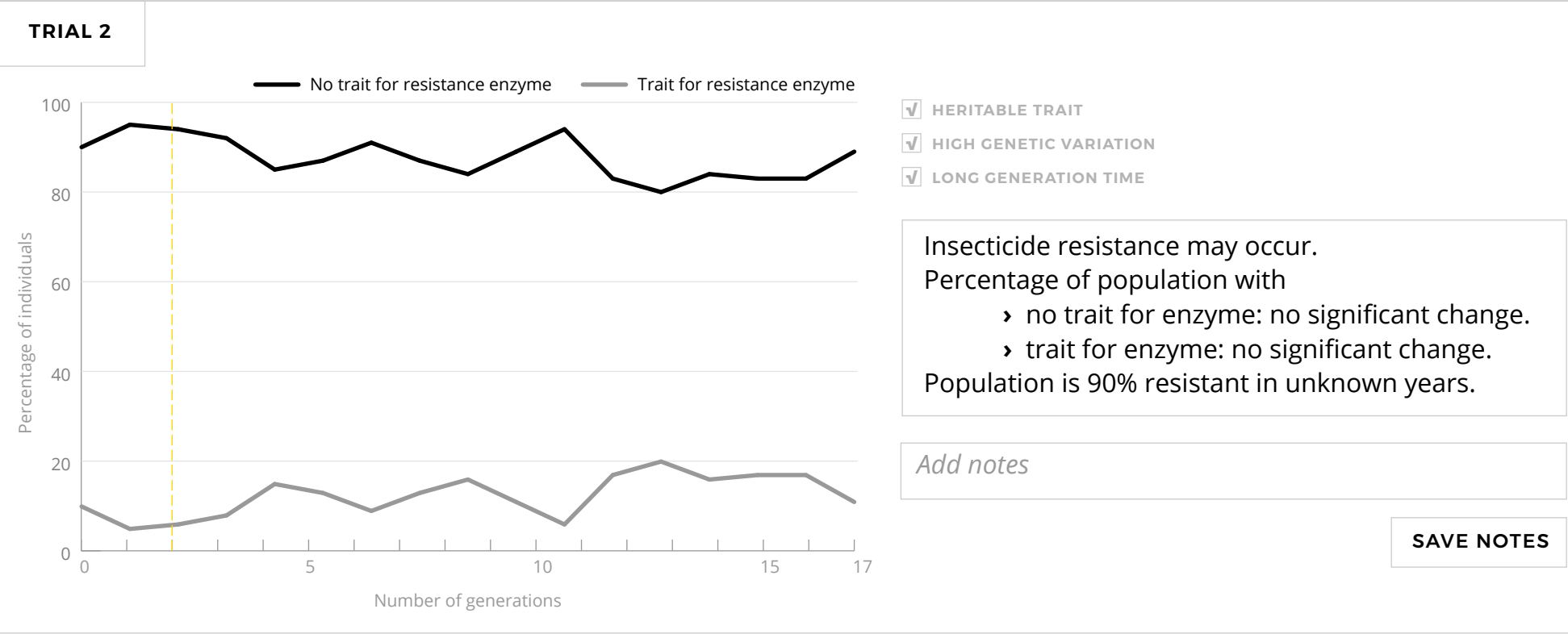
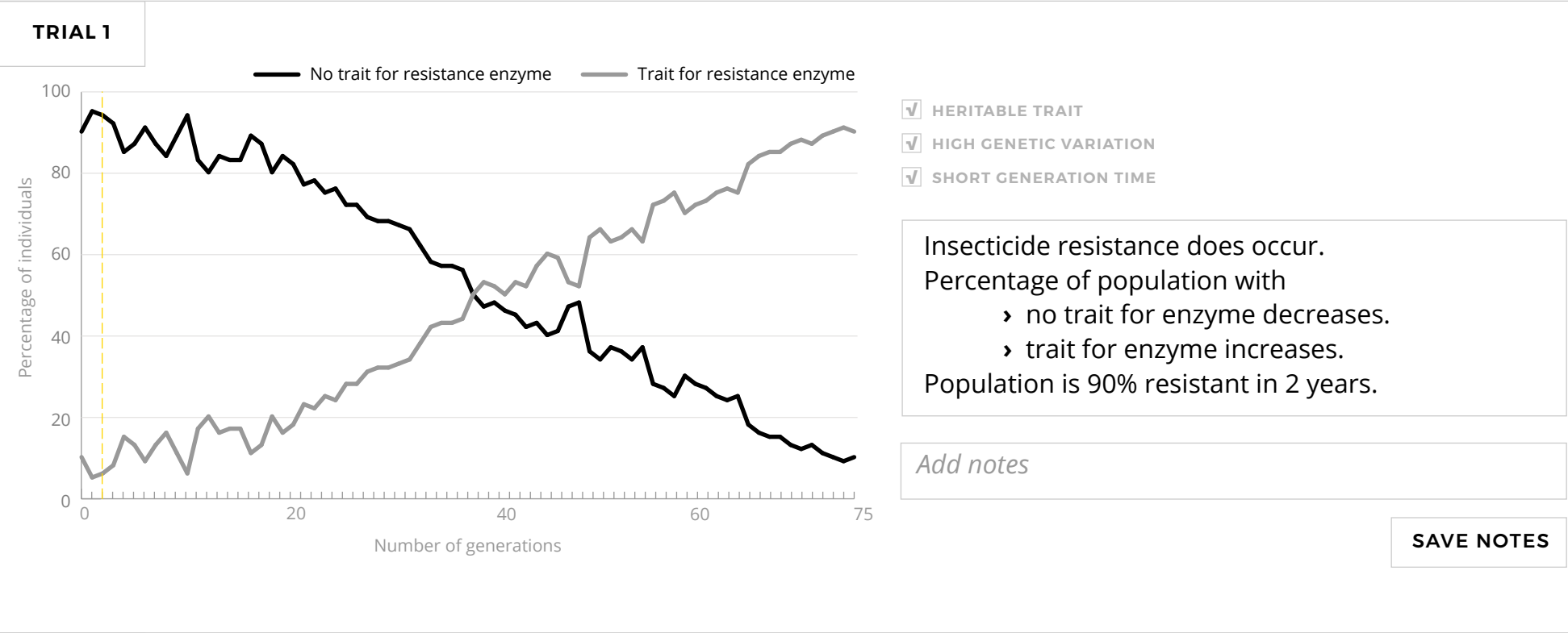
Results

You've hired a statistician to help you plot the data. Your assistant helped with collecting data as well so you have data from every generation. Take a look at your plotted data to observe the trends. Note the changes between the two populations.

Now that you have your data, it's time to analyze them!

← PREVIOUS

ANALYZE →



CASE STUDY 4

Analysis

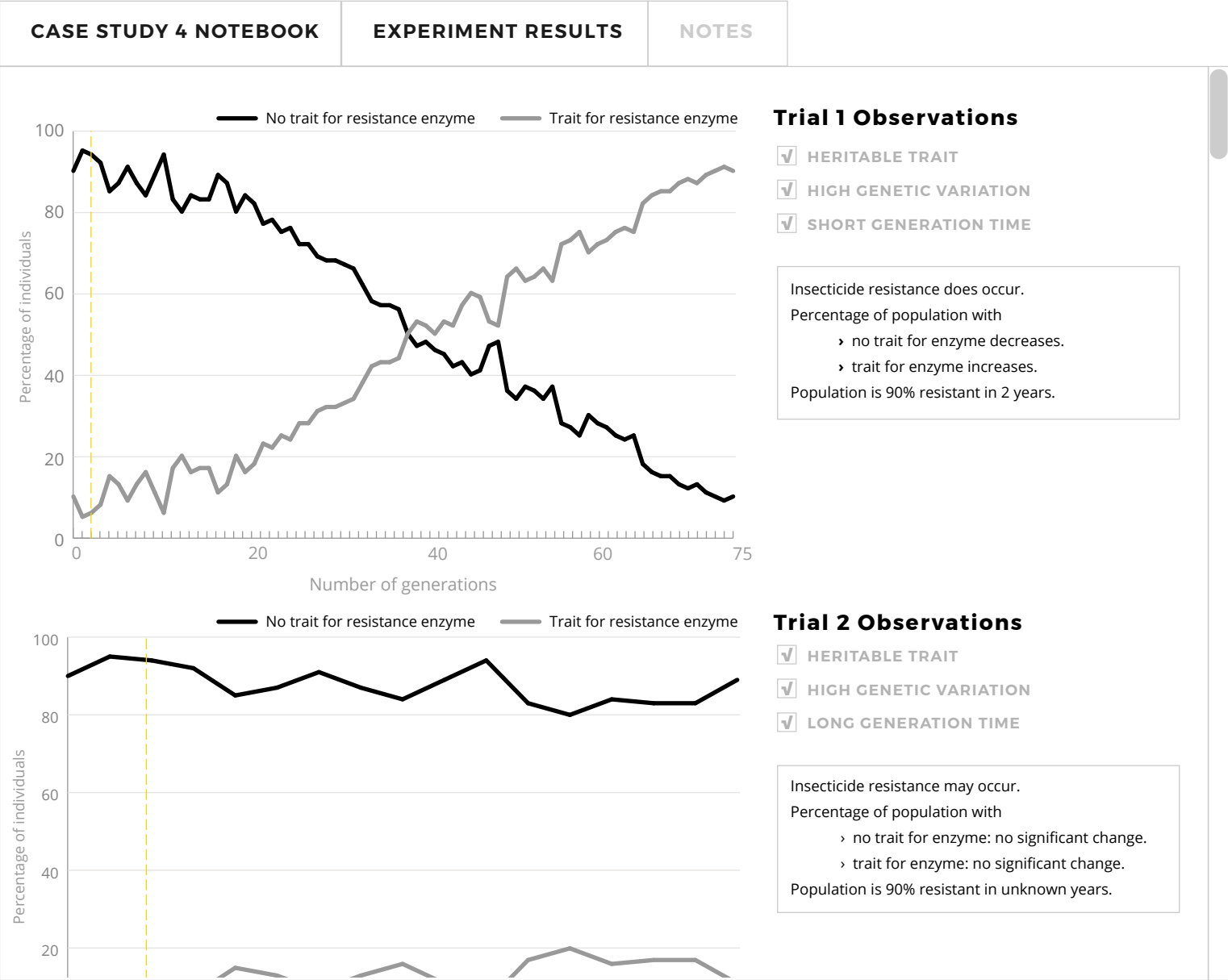


MY PREDICTIONS

You predicted that with continuous application of insecticide to the insect population's preferred crop, you predicted that if the population had a heritable trait for enzyme that breaks down pesticide, high genetic variation and 10 day generation time, they would potentially be able to rapidly evolve insecticide resistance by natural selection.

1. Were your predictions correct or incorrect?

- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- Yes because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.
- No because lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua.



Natural Selection › Closing Statement

Selection, not perfection: limitations to natural selection



In summary, natural selection is a process that requires heritability, phenotypic variation, and differential reproductive success in response to a selection pressure. It might be tempting to think of adaptation as a drive towards perfection, but that’s not true! The new population likely is better adapted to new environmental conditions but it may come at a cost or may be disadvantageous if the environment changes. Natural selection acts on all variable traits that contribute to the survival and reproduction of a species, and often, selected traits may not be ideal or “perfectly” designed for their lifestyle. What matters is relative and not ultimate fitness or reproductive success.

NEXT →

Natural Selection › Closing Statement

Selection, not perfection: limitations to natural selection



Adaptations can be less-than-perfect because there are limitations to natural selection:

The presence of heritable phenotypic variation limits the response to selection: Natural selection can only select phenotypic variants currently present in the population. If there is a lack of the necessary heritable phenotypic variation, selection pressure itself cannot create an advantageous phenotype – selection can only act on existing heritable phenotypic variations.

Natural Selection › Closing Statement

Selection, not perfection: limitations to natural selection



Adaptations can be less-than-perfect because there are limitations to natural selection:

Species may retain non-adaptive features or be unable to evolve adaptive traits due to their phylogenetic histories (phenotypic and genetic variation). Remember, evolution is “modification with descent”, meaning that it operates on traits that are present in a population, primarily those that were passed down from ancestral forms.

For example, birds with long necks, such as swans, have more neck vertebrae than birds with shorter necks. However, almost all mammals have seven neck vertebrae including giraffes and whales despite the extreme differences in the lengths of their necks. The number of vertebrae is a trait established in the first mammals and thus has become a phylogenetic (historical) constraint that has not been optimized by natural selection during the evolution of long necks in certain mammals such as giraffes.

Natural Selection › Closing Statement

Selection, not perfection: limitations to natural selection



Adaptations can be less-than-perfect because there are limitations to natural selection:

There are often trade-offs to adaptations; changes to one trait that increases reproductive success can be linked to changes in other traits that decrease reproductive success.

For example, cheetahs have longer and more slender leg bones, which allow them to run with great speed, but long and slender bones are weaker and is susceptible to break.

PREVIOUS

TEST YOUR KNOWLEDGE! →

Natural Selection › Post-Quiz

POST-QUIZ

Test your knowledge!

Review your answers from the pre-quiz and see if you would like to make any changes.

(A) Natural selection occurs because the organism needs to adapt

- ☐ True
- ☐ False
- ☒ I don't know

(B) Natural selection will result in an organism being a perfect match to the environment

- ☐ True
- ☒ False
- ☐ I don't know

(C) Individuals cannot adapt

- ☒ True
- ☐ False
- ☐ I don't know

(D) Evolution by natural selection can only occur slowly

- ☐ True
- ☒ False
- ☐ I don't know

(E) Natural selection is not random

- ☐ True
- ☒ False
- ☐ I don't know

SAVE

SUBMIT →

Natural Selection › Post-Quiz

POST-QUIZ

Test your knowledge!

Review your answers from the pre-quiz and see if you would like to make any changes.

(A) Natural selection occurs because the organism needs to adapt

- True
- False
- I don't know

(B) Natural selection will result in an organism being a perfect match to the environment

- True
- False
- I don't know

(C) Individuals cannot adapt

- True
- False
- I don't know

(D) Evolution by natural selection can only occur slowly

- True
- False
- I don't know

(E) Natural selection is not random

- True
- False
- I don't know

SAVE

SUBMIT →

Natural Selection › Post-Quiz

POST-QUIZ

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- ☐ True
- ☒ False
- ☐ I don't know

(C) Individuals cannot adapt

- ☒ True
- ☐ False
- ☐ I don't know

(D) Evolution by natural selection can only occur slowly

- ☐ True
- ☒ False
- ☐ I don't know

(E) Natural selection is not random

- ☐ True
- ☒ False
- ☐ I don't know

SAVE

SUBMIT →

Natural Selection › Post-Quiz

POST-QUIZ

Test your knowledge!

Review your answers from the pre-quiz and see if you would like to make any changes.

(A) Natural selection occurs because the organism needs to adapt

- ☒ True
- ☐ False
- ☐ I don't know

(B) Natural selection will result in an organism being a perfect match to its environment

- ☐ True
- ☒ False
- ☐ I don't know

(C) Individuals cannot adapt

- ☒ True
- ☐ False
- ☐ I don't know

(D) Evolution by natural selection can only occur slowly

- ☐ True
- ☒ False
- ☐ I don't know

(E) Natural selection is random

- ☐ True
- ☒ False
- ☐ I don't know

SAVE

SUBMIT →

×

Once you submit your answers, it cannot be changed and you will be shown the correct answers. Are you sure you don't want to make any more changes?

GO BACK

SUBMIT →

Natural Selection › Post-Quiz

POST-QUIZ

Test your knowledge!

The following are the answers to the quiz.

(A) Natural selection occurs because the organism needs to adapt

☒ True  ☐ False

Answer: Your answer is incorrect. The answer is false. There is no goal or aim to adaptation by natural selection, i.e., organisms can’t adapt because they desire or “need” to, they adapt if there is a heritable genetic trait that confers an advantage in which they are better able to survive and reproduce.

Review:
[Bookmarks ›](#)
[Notebooks ›](#)
[Heritability ›](#)
[Genetic Variation ›](#)

(B) Natural selection will result in an organism being a perfect match to the environment

☐ True ☒ False 

Answer: You are correct. The answer is false. Often, adaptations may result in trade-offs in which adaptive traits comes with disadvantages that make it harder for an organism to survive and/or reproduce in the same or a different environment.

(C) Individuals cannot adapt

☒ True  ☐ False

Answer: You are correct. The answer is true. Adaptation is a product of evolution by natural selection. Natural selection is a process that involves changes in the genetic makeup of populations over time, therefore, populations can evolve, and species can adapt, but individuals cannot evolve or adapt in their lifespan.

(D) Evolution by natural selection can only occur slowly

☐ True ☒ False 